



Stockton Unified School District  
Since 1852

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# LCAP SPOTLIGHT – LCAP DRAFT #1

2024-2027 Three-Year LCAP Development

LCAP | Educational Partner Engagement | May 6 & 14, 2024

*Joy*  
**TRUST**  
AND  
**BELIEF**

Together creating educational excellence for the students, families and community we serve.

# INTRODUCTIONS AND WELCOME

## Welcome / Opening Superintendent Dr. Michelle Rodriguez



**Dr. Michelle Rodriguez,  
Superintendent of Schools**

**Joy,  
TRUST  
AND  
BELIEF**



View the Superintendent's page here

Let's Talk! Ask Dr. Rodriguez

STOCKTON UNIFIED SCHOOL DISTRICT  
**SUSD**



STATE OF  
THE DISTRICT **2023**

IT TAKES ALL OF  
**SUSD**  
TO GET IT DONE!

STOCKTON UNIFIED SCHOOL DISTRICT  
**PUBLIC ACCOUNTABILITY DASHBOARD**  
PRIORITY RECOMMENDATIONS

OUR PRIORITIES OUR IMPACT OUR TREND DATA



English:

<https://www.stocktonusd.net/cms/lib/CA01902791/Centricity/Domain/142/SUSD%20State%20of%20the%20District%202023%20-%20English.pdf>

Spanish:

<https://www.stocktonusd.net/cms/lib/CA01902791/Centricity/Domain/142/SUSD%20State%20of%20the%20District%202023%20-%20Spanish.pdf>

**“ALL OF SUSD”  
Dashboard**  
[www.allofsusd.net](http://www.allofsusd.net)

<https://www.stocktonusd.net/Page/17757>



# SCHEDULE OF ACTIVITIES

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- **Review of draft 2024-2027 LCAP**  
(10 minutes)
- Table Review of draft 2024-2027 LCAP Goals (10 minutes)
- Table Review of draft 2024-2027 LCAP Actions (10 minutes)
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- Closing & Thank You

