

El Dorado Family Orientation

2024-25 Eagles RISE



At El Dorado, We believe....

Positive Character & Life Skills are an important component to a healthy society & school culture.

We Care about
your **ENTIRE**
Well-Being!



At El Dorado,
“WE CARE” about you and are here for you...

Administration: We are here to ensure your educational experiences are academically engaging, fun, and **most importantly, Safe!**

Principal: Mrs. Gayle



Assistant Principal: Ms. Tran



Counselors

We are located in the Wellness Center and are available for safety or if you need emotional support no matter the issue.



Ms. Ramos
Primarily for K-4th grade



Ms. Bonzi
Primarily for 5th-8th grade

Student to Student Behavior Expectations

1) Avoid posting Negative Social Media:

- Sexual harassment
- Inappropriate photos
- Bullying
- Threats of physical or emotional Harassment

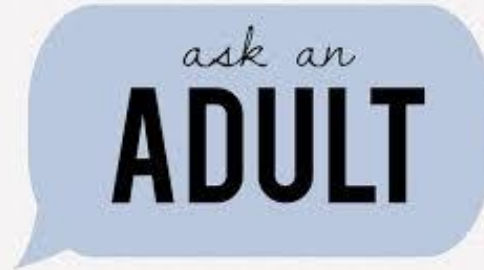


1) Avoid listening to and spreading gossip.

1) Seek support from adults on campus or the Wellness Center

Student to Student Behavior Expectations

- Do not confront another student in front of others when angry. Ask an adult to assist with mediation
- Let a staff member know if you are feeling unsafe, threatened or harassed.
- Adopt the attitude “if I didn’t hear it with my own ears, it is not worth being hurt or angry about”.
- Request to meet with a counselor if you need suggestions, help solving a problem, to or get advice.



Bully Free Zone

Conflict occurs naturally as we interact with one another. It is a normal part of life that we will not always agree with other people. On the other hand, **Bullying is intentional targeting of a person or persons where there is an imbalance of power.** Although they are both unpleasant, many people get these two behaviors confused



Bullying vs Conflict

Bullying

****One sided imbalance of power:** older, bigger, more social status, special needs etc.

****One sided Continued** bullying leads to **harassment:** ex. name-calling, epithets, slurs. conduct that may be physically threatening, harmful, or humiliating

****One side enjoys interaction and the other doesn't**

****One sided aggression**

Ex. intentionally bumps into a classmate whenever they pass in the hallway

Conflict

****No obvious imbalance of power:** older, bigger, more social status, special needs etc.

****Both sides are aggressive**

****Mutual back and forth** arguing, sparring, angry, and/or frustrated with the other person that may lead to a physical confrontation.

****Personality clash**

Ex. Two students who used to be friends bash each other online daily. "back and forth" that occurs ongoing.
Ex. Two boys get into a fight after a rough play in a football game

Resolutions & Consequences according to Ed. Code may include:

- Counseling: Individual and/or group counseling
- Conflict Mediation
- Restorative Circle
- Parent/student conference
- Separation and/or Isolation of the groups (rotating schedule)
- Detention/ Suspension
- Safety Plan



Technology Platforms to support student safety

Sown to Grow

A system of checking in on students socio-emotional well-being



Sandy Hook "See something say something"

Anonymous reporting system for students to report threats to their safety



VIDEO INTERCOM WITH ACCESS CONTROL:

A step to make our campuses safer



Campuses will be equipped with one or more video intercoms to be used by public wishing to gain entry into our administrative offices and after-school programs.

At a locked gate or door, visitors will be required to interface with the video intercom prior to gaining entry.



District personnel will be alerted on their desktops or mobile devices that a visitor is requesting access. Staff will be able to see, hear, and communicate with the visitor prior to allowing them into the campus.

This solution is simple to use and administer.

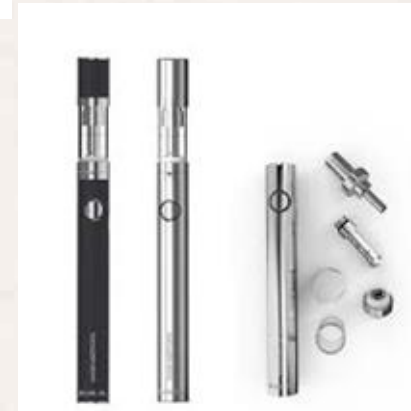
These entry ports can also be monitored and controlled by security personnel when site staff is unavailable.

Access Control Intro:




Student with Dangerous or Hazardous item

If you witness or know of any student on campus that has a dangerous item or weapon notify a ANY staff member immediately.





Threat of armed assault on campus

- Depending on where they are currently located, students, staff, and all visitors shall either run away from the danger or lock down.
 - Whenever feasible, run away from the location of the dangerous intruder and to a safe location. If necessary, flee the campus.
 - If a lockdown is deemed more safe, lock the doors & windows, and get down on the floor.
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Dress Code Violation: Examples

- ❑ Sagging, underwear exposed, or holes in pants above the knee. No Hats/head coverings indoors
- ❑ House slippers and pajamas, blankets
- ❑ Strapless/tube tops Backless blouses or shirts, Bare midriff
- ❑ Clothing with Offensive/Illegal Activity:
Symbols affiliated with illegal activities such as drugs or violence



Dress Code: But why????

