



Learning Continuity & Attendance Plan

Stockton Unified School District Board Meetings

1st Public Hearing Of The Plan: Sept. 15th, 2020

2nd Public Hearing For Adoption Of The Plan: Sept. 22nd, 2020

Purpose & Topics Of Presentation

1. Listen, Learn, & Gather Feedback & Suggestions From Stakeholders In Support Of Developing The Learning Continuity & Attendance Plan (LCP):
 - Instructional stages
 - Distance learning
 - Academic, mental health, and social-emotional well-being supports
 - Student access to school provided meals
 - Increased support for high need student groups



Stockton Unified School District

- We value you, your voice, and your ideas
- We appreciate your commitment to learning
- We are grateful for your partnership

Survey (here is the link & QR code)

[Learning Continuity & Attendance Plan Survey](#)





Our mission is to graduate every student college, career, and community ready. In doing so we will lift all youth out of circumstances of poverty and scarcity.

STAGE 1
**100%
DISTANCE
LEARNING**

School Buildings
Closed

STAGE 2
**Hybrid Model
with Social
Distancing**
STAGE 3
**Full Return
with Distance
Learning
Option**
STAGE 4
**RESUME
"NORMAL"
INSTRUCTION**

Distance Learning

Stockton Unified students will engage in learning and make academic progress when they are not physically present in schools. This will be accomplished using a variety of print and digital resources, and differentiated modes of interaction with teachers (and peers when possible). Your child's teacher(s) will share daily learning materials and will maintain regular communication through direct check-in calls, regular office hours, and online platforms.

Hybrid Model with Social Distancing

The Hybrid Model learning combines face-to-face instruction with online learning. A hybrid model reduces the number of students in the building for social distancing by moving some of the course delivery online. Stockton Unified students will engage in learning in-person two days per week and online learning three days per week.

Full Return with Social Distance Learning Option

Stockton Unified students will return to school in person, 5 days per week, following health and safety guidelines as set forth by the county and state, to include Social Distancing measures.

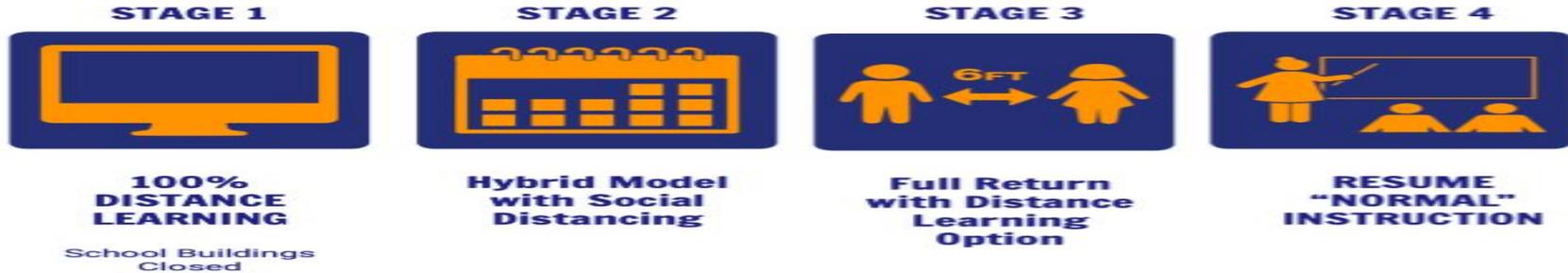
Normal Instruction

Stockton Unified students will return to school in person, 5 days a week. This stage of instruction will be mindful of healthy and safe practices for student and staff interaction.

Efforts & Outreach For Stakeholder Engagement

- School Site Council Meetings
- English Language Advisory Committee
- Community Advisory Committee
- Parent Advisory Committee
- District English Language Advisory Committee
- LatinX Parent Advisory Committee
- Info One Pagers At Grocery Stores
- African American Black Parent Advisory Committee
- Board Study Sessions & Distance Learning Updates
- District Informational Web Page
- Distance Learning Guidebook
- Learning Stages Guidebook
- Peach Jar
- Surveys
- Social Media Messages
- Phone Calls
- Virtual Engagement Forums
- Info provided with school meals

In-Person Instructional Offerings



- Special Education One on One Support
- Individualized Educational Plan (IEP) Meetings
- 504 Meetings
- Student Support Team Meetings
- English Learner Proficiency Assessment Support
- Hybrid Model With Staggered Schedule & Distance Learning (*)

* When San Joaquin County is off the COVID-19 watchlist for 14 consecutive days and the local health officials give permission to the Superintendent of the District to begin providing in-person instructional offerings following social-distancing and health & safety guidelines