**YOUR VOICE MATTERS!**



# WHAT IS THE LCAP?

What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET  
GOALS



PLAN  
ACTIONS



BUDGET  
EXPENDITURES



REVIEW  
PROGRESS

## STOCKTON USD'S LCAP AT A GLANCE

**8**  
GOALS

**53**  
ACTIONS

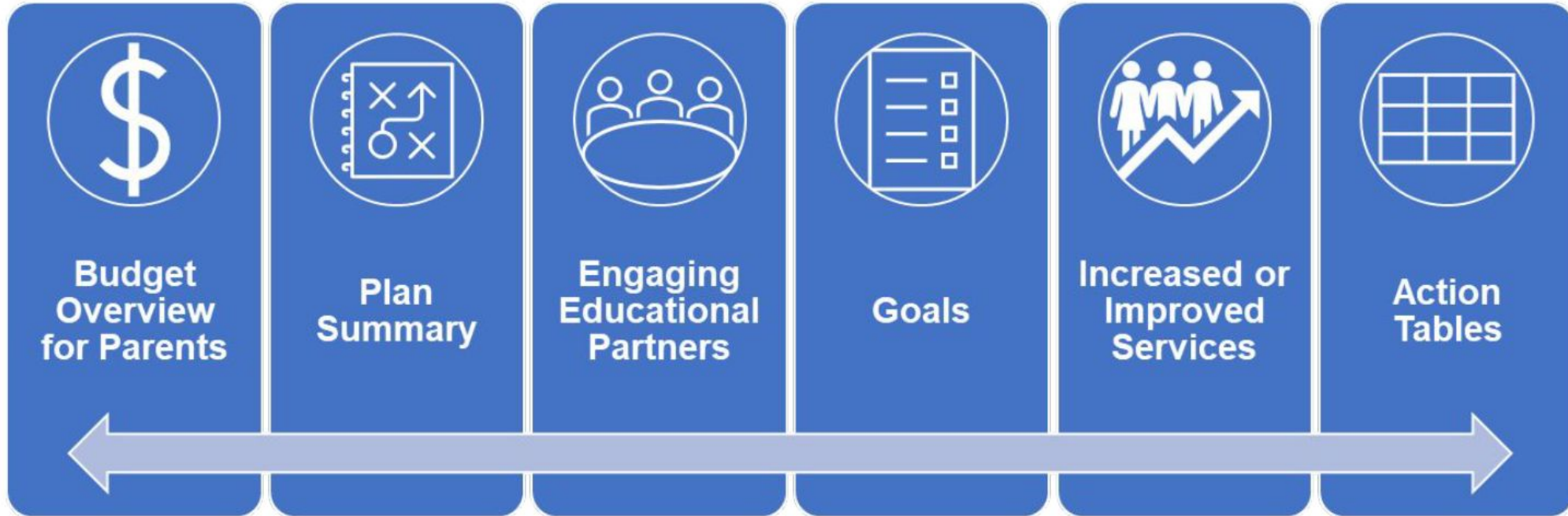
**124**  
INDICATORS

**\$369,573,196**  
BUDGETED EXPENDITURES

## Highlights

- 3 year plan
- Updated Every Year
- Includes
  - Goals
  - Actions
  - Estimated Costs
  - Data on what worked or not
- District Level
- Posted on the website:  
[www.stocktonusd.net/lcap](http://www.stocktonusd.net/lcap)

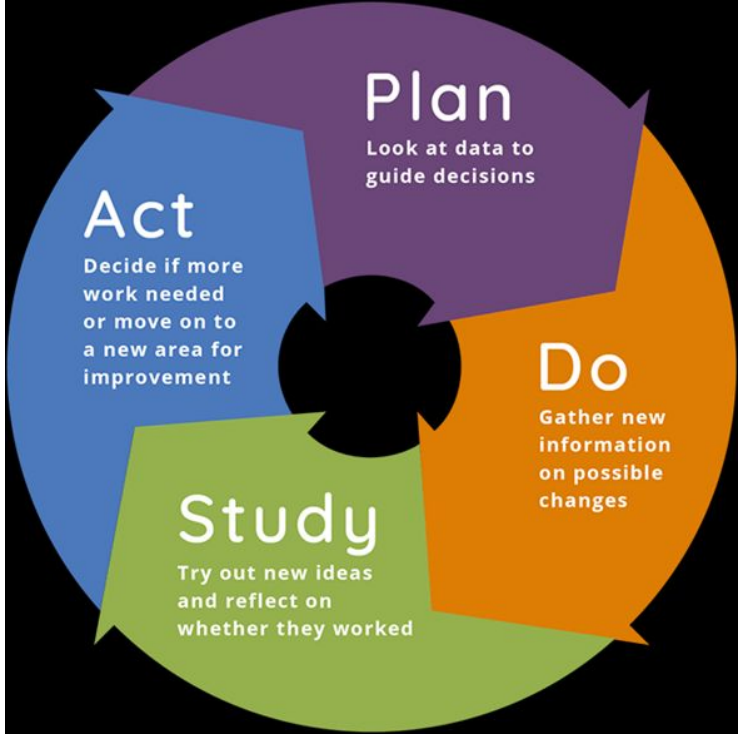
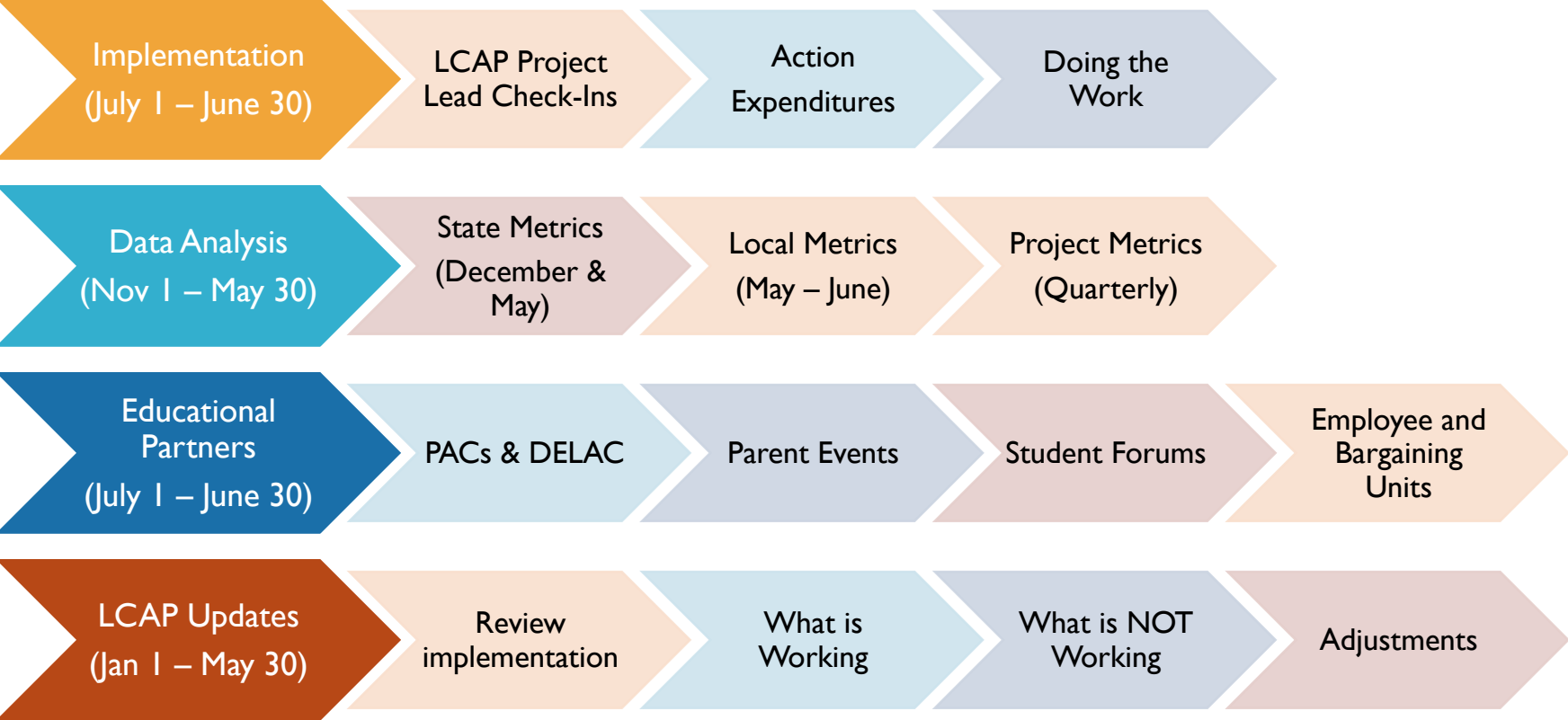
# LCAP PLAN SECTIONS AND SUPPORTING DOCUMENTS



