



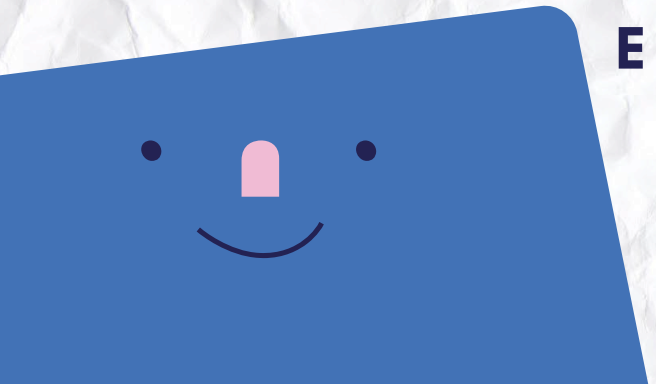
MCKINLEY SCHOOL



Cafecito



ENERO | JANUARY 2025



Reading and Writing

1. We will continue Learning about AVID Note Taking
2. Reading Fluency



Why is it important
to take notes?

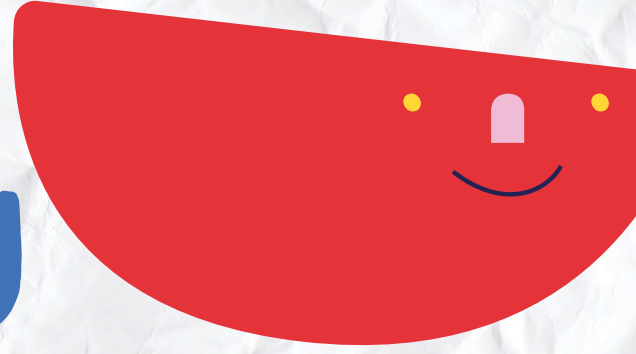


Why is it important to take notes?

- Encourages active learning.
- Improves concentration and comprehension.
- Improves memory retention.
- Prepare students for tests and assignments.



