

Reclassification of English Learners to Fluent English Proficient

Language Development Office
Maria Lazaro

DELAC

November 4, 2020

California Department of Education

Reclassification Criteria

The reclassification criteria set forth in California Education Code Section 313 and Title 5 California Code of Regulations Section 11303 remain unchanged. Local educational agencies (LEAs) should continue using the following four criteria to establish reclassification policies and procedures:

- 1) Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of ELPAC (ELPAC Overall Proficiency Level 4); and
- 2) Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and
- 3) Parent opinion and consultation; and
- 4) Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age.

ELPAC Overall Performance Level (PL) 4 has been established as the statewide standardized ELP criterion (1). All other reclassification criteria (2–4) remain locally determined.

Reclassification Criteria 1 and 2

Criterion 1: SUSD will use the results from the 2019–2020 Summative ELPAC to determine reclassification eligibility for those students who completed the test. For those who did not complete testing in the spring of 2019–2020, an optional fall Summative ELPAC window was opened and available between August 20–October 30, 2020.

For more information regarding the details of the optional fall 2019-2020 Summative ELPAC administration contact your child's school.

Criterion 2: Teacher Evaluation has a rubric to determine student's curriculum mastery. Teacher's determination is noted on the front of the form. The rubric to be completed is on the back.

Reclassification Form - Teacher

English Language Proficiency Reclassification Form Grades K-12 2020-21

Teacher Documentation

Name: _____ PERM ID: _____ SSID: _____ Birthdate: _____
 School: _____ Teacher: _____ Grade: _____

Student Name: _____ Grade Level: _____ Student ID: _____

In order to be reclassified from an English Learner to proficient in English, the student must meet state and district criteria that includes assessment of their proficiency in the English language as well as an assessment of performance in basic skills (SCCR 11303 (a) (d)).

Type	Criteria	Documentation				
		2018-19	2019-20			
1 Assessment of English Language Proficiency	English Language Proficiency Assessments for California (ELPAC) overall score of 4.	ELPAC Overall Performance Level:				
		Composite Scores	Oral Language			
			Written Language			
		Domains	Listening Performance			
			Speaking Performance			
Reading Performance						
		Writing Performance				
2 Comparison of Performance in Basic Skills	Must meet or exceed reclassification score on one Measures of Ready benchmark given three (K-8) or two (9-12) times a school year. Or Must meet the SBAC Achievement Level of 3 (Met Standard) or 4 (Exceeded Standards)	Basic Skills Score				
		HIGH SCHOOL: _____	Cut Score	Actual Score		
		SEMESTER 1 _____				
		FALL 2020/ HS BEG				
		WINTER 2020/ HS END				
		SPRING 2021				
		SBAC ELA Achievement Level 18/19				
3 Teacher Evaluation	Teacher documentation on the back.	This student routinely demonstrates the readiness for reclassification as English proficient and the ability to successfully participate in grade-level content instruction that is delivered with no second language acquisitions supports. <input type="checkbox"/> Yes <input type="checkbox"/> No				
		Teacher Name: _____				
		Teacher Signature: _____				
		Date: _____				
4 Parent/Guardian Opinion and Consultation	Description of Parent Contact		Parent (Please check one below)			
	<input type="checkbox"/> In-Person	<input type="checkbox"/> Phone/Virtual	<input type="checkbox"/> Letter	<input type="checkbox"/> I agree with my child's reclassification.		
	<input type="checkbox"/> I do not agree with my child's reclassification.			Parent Signature: _____		
	Parent Comments and Name of Person contacting parent(s): _____			Date: _____		
5 Recommendation	<input type="checkbox"/> Student has met all criteria for reclassification. Reclassify student from English Learner to Fluent English Proficient.					
	<input type="checkbox"/> Student has not met all criteria for reclassification. Reclassification is <u>not recommended</u> at this time.					
	Principal Signature: _____	Date: _____				
6 Language Development Office	<input type="checkbox"/> Verification that this document is fully completed and ready for processing.					
	Director Signature: _____	Date: _____				