## Supporting Documents

- Mid-Year LCAP Update – February 28
- LCAP Federal Addendum – June 30

# CONTINUOUS IMPROVEMENT PROCESS



**LEADS TO IMPROVED OUTCOMES FOR OUR STUDENTS**



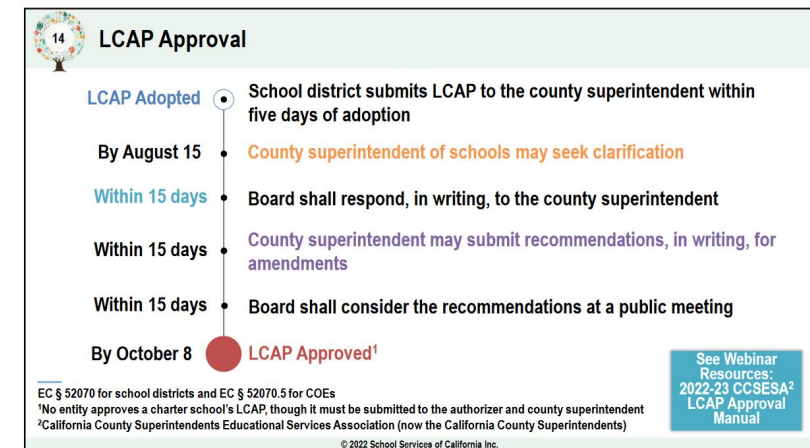
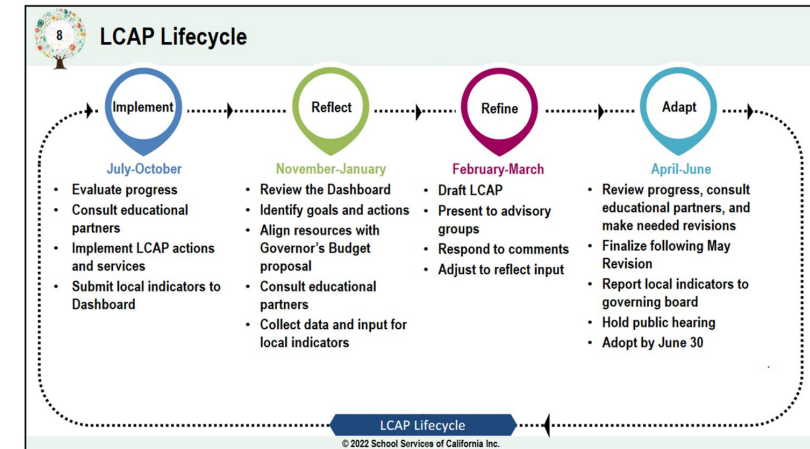
# LCAP DEVELOPMENT TIMELINE