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Note Taking Methods



Method 1

Cornell Notes

2-3 Column Notes

Method 2

Method 3

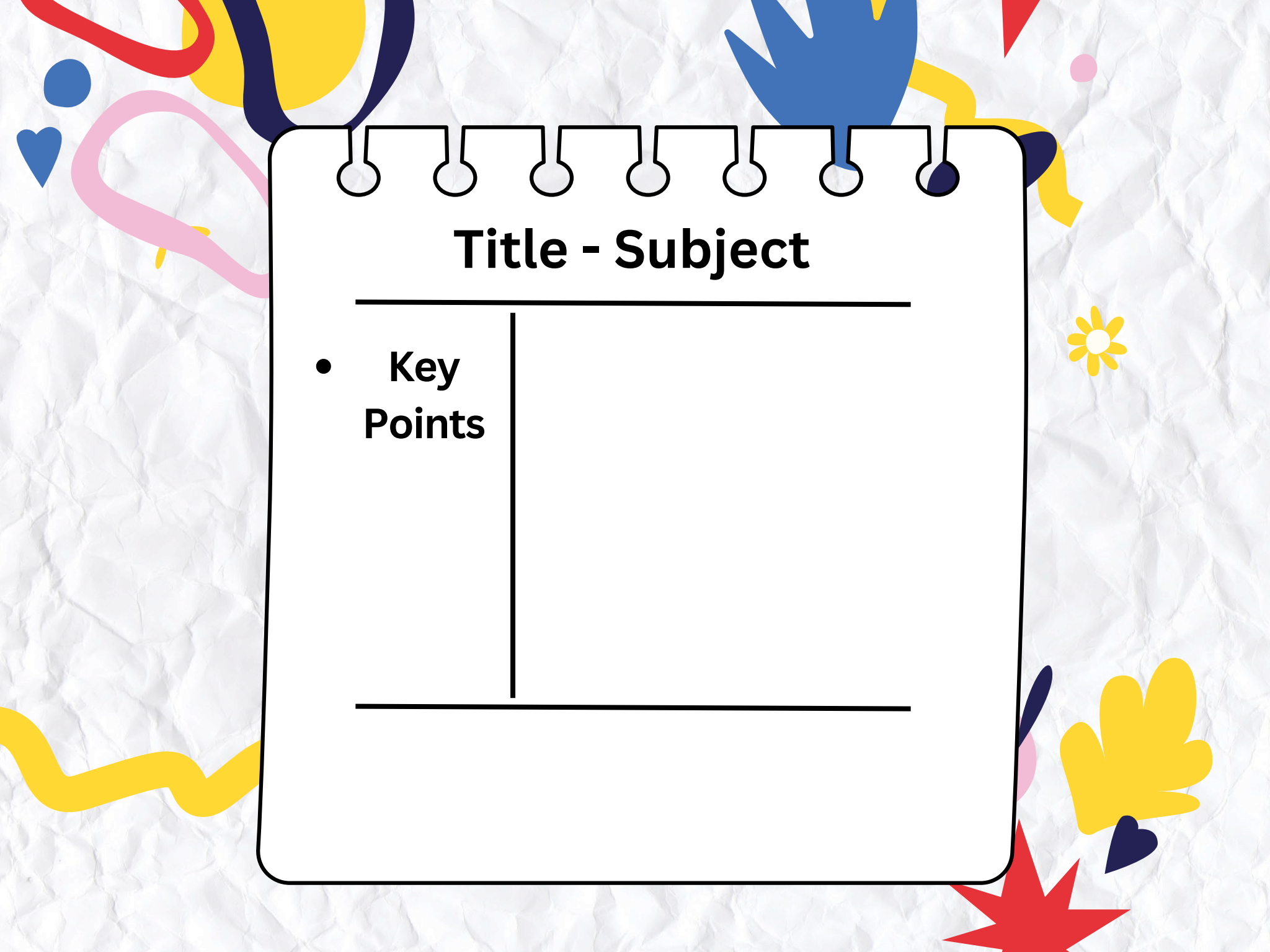
Graphic Organizers





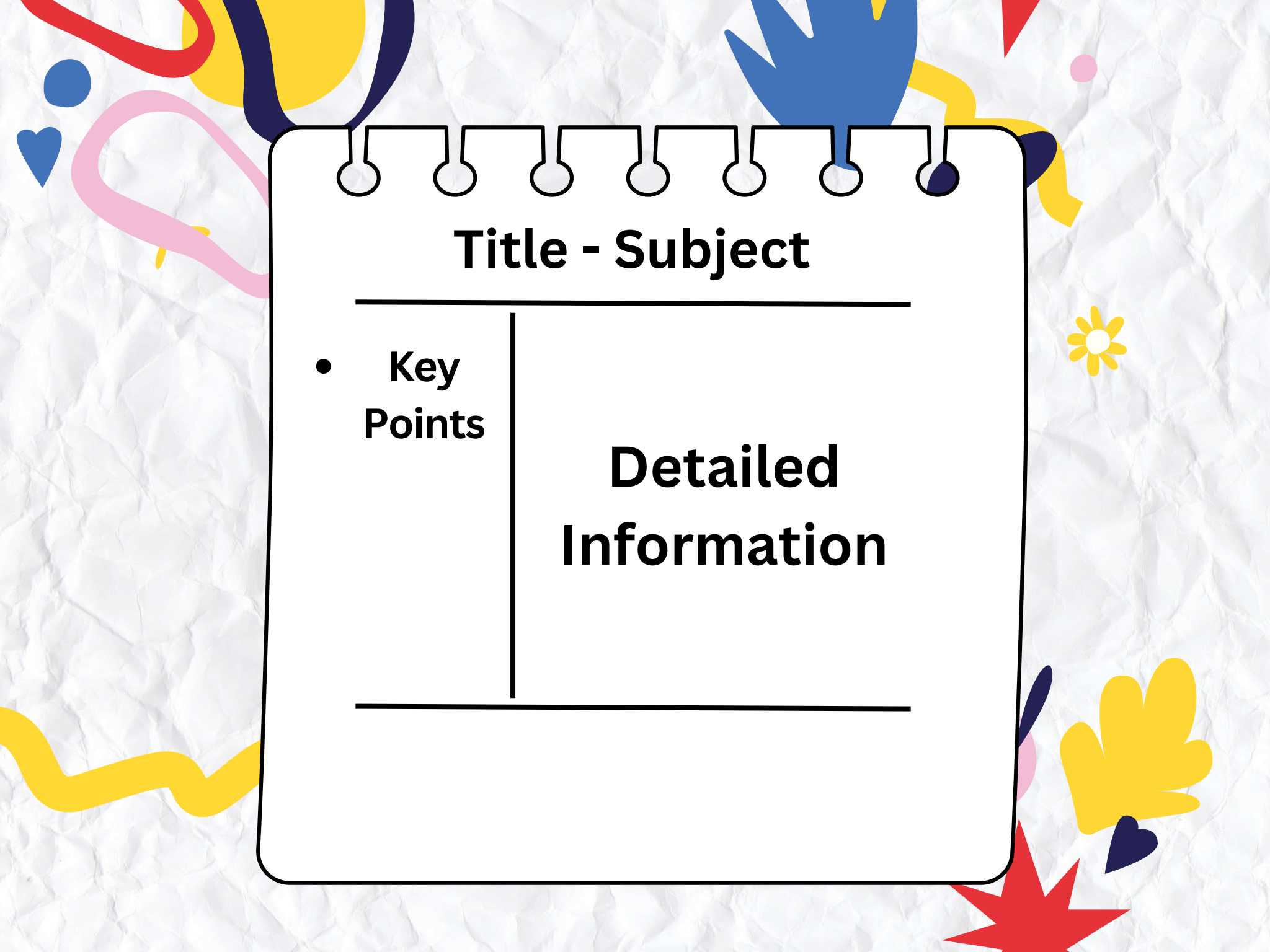
Cornell Notes

- 
- Structure
 - **Main Column** – main ideas, questions, key words
 - **Detailed Notes** – detailed notes or text notes
 - **Summary**– for review and summary
 - **Why?** – A structured form that helps with information retention and review after lesson



Title - Subject

- **Key
Points**
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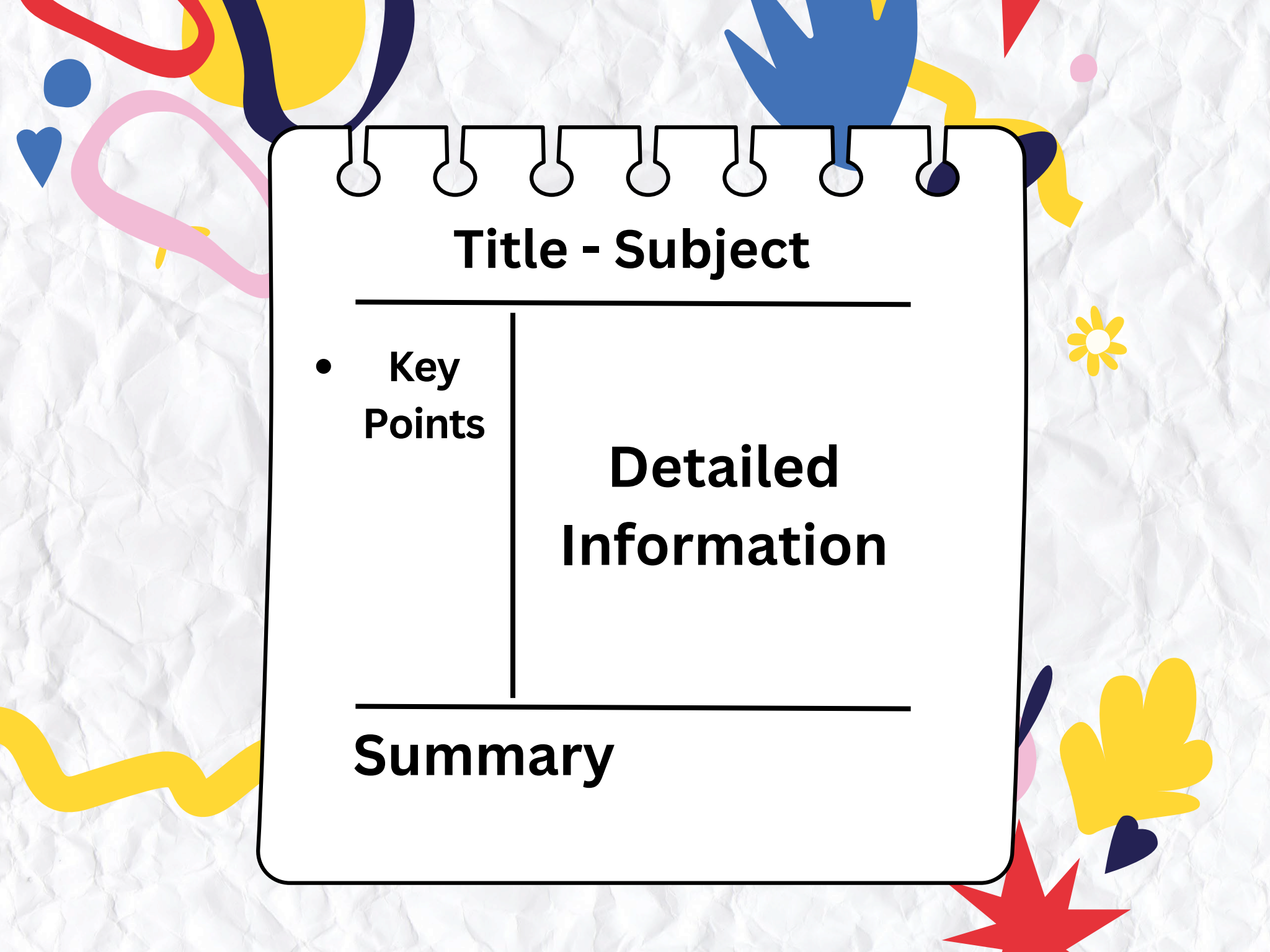


