

What is the Consolidated Application?

The Consolidated Application is used by the California Department of Education (CDE) to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California.

Program entitlements are determined by formulas contained in the laws that created the programs. Out of each Federal program entitlement, LEAs allocate funds for direct administration and indirect support costs for programs operated by the LEA and allocates funds to schools for programs operated at school sites. The application is submitted online through a web-based Consolidated Application Reporting System (CARS).

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Title I Allocation Method

• SUSD adopts district-wide methods using the poverty rate (National Student Lunch Program and Direct Certification) in ranking schools and allocating Title I funds. It also includes eligible students from participating private schools.

29,110 SUSD students are eligible for the National Student Lunch Program

Required Reservations

The district sets aside reservations of Title I funds for the following activities as required in compliance to Every Child Succeeds Act (ESSA):

- 1% Parent Involvement
- Homeless Children
- Private Schools

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Student

Achievement

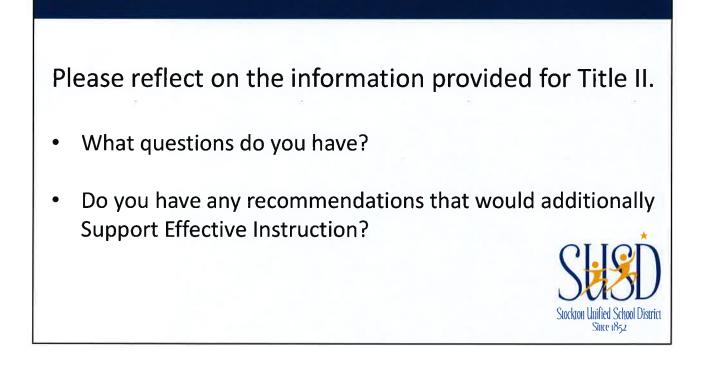
Title | Centralized Services for 2023-24 include:

- District-Level Parent-Involvement Activities
- Advancement Via Individual Determination (AVID)
- Instructional Coaches
- Illuminate & i-Ready (Assessment & Accountability Reporting)
- Preschool Support
- Professional Development
- STEM Activities
- Libraries

Please reflect on the information provided for Title I.

- What questions do you have?
- Do you have any recommendations that would additionally support Student Achievement?





Title III, Part A: Program for English Learner Students

• A Federal program to provide supplementary programs and services to English learners (ELs). The purpose of the sub-grant is to assist EL students to achieve high levels in academic subjects and achieve academic standards; assist teachers, principals and school leaders in developing and sustaining effective language instruction programs; promoting parental, family and community participation in language instructional programs for families of English learners.

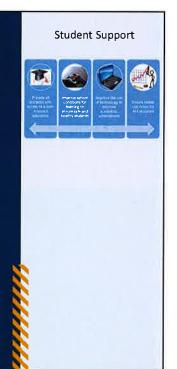
Title III, Part A: Immigrant Student Program

• A Federal program to provide supplementary programs and services to "eligible immigrant student". The purpose of the sub-grant is to assist EL students to pay for enhanced instructional opportunities to immigrant students and their families, such as family literacy, parent and family outreach, and training activities; specifically trained staffing; tutorials, mentoring, and academic or career counseling; curricular materials, educational software, and technologies.



Title IV Centralized Services for 2023-24 include:

- District Curriculum Specialists collaborate with K-8 and major high school departments to support best practices and strategies.
- Supplemental materials to support A-G courses
- Positive Behavior Intervention Support (PBIS)
- CHAMPS-Classroom management PD
- Trauma Training
- Family Wellness Kits
- Parent trainings
- Tech Cadre-support technology use with teachers



Please discuss the information provided for Title IV.

- What questions do you have?
- Do you have any recommendations that would additionally provide Student Support?