## Remaining Milestones\*...

### Continue to consult with Educational Partners

- May 10 – Final Metrics & Estimated Actuals
- May 17 – Complete LCAP Action Descriptions/Updates
- May 22 – Governor’s May Revise – Final Budget Numbers
- May 24 – Complete Draft #2
- May 28 – Receive Draft #2 Feedback from SJCOE
- June 7 – Final Draft LCAP Posted (Board Agenda, District Office, and Website: [www.stocktonusd.net/lcap](http://www.stocktonusd.net/lcap))
- June 11 – Public Hearing
- June 25 – Adoption
- June 26 – Submit to SJCOE

\* Milestone timeline dates are estimates, as some items are dependent on individuals and CDE’s release of information.



# 2024-2027 LCAP (LOCAL CONTROL AND ACCOUNTABILITY PLAN)

## LCAP at a Glance

- The district's LCAP is a three (3) year plan.
- Currently being developed to establish goals, actions, and metrics for the next 3 years.
- Initial Board Adoption for June 25, 2024

### Year 1 - Upcoming

IMPLEMENTATION: SY 2024-2025

BOARD ADOPTIONS: JUNE 25, 2024

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### Year 2 - Upcoming

IMPLEMENTATION: SY 2025-2026

BOARD ADOPTION: JUNE 2025

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### Year 3 - Upcoming

IMPLEMENTATION: SY 2023-2024

BOARD ADOPTION: JUNE 2026

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# 2024-2027 LCAP – DRAFT #1 – CHANGES

## Noteworthy Adjustments...

- **New Goal Added** – Passions, Interests and Talents of the Modern Student
- **Updated/Reword/Renumbered** – On-going Goals
- **Renumbered** – Actions within Goals
- **Integrated** – Various Actions, Goal 7 – CSI, and Goal 8 – ATSI within LCAP
- **New Equity Multiplier Goal(s) Added** – Under Development

# 2024-2027 LCAP – DRAFT #1 – GOALS

## 2024-2027 LCAP Goals New Line Up as of May 1, 2024

- **Goal 1** – Student Academic Achievement (page 16) – Updated/Reworded
- **Goal 2** – Centering Around the Whole Child (page 36) – Updated/Reworded
- **Goal 3** – Passions, Interests and Talents of the Modern Student (page 46) – New
- **Goal 4** – Meaningful Partnerships (page 52) – Updated/Reworded
- **Goal 5** – Success for Students with Disabilities (page 62) – Updated/Reworded
- **Goal 6** – African American/Black Students Thrive (page 75) - Updated/Reworded

### \*\*\*Equity Multiplier Funding\*\*\*

- New funding source
- New legislative requirement
- Must development 1 or more Equity Multiplier goals

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# GOAL #1 – STUDENT ACADEMIC ACHIEVEMENT

## Student Academic Achievement

Increase student academic achievement, aligned with the modern student, by providing high quality first instruction supported by a Multi-Tiered System of Supports (MTSS) and to graduate every single youth college, career, community, and life ready for all student groups performing in the lowest performance level one or more of the state indicators on the California Dashboard.

### Table Review...

- Talk in your table group about the goal:
  - Is it good?
  - Is it clear?
  - Is it student centered?
- Write your responses.
- Discuss with your table group.