Title - Subject	
• Key Points	Detailed Information

Title - Subject

- **Key Points**

**Detailed
Information**

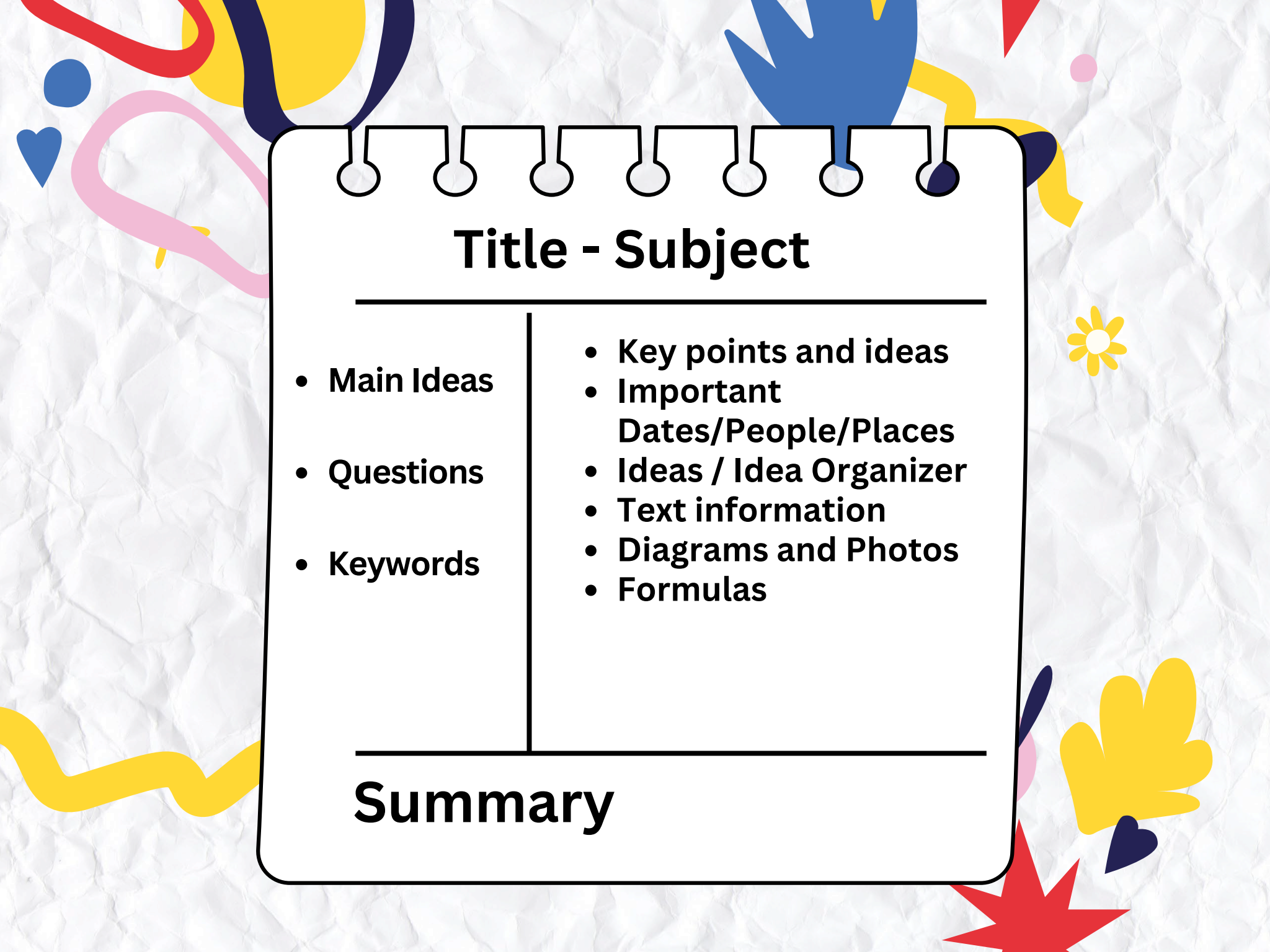


Title - Subject

- **Key
Points**

**Detailed
Information**

Summary



Title - Subject

- | | |
|--|---|
| <ul style="list-style-type: none">• Main Ideas• Questions• Keywords | <ul style="list-style-type: none">• Key points and ideas• Important Dates/People/Places• Ideas / Idea Organizer• Text information• Diagrams and Photos• Formulas |
|--|---|

Summary

Name: Mrs. Simpson

Date: April 4, 2018

Skill or Standard for focus / Objective: Standard RI # RI.1.1
I can identify explicit and implicit information in a text and make inferences from a text.

When something is explicit, it is plainly stated. you do not have to make a guess.