This document fulfills requirements for the subjective teacher evaluation component of the reclassification criteria.	
Domains	
Listening and Reading	Speaking and Writing
<input type="checkbox"/> Grade appropriate with no second language acquisition support needed to be successful: Student routinely demonstrates listening and reading comprehension skills comparable to English proficient grade-level peers. Student is able to construct meaning when reading grade appropriate texts, and student rarely needs speakers to slow down, repeat, or rephrase during conversations and academic discussions. Student receives written and oral information with no need for second language acquisition support to be successful with grade appropriate content.	<input type="checkbox"/> Grade appropriate with no second language acquisition support needed to be successful: Student routinely expresses thoughts and ideas in speaking and in writing at a level comparable to English proficient grade-level peers. Student uses grade-appropriate content-based vocabulary and grammar effectively in oral and written communications. Student communicates orally with few pauses and minimal errors that block communication. Student produces oral and written material with no need for second language acquisition support to be successful with grade appropriate content.
<input type="checkbox"/> Grade appropriate with some second language acquisition support needed to be successful: Student demonstrates listening and reading comprehension skills that are nearing but not yet comparable to English proficient grade-level peers. Student at times relies on linguistically accommodated text features to construct meaning from abstract grade appropriate text. Student comprehends conversations and discussions but relies at times on pauses for processing time, requests for repetition, visual cues, and requests for clarification with less familiar topics.	<input type="checkbox"/> Grade appropriate with some second language acquisition support needed to be successful: Student expresses thoughts and ideas in speaking and writing that are nearing but not yet comparable to English proficient grade-level peers. Student uses grade appropriate content-based terms on familiar topics with some errors in complex grammar usage. Student expresses grade appropriate ideas in writing with emerging grade appropriate vocabulary, but at times relies on second language acquisition supports to express ideas effectively in oral and written English.
Comments: (Attach additional supporting documentation, as needed.)	

This student routinely demonstrates the readiness for reclassification as English proficient and the ability to successfully participate in grade-level content instruction that is delivered with no second language acquisitions supports. Student must meet grade appropriate with no second language acquisition support needed to be successful for listening and reading & speaking and writing.

Yes No Teacher Name: _____

Teacher Signature: _____ Date of completion: _____

Reclassification Criteria 3 and 4

Criterion 3: Parent(s)/Guardian(s) have the opportunity for opinion and consultation

- Describe how the parent/guardian was contacted
- If parent/guardian is available for signature, check agree or disagree, sign, and date
- If parent/guardian is unavailable for signature due to COVID 19, write “Parent can’t sign due to COVID 19”
- Check agree or disagree
- Write parent/guardian comment
- Write the name of the person who contacted the parent/guardian
- Date

Criterion 4: SUSD Research and Accountability Department runs a report for students eligible for reclassification based on criterion 1 (ELPAC), and

- iReady cut scores **OR** SBAC Summative English Language Arts

Reclassification Form - Parent(s)/Guardian(s)

English Language Proficiency Reclassification Form Grades K-12 2020-21

Name: _____ PERM ID: _____ SSID: _____ Birthdate: _____
 School: _____ Teacher: _____ Grade: _____

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Criterion 4 (continued)

iReady

Grade	Fall	Winter	Spring
K	320	346	
1	373	399	
2	429	452	
3	469	485	
4	497	508	
5	516	529	
6	535	549	
7	555	564	
8	569	576	
9	575	578	
10	584	586	
11	598	600	
12	598	600	TBD

SBAC Summative English Language Arts

- Score of 3 or 4

iReady Assessment Opportunities

K-8 Students

- Fall
- Winter
- Spring

9-12 Students

- 2 opportunities in the semester they have their English Language Arts block (at the beginning of the semester and towards the end of the semester)

