



Parent Notification Letters

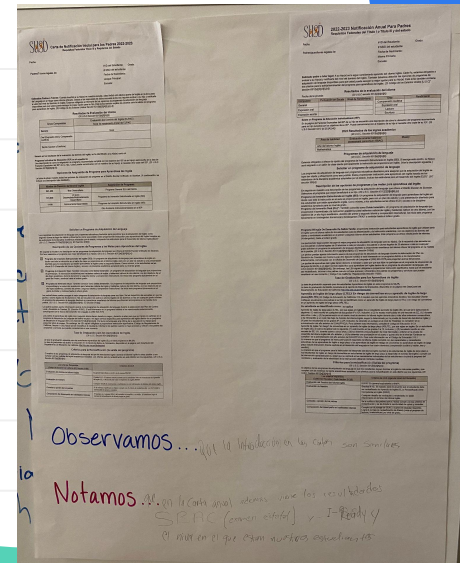
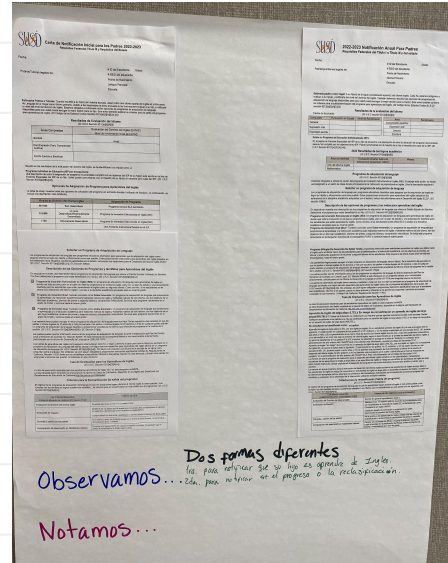
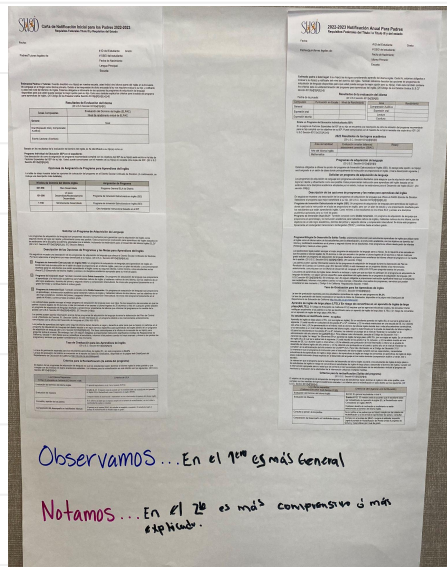
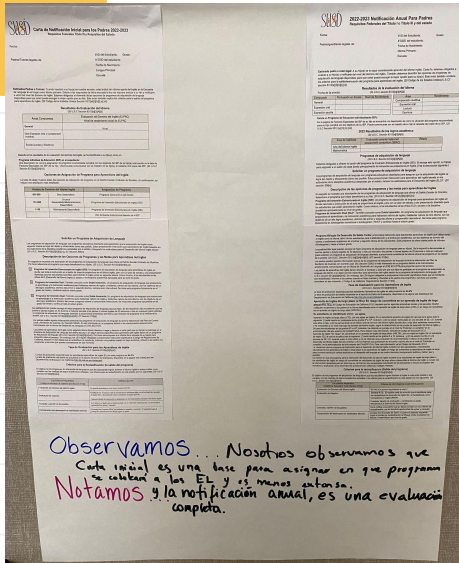
Language Development Office
Maria Lazaro

DELAC
September 14, 2022

Observation Charts

- Each observation chart has one Initial Parent Notification Letter and one Annual Parent Notification Letter
- We will divide up into four groups; each group will go to an observation chart
- Compare and contrast the letters: What is the same and what is different?
- Discuss with your group
 - I observe _____ or
 - I notice _____
- As a group, write what you observe or notice
 - We observe _____ or
 - We notice _____
- When you are finished, we will rotate clockwise to read what others have written
- When we are finished, we will come back together to review

Observation Charts



Initial Parent Notification Letter (IPNL)

The purpose of the Initial Parent Notification Letter is to inform parents of their child's **identification** as an English Learner or initially fluent-English proficient student, upon entering a California school for the first time, and provide all the required information to meet Federal Title I or Title III requirements.

- **Initial** English Language Assessment Results
- *Program Placement Options*
- Description of Program Options
- Graduation Rate for English Learners
- Reclassification Criteria

Annual Parent Notification Letter (APNL)

The purpose of the Annual Parent Notification Letter is to inform parents of their child's **continued identification** as an English Learner in a California school, and provide all the required information to meet Federal Title I or Title III requirements.

- English Language Assessment Results
- **Academic Achievement Results**
- *Language Acquisition Programs*
- Description of Program Options
- Graduation Rate for English Learners
- **Long Term English Learner (LTEL)/At-Risk of Becoming a Long Term English Learner (ARTEL)**
- Reclassification Criteria

Alternate Annual Parent Notification Letter (AAPNL)

The purpose of the Alternate Annual Parent Notification Letter is to inform parents of their child's continued identification as an English Learner who is **eligible to take an alternative assessment** in a California school, and provide all the required information to meet Federal Title I or Title III requirements.

- English Language Assessment Results - **Summative Alternate ELPAC**
- Academic Achievement Results
- Language Acquisition Programs
- Description of Program Options
- Graduation Rate for English Learners
- Long Term English Learner (LTEL)/At-Risk of Becoming a Long Term English Learner (ARTEL)
- Reclassification Criteria



Closure

Thank you

Questions

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