When something is implicit, it is implied and you must use the info you have to make a guess.

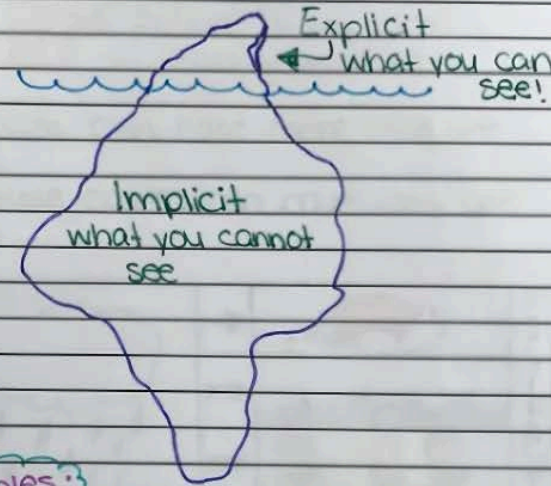
When we make an inference, we are making a guess using info from the text and info from our brain and coming to a conclusion.

Writers use implicit language to show us what is happening by describing and giving clues.

you must use your brain!

Explicit information is obvious and will be stated directly in the text.

Implicit information is implied and you must figure it out using your brain!



Examples:

Explicit - "Jane was so angry!"

Implicit - "Jane's face was red and you could almost see the steam coming from her ears"

Summary: Explicit information should be obvious, but implicit information will require me to make an inference, or a guess, based on the clues presented in the text.

The background is a white surface with a crumpled paper texture. It is decorated with various colorful abstract shapes: a red wavy line in the top left, a blue heart and a pink swirl in the top left, a blue hand-like shape and a yellow wavy line in the top right, a yellow flower in the middle right, a yellow wavy line in the bottom left, a blue arrow in the bottom left, a red flower in the bottom right, a pink circle with a blue leaf in the bottom right, a yellow hand-like shape in the bottom right, and a red star in the bottom right.

Application

K-1



Notas de 2 a 3 Columnas

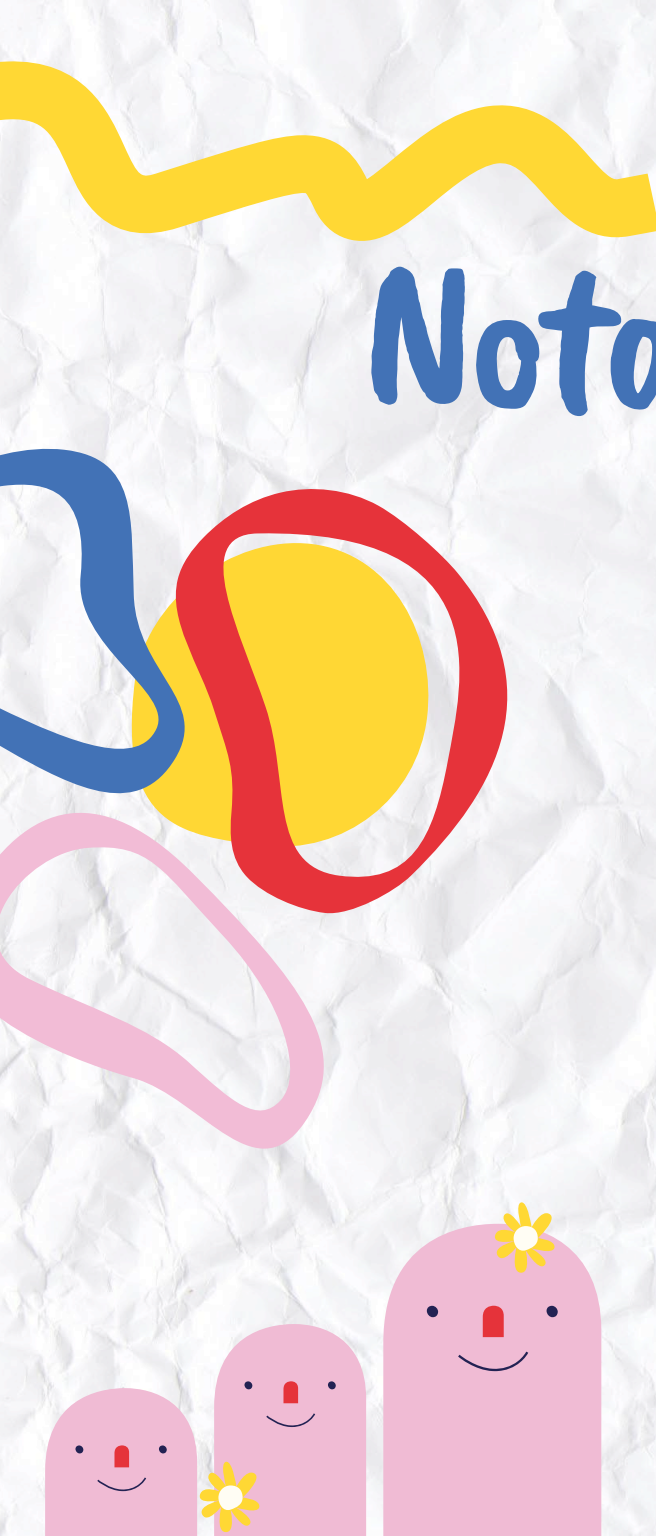
- Secciones
 - **Tema o Pregunta Guía**
 - **Primera Columna**
(ideas principales, preguntas, palabras claves)
 - **Segunda Columna**
(Detalles y Ejemplos)
 - **Tercera Columna**
(Notas Personales)
- Una forma estructurada que ayuda hacer conexiones entre conocimientos previos y aprendizaje actual





