



Franklin High School  
International Baccalaureate Program  
4600 E. Fremont St  
Stockton, California 95215  
(209) 933-7435 Fax (209) 464-4708



## **Franklin High School IB Program** **Admission Policy**

### **Franklin High School IB Programs:**

The International Baccalaureate Diploma Program is a demanding, pre-university course of study for highly motivated students. The curriculum is based on standards set by the International Baccalaureate and is in daily practice in more than 4,000 schools around the world.

The Franklin High School IB Middle Years Program and Diploma Program value the diversity of all students and will not discriminate based on gender, race, color, national origin, sexuality, economic status, or religious belief system. The school operates an inclusive admissions policy and encourages all students to attempt the International Baccalaureate Middle Years Program and Diploma Program.

As an inclusive programme, any student who wishes to attempt the program is encouraged to do so. As the Franklin High school IB Program is a Stockton Unified School Specialty Program, any incoming interested student must fill out an application. Continued enrollment is contingent on behavior, academic integrity, and progress toward meeting graduation requirements.

### **Middle Years Program (MYP - grades 6 - 10)**

Students who apply to the Middle Years Program (MYP) must fill out an application and meet with the IB coordinator to make sure that required academic progress is being made. Student progress is monitored by stakeholders to ensure that students are properly enrolled.

In addition, students are typically working toward having the following qualities:

- Motivation
- Self-Discipline
- Perseverance
- IB Learner Profile Traits (risk-taker, principled, open-minded, caring, reflective, balanced, inquirer, communicator, thinker, knowledgeable)

All incoming 9th grade students are enrolled in a minimum of one MYP course (Language A Year 4). During the course of the first term the student stakeholder team (teachers, counselors, parents) will coordinate to identify students who can be placed in a full IB course of study.

### **Diploma Program (DP - grades 11 and 12)**

The Diploma Program is open to all students. Current Year 5 MYP students and their families will attend an informational meeting that will outline the requirements of the program. An informational



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meeting will be held for students and their families who are interested in joining the Diploma Program to discuss the requirements of and benefits of the Diploma program.

Students applying to Franklin High School's IB Diploma Program should be able to demonstrate the following:

- Intellectual curiosity and a strong aptitude for learning
- A successful academic record
- A willingness to take academic risks and to reflect on the nature of knowledge
- An ability and willingness to undertake independent research An ability and willingness to undertake projects and activities that involve community service
- Academic and personal integrity
- The ability to see an independent, long-term project from inception to completion (ie: MYP Personal Project)
- Globally-minded

To participate in the IB Diploma Program, students must be in grade 11 or 12 and should have met specific course prerequisites or the equivalent.

**Procedure to enter DP:**

In order for a student to participate in the Diploma Program, they must first elect to take the challenge. While it is understood that parents or guardians might want their child to participate, experience has shown that the student has to be motivated to participate in order to benefit from the program. When a tenth grade student expresses interest in the full Diploma Program, a personal meeting with the IB DP Coordinator and/or Counselor and parents is required. This meeting is the sole requirement for entry into the program. At this meeting, the student's readiness, motivation, personal skills, and academic and career goals are discussed. A review of the student's transcript and teacher recommendations is undertaken. If any concerns regarding the appropriateness of participating in the program are expressed by the student, parents, coordinator or counselor, the issues are discussed and possible interventions and strategies developed, or alternate plans explored. It is highly recommended that students speak with their current subject area teachers and counselor to determine whether an IB subject is an appropriate choice. Any decisions regarding the participation in the IB Diploma Program must be approved by each student's parent or guardian. Entrance into and exit from the IB program must be finalized with the IB Coordinator.