Access To Technology & Wifi Connectivity

- laptops and power cords are provided to all students who do not have access to a computer or laptop
- Wifi hotspots are provided to students who do not have access to the internet in their home/place of residence
- instructional staff were provided with a computer or laptop
- students and families have access to SUSD Board of Education adopted learning materials (curriculum)
- Google classrooms and other instructional platforms are used to engage students in learning and completing academic assignments
- staff, student, and family training & workshops on distance learning and accessing online resources



Distance Learning



Distance learning includes the following:

- Online daily instruction
- Learning from an alternative location
- Required participation/attendance
- Grading
- Daily teacher support

Grading:

TK-6th grade: rubric or scale score (1, 2, 3, 4)

7th-12th: letter grades A, B, C, D, No Mark (NM)

Attendance:

All students are expected to participate in online live instruction each day.

The minimum daily instructional minutes will include the following:

- Preschool = CDE recommendations will be forthcoming
- Kindergarten - 180 minutes
- Grades 1 to 3 - 230 minutes
- Grades 4 to 12 - 240 minutes
- Students enrolled in a Continuation/Alternative High School - 180 minutes



Academic Learning Supports



- Daily Live Instruction & Teacher Office Hours
- Advancement via Individual Determination (AVID) Tutors
- Reading Intervention for 7th-12th grade Special Education students (Read 180)
- Credit & Dropout Recovery Program (APEX & Cyber High)
- After School Program Tutoring and Academic Support
- Teachers Will Review Student Progress Of Online Learning And Provide Additional Materials And Instructional Support As Needed
- Student Engagement via Small Group & One-On-One Instructional Support
- Student participation in online/offline learning experiences

Mental Health & Social-Emotional Well-Being

- Academic, College & Career, & Social-Emotional Video Lessons
- Board Certified Behavioral Analysts (BCBAs) Will Provide Strategies & Home Behavior Management Techniques For Families Based On Student's Individualized Needs
- Mindfulness Moments & Self Care Virtual Series
- Sutter Creek Medical Center Open To Support Families
- School Counselors Are Available For Phone/Virtual Conferencing
- Mental Health Clinicians Provide Therapy Sessions & Coffee Talks
- Social-Emotional Learning Lessons Will Be Provided Within Distance Learning
- Family Meetings, Training, & Workshops Will Be Offered Focused on Mental Health & Social-Emotional Well-Being



Student Engagement & Outreach



- Contacts Between Teachers & Students &/Or Parents & Guardians
- School Site & Child Welfare & Attendance Outreach To Students & Families
- Daily Live Instruction Between Each Teacher & Each Student
- Licensed Vocational Nurses & Health Assist Communicating With Families Of Chronically Absent Students & Assisting With Addressing Barriers To Daily Attendance
- Daily Automated Calls For Absences Will Go Out Twice A Day (10:30 am & 6:00 pm) Starting On August 17th, 2020 To Student's Contact Numbers On File
- Family Workshops on Supporting Students During Distance Learning
- Staff Training On Trauma-Informed & Responsive Care, Restorative Practices, Implicit Bias, Equity, Cultural & Linguistic Relevant Teaching & Learning