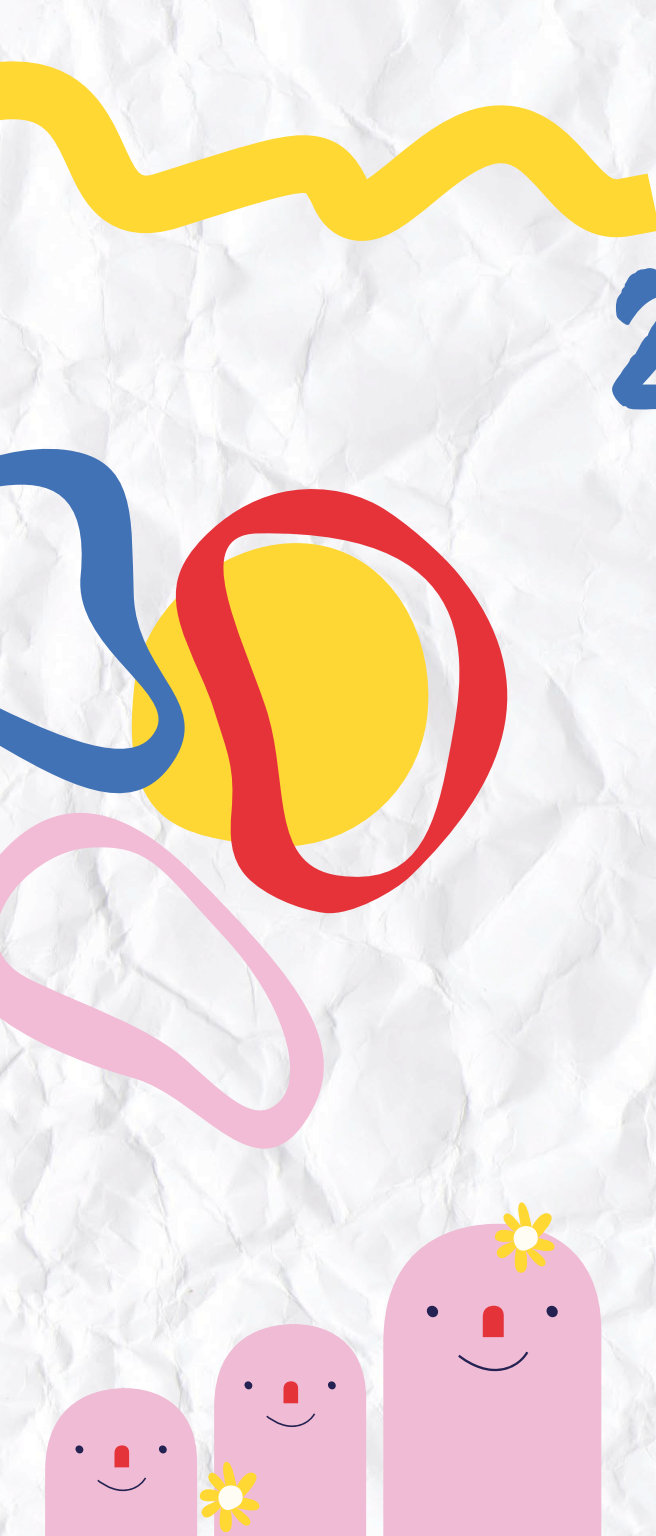
2 to 3 Column Notes

- Sections
 - **Topic or Guiding Question**
 - **First Column**
(main ideas, questions, key words)
 - **Second Column**
(Details and Examples)
 - **Third Column**
(Personal Notes)
- A structured way to help make connections between prior knowledge and current learning



Notas de 2 a 3 Columnas

- **Primera Columna**
 - Ideas principales, palabras de vocabulario, preguntas, causas, conceptos
- **Segunda Columna**
 - Explicaciones, definiciones, notas del texto, efectos, “en mi palabra”
- **Tercera Columna**
 - Detalles, “usar en oración, platicas de clase, explicación, fotos



2 to 3 Column Notes

- **First Column**
 - Main ideas, vocabulary words, questions, causes, concepts
- **Second Column**
 - Explanations, definitions, text notes, effects, “in my word”
- **Third Column**
 - Details, “use in prayer, class talks, explanation, photos

Two-column notes.

My Notes

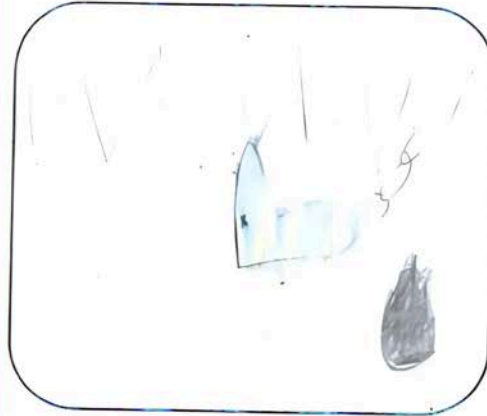


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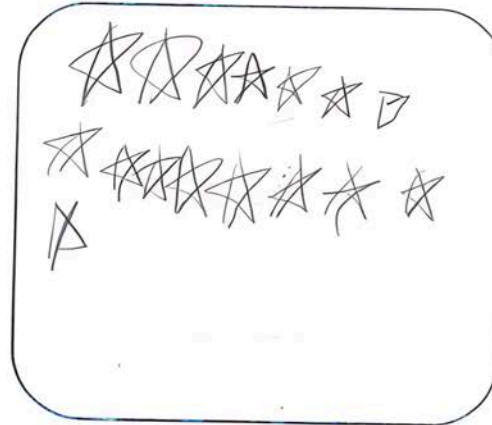
Date 6-24-14

Topic F f

Topic number



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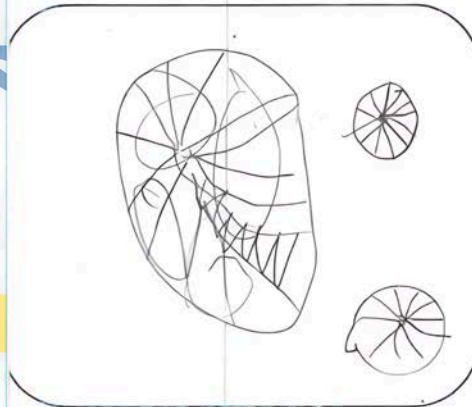


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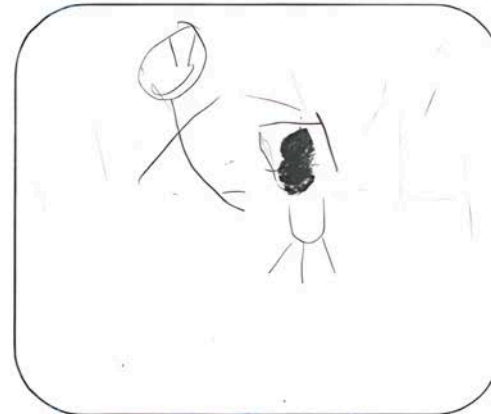
Date _____

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THING



VET

My Notes



Spring



I heard that
babys go we.