Thank you. 😊

# GOAL #2 – CENTERING AROUND THE WHOLE CHILD

## Centering Around the Whole Child

Provide equitable and healthy learning environments that strengthen the identity, belonging, and agency of all students that will result in a meaningful impact of their social-emotional and academic learning.

### Table Review...

- Talk in your table group about the goal:
  - Is it good?
  - Is it clear?
  - Is it student centered?
- Write your responses.
- Discuss with your table group.

Thank you. 😊

# GOAL #3 — PASSIONS, INTEREST AND TALENTS OF THE MODERN STUDENT

## Passions, Interest and Talents of the Modern Student

Provide systemic and innovative programming influenced by student voice, aspirations, and emerging global industry trends to ensure that their day to day learning aligns with their cultural identity, passions, interests, and talents, including Career Technical Education, Multilingual Education, and the Arts.

### Table Review...

- Talk in your table group about the goal:
  - Is it good?
  - Is it clear?
  - Is it student centered?
- Write your responses.
- Discuss with your table group.

Thank you. 😊

# GOAL #4 – MEANINGFUL PARTNERSHIPS

## Meaningful Partnerships

Create a culture of inclusion and collaboration with families and community stakeholders that builds meaningful partnerships focused on increasing student engagement and family and community participation in support of developing leadership at all levels.

### Table Review...

- Talk in your table group about the goal:
  - Is it good?
  - Is it clear?
  - Is it student centered?
- Write your responses.
- Discuss with your table group.

Thank you. 😊

# GOAL #5 – SUCCESS FOR STUDENTS WITH DISABILITIES

## Success for Students with Disabilities

Provide access and opportunities for students with disabilities to ensure success through high expectations, inclusive practices, and multi-tiered systems of support (MTSS), by providing necessary resources, supports, and levels of services based on individual student need.

### Table Review...

- Talk in your table group about the goal:
  - Is it good?
  - Is it clear?
  - Is it student centered?
- Write your responses.
- Discuss with your table group.

Thank you. 😊



# GOAL #6 – AFRICAN AMERICAN/BLACK STUDENTS THRIVE

## African American/Black Students Thrive

Provide positive learning conditions and experiences through time, attention, and resources that disrupt and remove instructional, institutional, and cultural barriers for African American/Black student groups so they may thrive through academic success, sense of belonging, and culturally relevant education.

### Table Review...

- Talk in your table group about the goal:
  - Is it good?
  - Is it clear?
  - Is it student centered?
- Write your responses.
- Discuss with your table group.

Thank you. 😊

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# GOAL #1 – STUDENT ACADEMIC ACHIEVEMENT

Goal #	Action #	Action Title	Supplemental & Concentration (S&C) Funded
1	1.1	College and Career Readiness and A-G Supports ( <b>pages 28-29</b> )	Yes
1	1.2	English Language Development and Primary Language Support ( <b>page 29</b> )	Yes
1	1.3	Educator Development and Implementation of Professional Learning Communities ( <b>pages 30-31</b> )	Yes
1	1.4	Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports ( <b>pages 31-34</b> )	Yes
1	1.5	Expanded Learning Opportunities: Extended Day/Year Programs ( <b>page 34</b> )	Yes
1	1.6	Educational Technology, Software, & Technical Support ( <b>page 35</b> )	Yes

## Table Review...

- Talk in your table group about the actions.
- Note your responses.
- Discuss with table group.

Thank you. 😊

# GOAL #2 – CENTERING AROUND THE WHOLE CHILD

Goal #	Action #	Action Title	Supplemental & Concentration (S&C) Funded
2	2.1	Educational Equity, Diversity, and Inclusion (pages 39-40)	Yes
2	2.2	Multi-Tiered System of Supports (pages 40-41)	Yes
2	2.3	Development of High- Quality Teachers, Substitutes, Administrators, and Staff (page 41)	Yes
2	2.4	Transitional Student & Family Support (page 41)	Yes
2	2.5	Building Strong Schools & Healthy Communities (pages 41-43)	Yes
2	2.6	Extended Learning Time, Educator, and Staffing Supports (pages 43-44)	Yes
2	2.7	Technology Infrastructure and Support (page 44)	Yes
2	2.8	Basic Instructional and Teacher Staffing (page 44)	No
2	2.9	Facility & Campus Safety Support (pages 44-45)	No

## Table Review...

- Talk in your table group about the actions.
- Note your responses.
- Discuss with table group.

