



El Dorado August Newsletter 2024-2025

Message from the Principal

It is with great honor and excitement that I welcome each of you back to the 2024-25 school year here at El Dorado Elementary. As we enter this new academic year, let's strengthen our commitment to our community. Every student, teacher, and parent is vital to our collective success. This year, I encourage everyone to participate actively in school activities and collaborate to enhance our learning environment. Together, we can achieve great things!"

In alignment with our Mission of ensuring learning for all students by providing high-quality academics in a safe, respectful environment for student success, our amazing staff continually strives to deliver an engaging and safe learning environment for students. In preparation for this school year, our staff attended dozens of hours of professional development & certification training. These trainings include awareness on topics such as Health & Wellness, Academic & Behavioral intervention strategies, and overall safety plans & procedures in collaboration with the district Department of Public Safety. This year, you will notice additional safety measures, including a buzz-in system required to enter the school, Hall Pass visitor badges required for entering campus, and additional video surveillance cameras. We are also excited about the district's investment in supplying every classroom with new furniture.

In conclusion, we appreciate your support in maintaining a home environment that values learning and encourages academic excellence. We encourage you to communicate openly with our staff by logging onto ClassDojo or emailing. Feel free to reach out to me for further questions or concerns: email: mgayle@stocktonusd.net



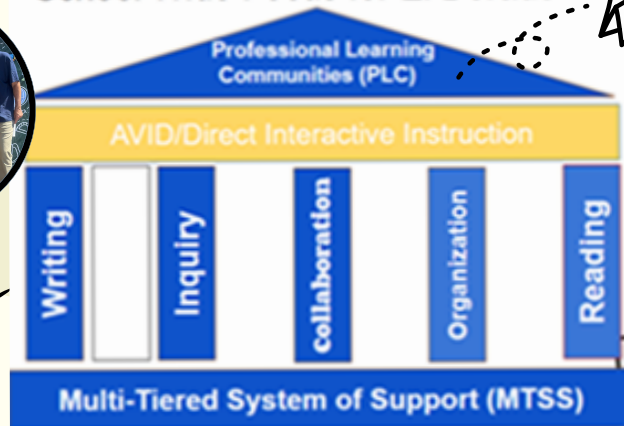
AGENCY CONTACT INFO
9-1-1 in an Emergency
Emergency Phone

Reminders

Please make sure your contact information is updated!



School Wide Focus for El Dorado



ATTENDANCE MATTERS

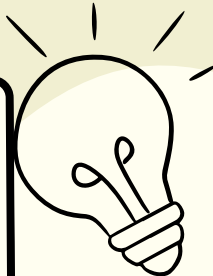
Why We May Not Notice Chronic Absence

September	October	November	December	January
T W T F S S	T W T F S S	T W T F S S	T W T F S S	T W T F S S
T W T F S S	T W T F S S	T W T F S S	T W T F S S	T W T F S S
T W T F S S	T W T F S S	T W T F S S	T W T F S S	T W T F S S
T W T F S S	T W T F S S	T W T F S S	T W T F S S	T W T F S S

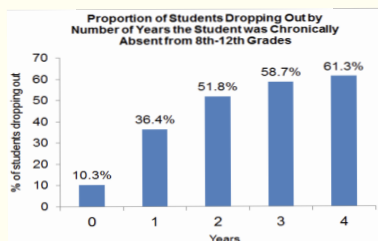
Absences Add Up

Chronic Absence = 18 days of absence = 2 days a month

Truancy = Unexcused absence with the potential need for legal intervention



Over time, the amount of education missed is so extensive the students cannot keep-up or catch-up and they tend to drop out



School Wide FOCUS

At El Dorado, We will continue with to provide positive incentives for our students and maintain a safe respectful culture & climate, implement SIPPS intervention, utilize school wide AVID & BTC strategies, and provide students access to grade level curriculum.

Students will use a common writing approach across grade levels to improve literacy, using Step Up to Writing/SIPPS & AVID strategies through the PLC process. We will support students' academic & social emotional needs through the MTSS.



Es con gran honor y emoción que les doy la bienvenida a cada uno de ustedes al año escolar 2024-25 aquí en la Primaria El Dorado. A medida que entramos en este nuevo año académico, vamos a fortalecer nuestro compromiso con nuestra comunidad. Cada estudiante, maestro, y padre es vital para nuestro éxito colectivo. Este año, animo a todos a participar activamente en las actividades escolares y colaborar para mejorar nuestro ambiente de aprendizaje. Juntos, podemos lograr grandes cosas".

En conclusión, agradecemos su apoyo para mantener un ambiente en casa que valore el aprendizaje y fomente la excelencia académica. Le animamos a comunicarse abiertamente con nuestro personal entrando en ClassDojo o enviando un correo electrónico. No dude en ponerse en contacto conmigo para más preguntas o preocupaciones: correo electrónico: mgayle@stocktonusd.net



Why We May Not Notice Chronic Absence

Absences Add Up

Chronic Absence = 18 days of absence = 2 days a month



Years	% of students dropping out
0	10.3%
1	36.4%
2	51.8%
3	58.7%
4	61.3%

The diagram illustrates the Multi-Tiered System of Support (MTSS) structure, which is organized into three main horizontal layers:

- Top Layer (Blue):** Professional Learning Communities (PLC)
- Middle Layer (Yellow):** AVID/Direct Interactive Instruction
- Bottom Layer (Blue):** Multi-Tiered System of Support (MTSS)

Supporting the middle layer are five vertical blue bars, each representing a core skill or practice:

- Writing
- Inquiry
- collaboration
- Organization
- Reading

Los estudiantes utilizarán un enfoque común de escritura a través de los niveles de grado para mejorar la alfabetización, utilizando Step Up to Writing / SIPPS y estrategias AVID a través del proceso de PLC. Apoyaremos las necesidades académicas y socioemocionales de los estudiantes a través del MTSS.



august

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 First day of School Primer día de clase	2	3
4	5	6 Minimum Day Dismissal @ 2pm día mínimo	7	8 BACK TO SCHOOL NIGHT noche de regreso a la escuela 4-5:30PM	9	10
11	12	13 Minimum Day Dismissal @ 2pm día mínimo	14 PICTURE DAY Día de fotos 	15 SSC 3:35-4:35PM	16	17
18	19	20 Minimum Day Dismissal @ 2pm día mínimo	21	22	23	24
25	26	27 Minimum Day Dismissal @ 2pm día mínimo	28 Big Smile Fall Visit	29	30 Life Skill Assembly asamblea de habilidades para la vida	31