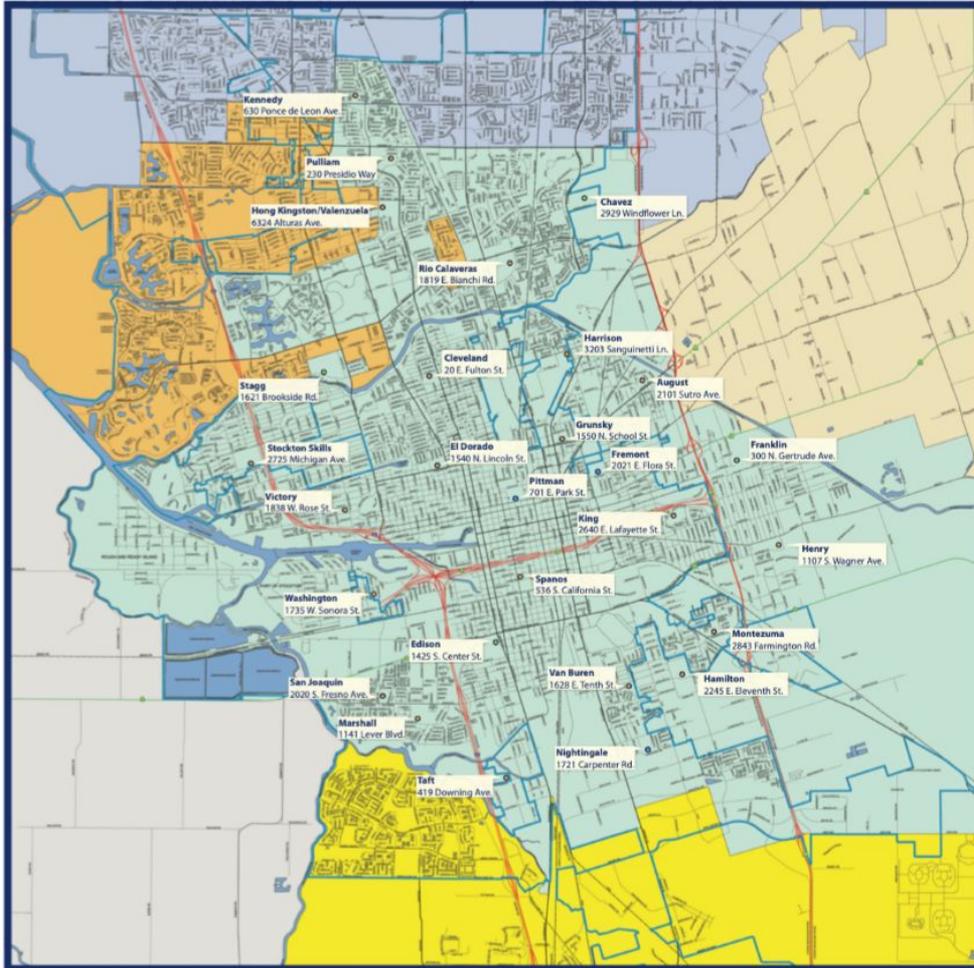
School Nutrition: Food/Meal Distribution

SUSD Sites Providing Breakfast,
Lunch, Snacks, & Dinner:
10:30-12:30 Mon., Wed., Fri.

28 Distribution Sites:

- Kennedy
- Chavez H.S.
- Van Buren
- Rio Calaveras
- Cleveland
- Stockton Skills
- Hamilton
- Nightingale
- Edison H.S.
- San Joaquin
- Franklin
- Hong Kingston Valenzuela
- Pulliam
- Stagg H.S.
- Henry
- Harrison
- August
- Grunsky
- El Dorado
- Pittman
- Montezuma
- Washington
- Hamilton
- Marshall
- King
- Fremont
- Taft
- Spanos
- Victory

www.stocktonusd.net/MealService



Increased &/Or Improved Services For Foster Youth, English Learners, & Low-Income Students

Foster Youth	English Learners	Low-Income
<ul style="list-style-type: none"> -backpacks provided to students with school supplies to start off the school year -college and career workshops -assistance with filling out the Free Application for Federal Student Aid (FAFSA) -social services case managers to support students successfully attending school regularly -truancy Intervention & outreach -after school tutoring 	<ul style="list-style-type: none"> -learning support provided to students by a bilingual assist -interpretation and translation services for documents, meetings, presentations, and conferences -teacher professional development focused on designated and integrated English Language Development strategies -after school tutoring, homework help, and academic intervention support -English learner instructional specialists 	<ul style="list-style-type: none"> -access to a counselor and mental health clinician at every school site -student leadership participation opportunities -increased access to Visual and Performing Arts experiences -after school tutoring and academic Intervention support -Career Exploration Software (Xello) & Ontrack Reports (Spotlight)

Resources & Information ([Clickable Links](#))

Distance Learning Guidebook: [Distance Learning Guidebook Resource](#)

Family Education and Engagement Office: www.stocktonusd.net/FEEO

Upcoming District Events: www.stocktonusd.net/schoolevents

Online Access To District Adopted Curriculum: www.stocktonusd.net/StudentResources

Technology Questions &/Or Support: <https://www.stocktonusd.net/techaccess>

Mental Health Support & Resources: <https://www.stocktonusd.net/Page/13495>

Student Meal Distribution Info: [**www.stocktonusd.net/MealService**](http://www.stocktonusd.net/MealService)

COVID-19 Info: <https://www.stocktonusd.net/COVID-19>

Health Services Resources: <https://www.stocktonusd.net/Page/325>

Family Resources: <https://www.stocktonusd.net/site/Default.aspx?PageID=761>

Special Education Resources: <https://www.stocktonusd.net/Page/384>

Language Development Office: <https://www.stocktonusd.net/Page/331#calendar16510/20200728/month>

Foster Youth Resources: <https://www.stocktonusd.net/Page/2794>

Families In Transition Resources: <https://www.stocktonusd.net/Page/2771>

Student Quicklinks K-8th: <http://k8links.stocktonusd.net/>

Student Quicklinks 9th-12th: <http://hslinks.stocktonusd.net/>