Problem



a Problem
is a thing
that can
Help You out

October 19, 2015

th^{en}

th

Then I go

then I
go buy
something

th^{em}

I like them
I go with
them

th^{is}

This girl
is very pretty

th^{at}

that dog very
big

pe

The pet
is very big



Pride

Subject:

Chapter 1 Vocabulary



$$7 + 3 = 10$$

add

Part	Part
5	2
Whole	
7	

part

one part of
the whole

Part	Part
3	4
Whole	
7	

whole

Whole is the sum of
of 2 parts



$$4 + 2 = 6$$

Plus sign
+ =



$$2 + 1 = 3$$

1st

Three-column notes.

	Porter Pride	Topic/Objective Dear mother Earth Feb. 24, 2015
Initial Question:	How do humans hurt animals without knowing it?	
throw trash	can get stuck in trash, eat it and choke animal or get sick. can get injured or cut by it	can harm any animal
cut down trees	stuck's away from trees falling on animals. deals homes, no food	Forrest's creches rainforest's creches birds
hunt	kill separate family apart.	all animals
caching fertilizer fire candle cigarettes	destroy homes kill animals burn them Smoke can hurt them.	animals in forests.
Summary:		

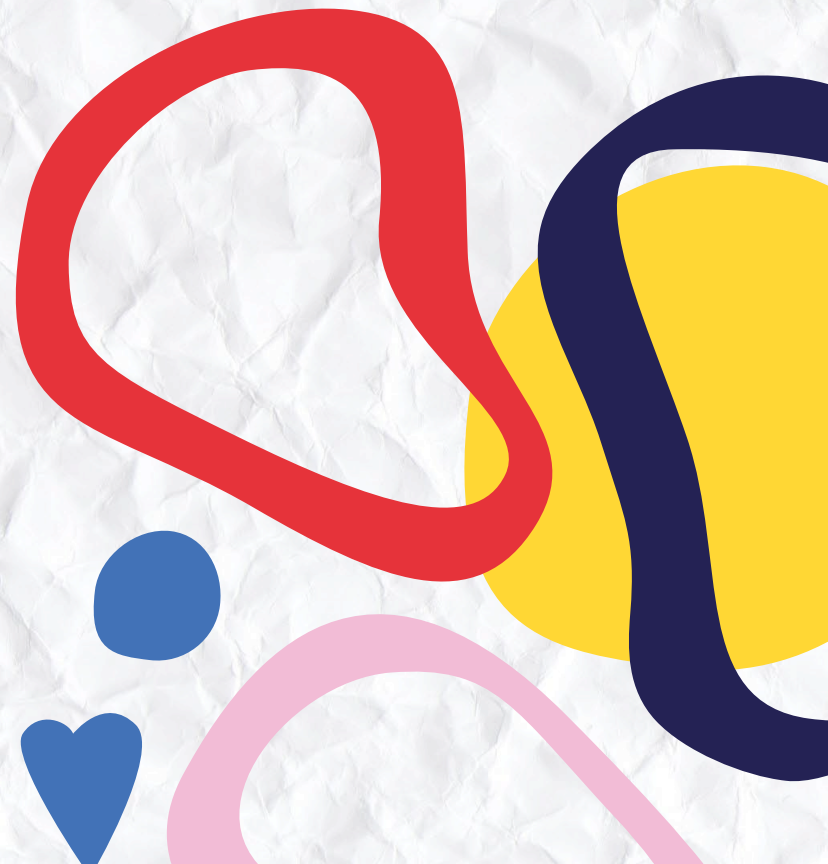
The background is a white surface with a crumpled paper texture. It is decorated with various colorful abstract shapes and patterns. In the top left, there are red, yellow, and dark blue curved lines and a small blue heart. In the top right, there is a large blue hand-like shape, a yellow squiggle, a dark blue shape, and a small pink dot. In the middle right, there is a small yellow flower. In the bottom left, there is a yellow wavy line and a small blue arrow. In the bottom right, there is a pink circle with dark blue leaves, a yellow hand-like shape, a small red flower, and a large red star-like shape.

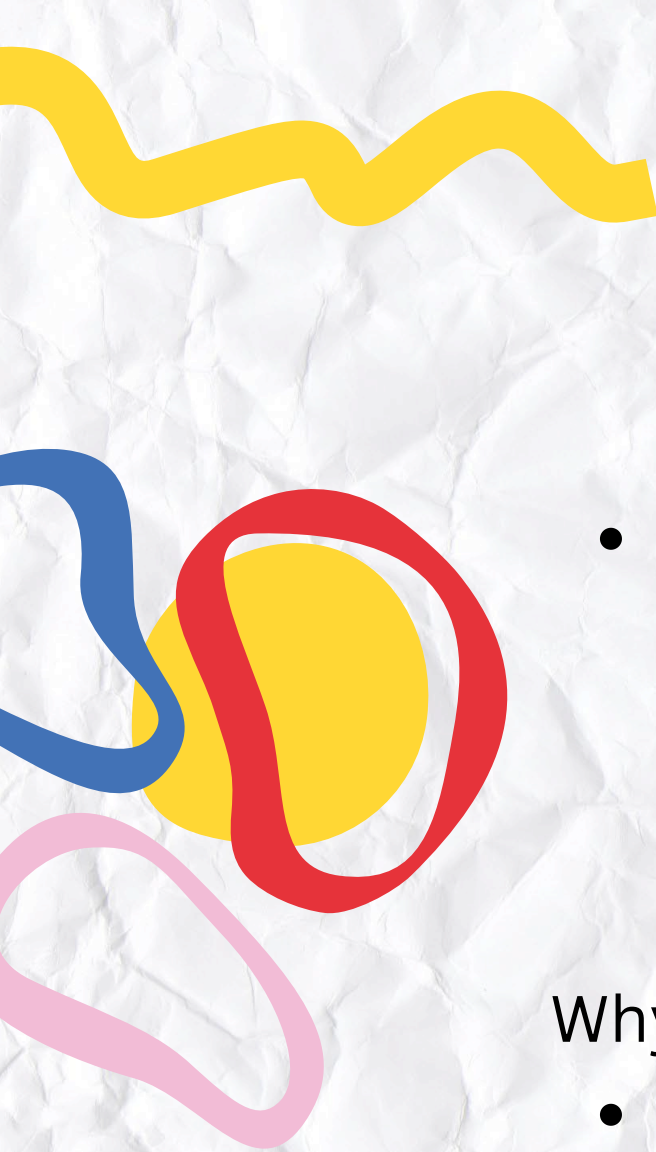
Application

K-1

Notes Using Graphic Organizers

- Venn Diagram
- "T" Chart
- Conceptual Map
- Flowchart
- Frayer Model
- Double Bubble Map
- Timeline
- KWL
- Tree Diagram





"T" Chart

- Structure- Useful for:
 - Pros/Cons
 - Cause/Effect
 - Analyze perspectives
 - Compare and Contrast

Why Use It?