Thank you. 😊

# GOAL #3 — PASSIONS, INTEREST AND TALENTS OF THE MODERN STUDENT

Goal #	Action #	Action Title	Supplemental & Concentration (S&C) Funded
3	3.1	Student Engagement and Leadership Opportunities (pages 49-50)	Yes
3	3.2	Youth Engagement Activities and Athletic Programs (page 50)	Yes
3	3.3	Arts Programming (pages 50-51)	Yes

## Table Review...

- Talk in your table group about the actions.
- Note your responses.
- Discuss with table group.

Thank you. 😊

# GOAL #4 – MEANINGFUL PARTNERSHIPS

Goal #	Action #	Action Title	Supplemental & Concentration (S&C) Funded
4	4.1	Family and Community Communication, Empowerment, and Engagement (pages 59-60)	Yes
4	4.2	Student Attendance and Accountability (pages 60-61)	Yes

## Table Review...

- Talk in your table group about the actions.
- Note your responses.
- Discuss with table group.

Thank you. 😊

# GOAL #5 – SUCCESS FOR STUDENTS WITH DISABILITIES

Goal #	Action #	Action Title	Supplemental & Concentration (S&C) Funded
5	5.1	Expand MTSS Approaches Through Direct Student Resources and Supports to Narrow Achievement Performance Gap ( <b>pages 70-71</b> )	No
5	5.2	Maximize course access and alternate diploma pathways ( <b>pages 71-72</b> )	No
5	5.3	Accelerate Learning for all SPED students ( <b>page 72</b> )	No
5	5.4	Culturally Responsive Professional Development ( <b>page 72</b> )	No
5	5.5	Meaningful Student Experiences and Opportunities ( <b>pages 72-73</b> )	No
5	5.6	Recruit, Hire, and Retain Student Support Personnel ( <b>page 73</b> )	No
5	5.7	Parent and Family Supports and Resources ( <b>page 73</b> )	No
5	5.8	Enhancing School Engagement and Attendance for Students With Disabilities ( <b>pages 73-74</b> )	No

## Table Review...

- Talk in your table group about the actions.
- Note your responses.
- Discuss with table group.

Thank you. 😊

# GOAL #6 – AFRICAN AMERICAN/BLACK STUDENTS THRIVE

Goal #	Action #	Action Title	Supplemental & Concentration (S&C) Funded
6	6.1	Student Achievement Plan (pages 82-83)	No
6	6.2	Strategic District level Student Achievement Plan Alignment with School Plan for Student Achievement (SPSA) (page 83)	No
6	6.3	Educator Gap Equity Plan (page 83)	No
6	6.4	BSAP Academic Supports: Culturally Responsive Unit Development, Individual Student Needs Assessment and Curriculum & Pedagogy (page 84)	No
6	6.5	BSAP Community Partnerships (page 84)	No
6	6.6	Development of an African American Studies Course (pages 84-85)	No
6	6.7	BSAP School Climate & Wellness Personnel Support (pages 85-86)	No
6	6.8	BSAP Community - Based Safety Pilots (page 86)	No

## Table Review...

- Talk in your table group about the actions.
- Note your responses.
- Discuss with table group.

Thank you. 😊



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# THE MODERN STUDENT – A DEFINITION

## HIGHLIGHTED...

...a student is the “Modern Student” if one or more of the below factors are true:

1. Attends part-time or full-time while working full-time, part-time, or not.
2. Life factors have caused them to recalibrate their educational goals/priorities.
3. Are unwavering in their demand that the educational experience caters to the real world.
4. Are unwavering in their demand that education is convenient, flexible, and cutting-edge.
5. Expects that the ~~end-to-end~~ [entire educational] experience fully embraces the ~~mass consumerization that has permeated~~ [integration] from the corporate world to the higher education sector.
6. Their path to higher education includes college credit or a degree while still in high school/equivalent.

[https://jmwdba.us/defining\\_the\\_modern\\_students/](https://jmwdba.us/defining_the_modern_students/)

### Small Talk...

- Do you see the link from 3 & 4 with our goals?
- Does 5 link to CTE and STEM?
- How do you connect the modern student with our goals?