- Dress code **provides guidance** to students for the **appropriate attire** in a school setting free from distractions. School is not the place to display inappropriate images and or body parts.

ALSO

- **Employment is linked to attire** and this is a means of helping students learn a skill, which is required for success in the productive working world.

“We CARE” about you and the
Bottom line is we want you to.....

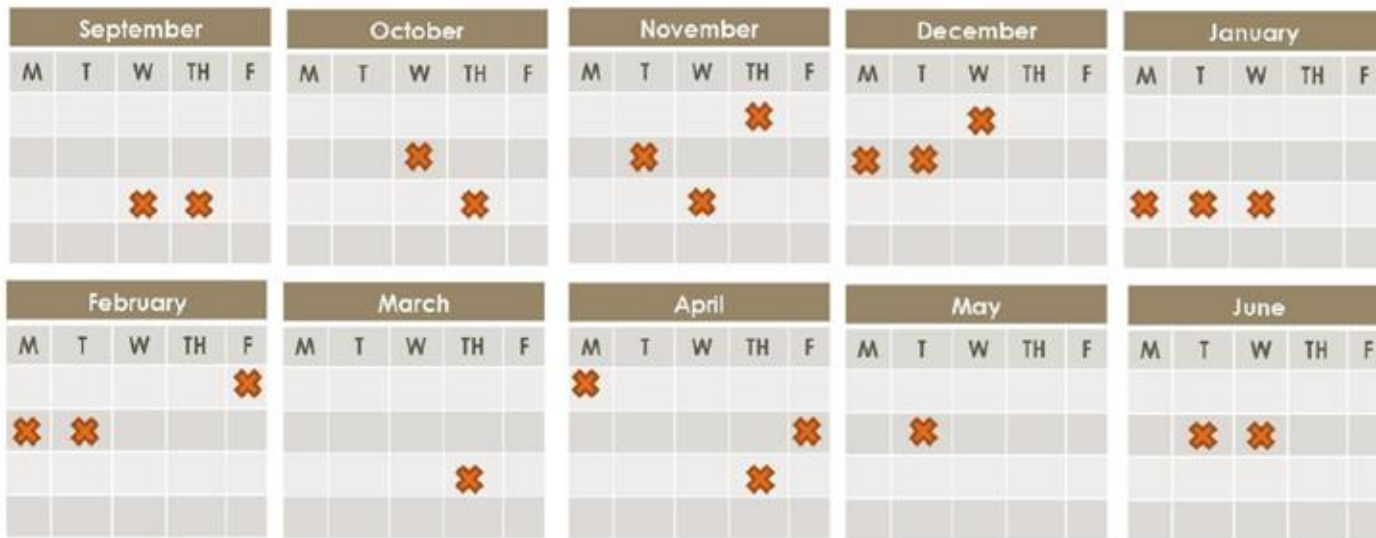
Be Safe

Be Respectful

Be Responsible

Attendance Law

Why We May Not Notice Chronic Absence



Absences Add Up

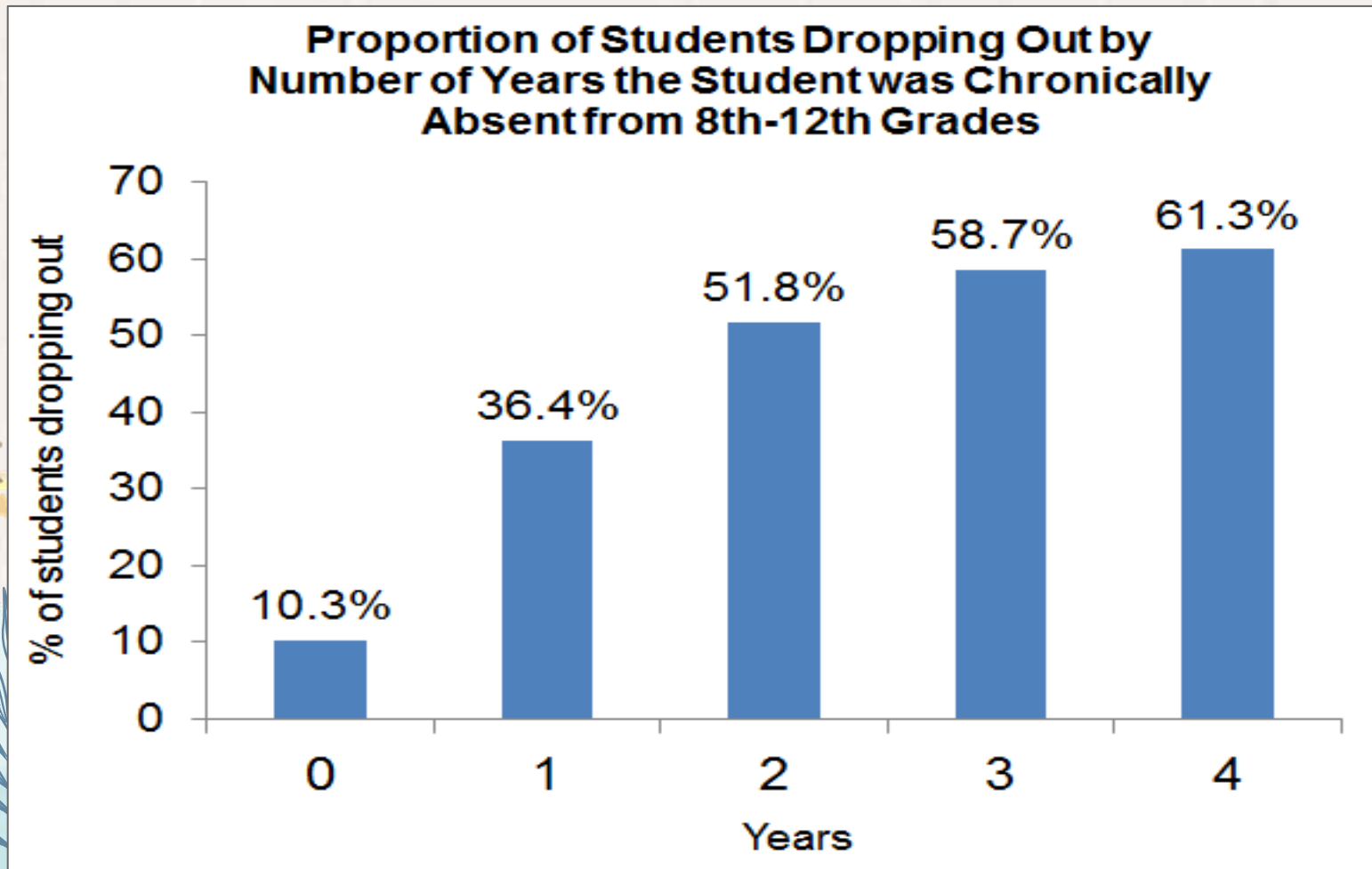
Chronic Absence = 18 days of absence = 2 days a month



Truancy = Unexcused absence with the potential need for legal intervention

attendance
MATTERS

The Effects of Chronic Absence Over Time Increase Chances of Dropout Rates & These Effects Are Cumulative



Over time the amount of education missed is so extensive the students cannot keep-up or catch-up and they tend to drop out

Legal Truancy Consequences

Placed on the “No Go List”

- Promotion
- Field trips

Extreme cases

- SRO police citation/court
- SARB: dropped from El Dorado



Hall Pass School Visitor management

All SUSD schools use the Hall Pass system for a more safe and monitored environment for students & staff. We will be scanning visitors in using one of the following:

- * Valid State ID
- * Green card
- * Driver's License
- * Military ID

This system can track visitors, students, volunteers, contractors and staff. Upon clearance visitors will get a pass with a time, date, and photo to wear while on campus. It checks visitors against the National Sex Offender Registry and the Districts school restricted list.