- Helps students organize information logically and establishes a clear, visual distinction between two main ideas and supporting details

The background is a white surface with a crumpled paper texture. It is decorated with various colorful abstract shapes and patterns. In the top left, there are red, yellow, and dark blue curved lines, a small blue heart, and a pink swirl. In the top right, there is a large blue hand-like shape, a yellow squiggle, a dark blue shape, and a pink dot. In the middle right, there is a small yellow flower. In the bottom left, there is a yellow wavy line and a small blue arrow. In the bottom right, there is a pink circle with dark blue leaves, a yellow hand-like shape, a small red flower, a dark blue heart, and a large red star-like shape.

Application

K-1

T-Chart

Name: Coleman

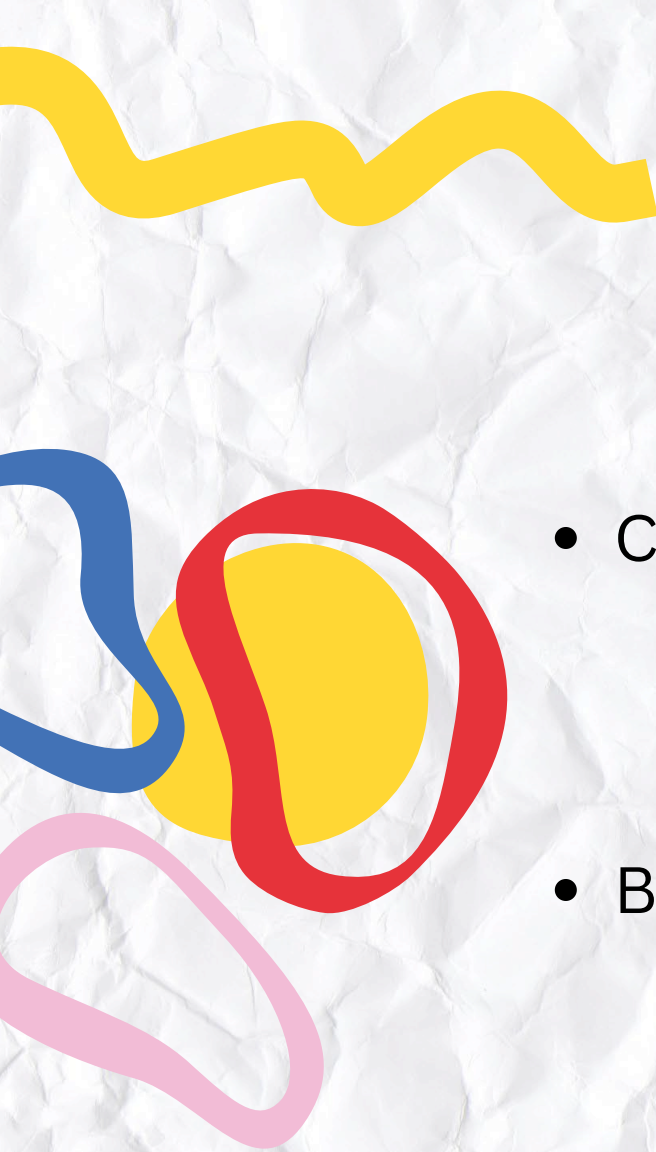
Date: 08/23/2015

Topic → "2-D Shapes"

Main Idea	Details
Square 	- 4 equal sides - Straight lines - 4 right angles
Circle 	- curved line - 0 sides
Triangle 	- 3 sides - straight lines - 3 angles