Thank you. 😊



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# INTERACTIVE BREAKOUT 1 – GOALS AND ACTIONS

- **Goal 1** – Student Academic Achievement (page 16)
- **Goal 2** – Centering Around the Whole Child (page 36)
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- **Goal 4** – Meaningful Partnerships (page 52)
- **Goal 5** – Success for Students with Disabilities (page 62)
- **Goal 6** – African American/Black Students Thrive (page 75)

## Activity Steps...

- Find the GOAL(s) you are passionate or invested in.
- Share your table group's responses to the GOAL and ACTIONS.
- Value add to other table group responses to the GOAL and ACTIONS.

# INTERACTIVE BREAKOUT 2 – GOALS AND ACTIONS

- **Goal 1** – Student Academic Achievement (page 16)
- **Goal 2** – Centering Around the Whole Child (page 36)
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- **Goal 6** – African American/Black Students Thrive (page 75)

## Activity Steps...

- Find the GOAL(s) you are **NOT** passionate or invested in.
- Share your table group's responses to the GOAL and ACTIONS.
- Value add to other table group responses to the GOAL and ACTIONS.

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# SHARING YOUR THOUGHTS – NOW OR LATER...

- Do you feel the goals lead to improving student outcomes?
- Do you feel the actions lead to improving student outcomes?

## Take the Survey...

Stockton Unified School District

**2023-24 LCAP Review and Feedback**

**Joy TRUST AND BELIEF**

Revisión y comentarios del LCAP 2023-24 (Spanish)  
<https://forms.gle/1sTAQWjX1s71NkCb8>  
[bit.ly/comentariosdelLCAP23-24](https://bit.ly/comentariosdelLCAP23-24)

Pagsusuri at Mga Puna sa LCAP para sa 2023-24 (Tagalog)  
<https://forms.gle/2gsK5SuGmGRNabvM8>  
[bit.ly/mgapunasaLCAP23-24](https://bit.ly/mgapunasaLCAP23-24)

2023-24 LCAP ਸਮੀਖਿਆ ਅਤੇ ਫੀਡਬੈਕ (Punjabi)  
<https://forms.gle/En91hC2PKfxw3Q9o6>  
[bit.ly/ਸਮੀਖਿਆਅਤੇਫੀਡਬੈਕLCAP23-24](https://bit.ly/ਸਮੀਖਿਆਅਤੇਫੀਡਬੈਕLCAP23-24)

ពិនិត្យឡើងវិញនិងមតិកែលម្អ 2023-24 LCAP (Khmer Cambodian)  
<https://forms.gle/18dWsvZi647598U7>  
[bit.ly/23-24LCAPKhmer](https://bit.ly/23-24LCAPKhmer)

Rov Tshawb thiab Teblus Ntawm LCAP 2023-24 (Hmong)  
<https://forms.gle/DeE177UzdWS41JyC7>  
[bit.ly/teblusntawmLCAP23-24](https://bit.ly/teblusntawmLCAP23-24)

ENGLISH IS AVAILABLE ON EACH OF THE SURVEY LINKS

For additional information on the district's LCAP visit: <https://www.stocktonusd.net/Domain/5749>  
For questions or assistance contact the LCAP Team: [lcap@stocktonusd.net](mailto:lcap@stocktonusd.net)

Additional feedback?

Email the LCAP Team: [lcap@stocktonusd.net](mailto:lcap@stocktonusd.net)



Stockton Unified School District  
Since 1852



## LCAP Team

Email: [lcap@stocktonusd.net](mailto:lcap@stocktonusd.net)

### Administrative Oversight

Dr. Susana Ramirez  
Assistant Superintendent, Student  
Support Services

### LCAP Development and Support

Tiffany Ashworth, M.Ed  
Director of LCAP and State & Federal

### Metrics and Data Dashboard

Dr. Jason Murphy  
Director of Research and  
Accountability

### Fiscal Oversight

Joann Juarez  
Interim Chief Business Official

### Educational Partner Engagement

Rosie Fernandez  
Family Engagement Specialist

# THANK YOU!

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TRUST  
AND  
BELIEF

Together creating educational excellence for the students, families and community we serve.