Hall Pass School Visitor management

- HALL PASS screens specific school restricted lists to comply with custody care and court orders or flags visitors to meet with school staff.
- HALL PASS will notify school officials in the event of an out of state offender and an “Instant Alarm” button on each screen.
- In the event of an imminent threat, the silent alarm feature allows school staff to notify District Police Officers silently without having to escalate volatile situations by visually picking up a telephone.



Volunteer: beamentor.org/stockton

- Fingerprinting
- TB test and clearance;
- Volunteers must have their own email account



Communication Platforms

School Wide Administrative Communications

- School website:
<https://www.stocktonusd.net/ElDorado>
- Blackboard automated phone calls
- Monthly Newsletters
- School Marque located in the front of the school
- Class Dojo
- Email
 - Principal: mgayle@stocktonusd.net
 - A. Principal: Ttran@stocktonusd.net;
 - Secretary: Ndiaz@stocktonusd.net
- Telephone: 933-7175 (call absence, schedule appt. with principal/ teacher, emergency, incidents etc.)

Teachers Communications

- Class Dojo
- Email
- Parentvue: check grades (7th & 8th)



Field Trips & Assemblies

Field Trips

September 18th & 27th : 3rd-4th grade:
Calaveras & Mercer Caverns

November 12th-14th: 5th grade and some 6th
grade Science Camp

Field trips TBD

- 6th-8th grade High School, College, trade school, and Industrial factories trips
- TK-2nd: Pixie Woods (Spring)

Assemblies & Festivals

- Monthly Life Skills Awards Assembly
- Hispanic Heritage Month Assembly Thursday 10/3/24 @ 1:00pm
- Winter Musical December TBD
- Fall Festival October TBD



— WELCOME —

BACK TO SCHOOL