GREAT
FOR
TAKING
NOTES

© 2015 Mr Elementary Math



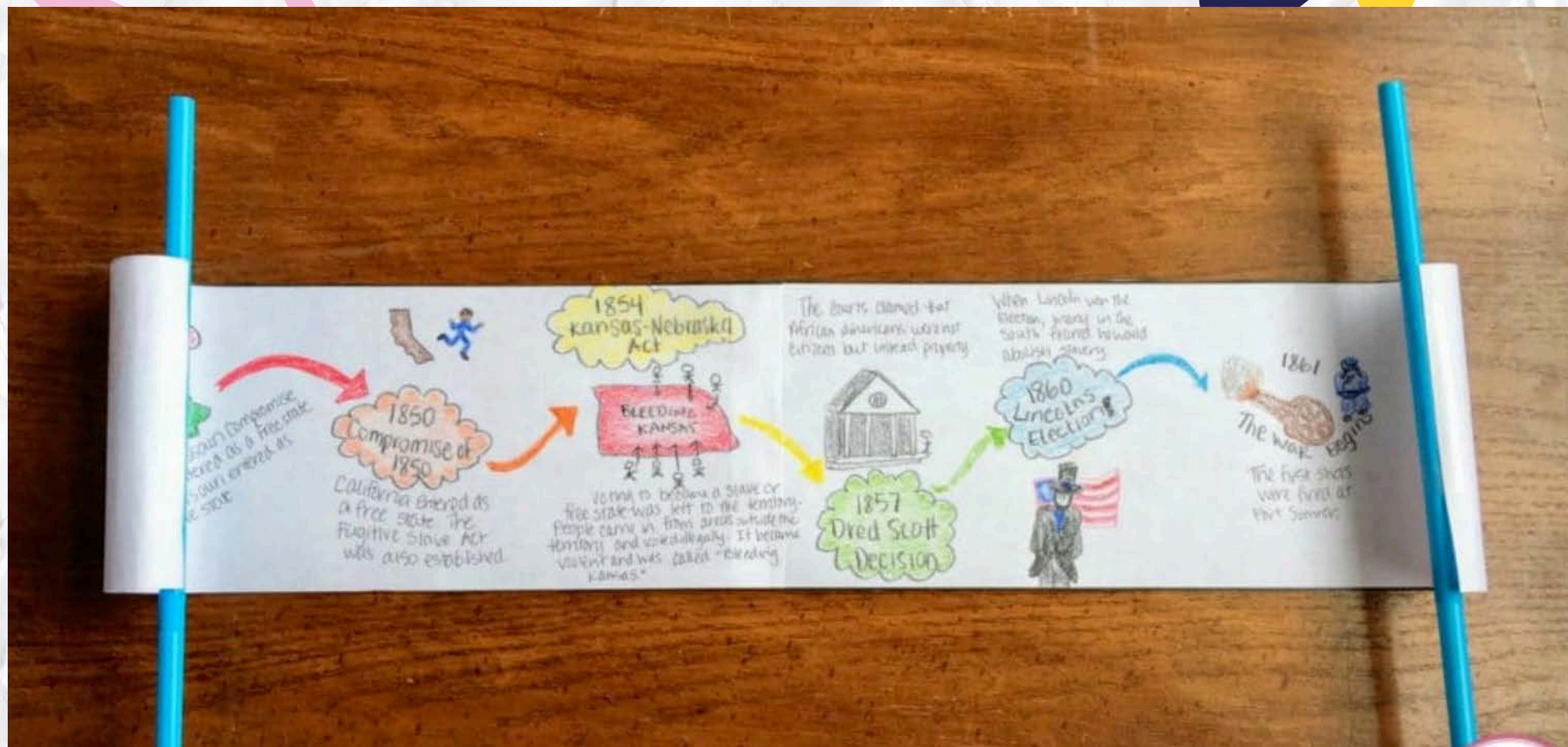
Timeline

- Common Uses:
 - Historical Events
 - Scientific Processes
 - Personal Projects
- Benefits
 - Helps in memory retention
 - Help students make connections between events
 - Organize complex topics into more manageable parts

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Application

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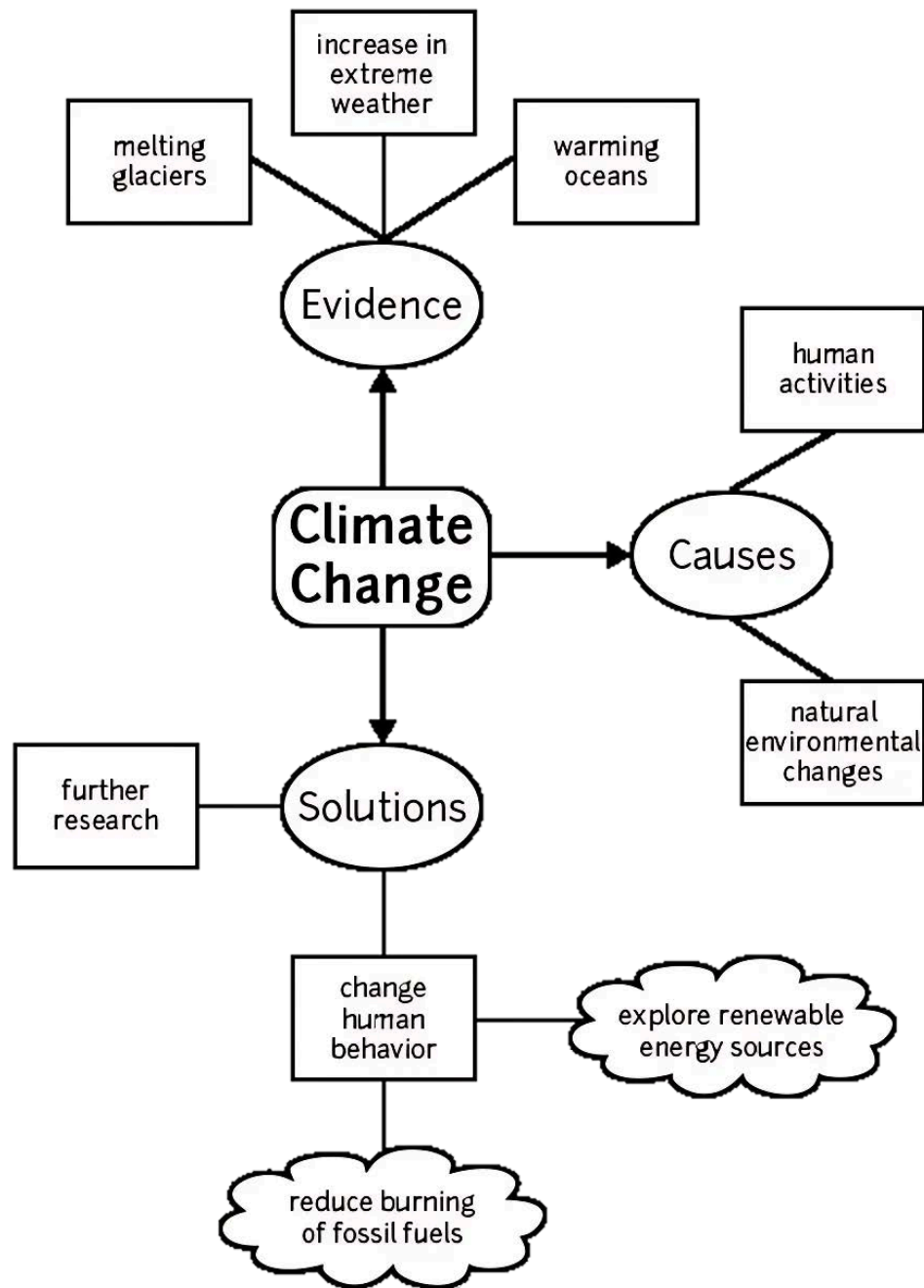
Conceptual Map

- Purpose:
 - Organize ideas visually to demonstrate relationships between concepts
 - Useful for brainstorming and organizing complex topics.
- Why use concept maps?
 - They help students see the bigger picture by organizing information into categories.

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Application

K-1





Thank you