




Stockton Unified Special Education Department presents



SPECIAL EDUCATION 101

An Overview of Special Education Services in SUSD

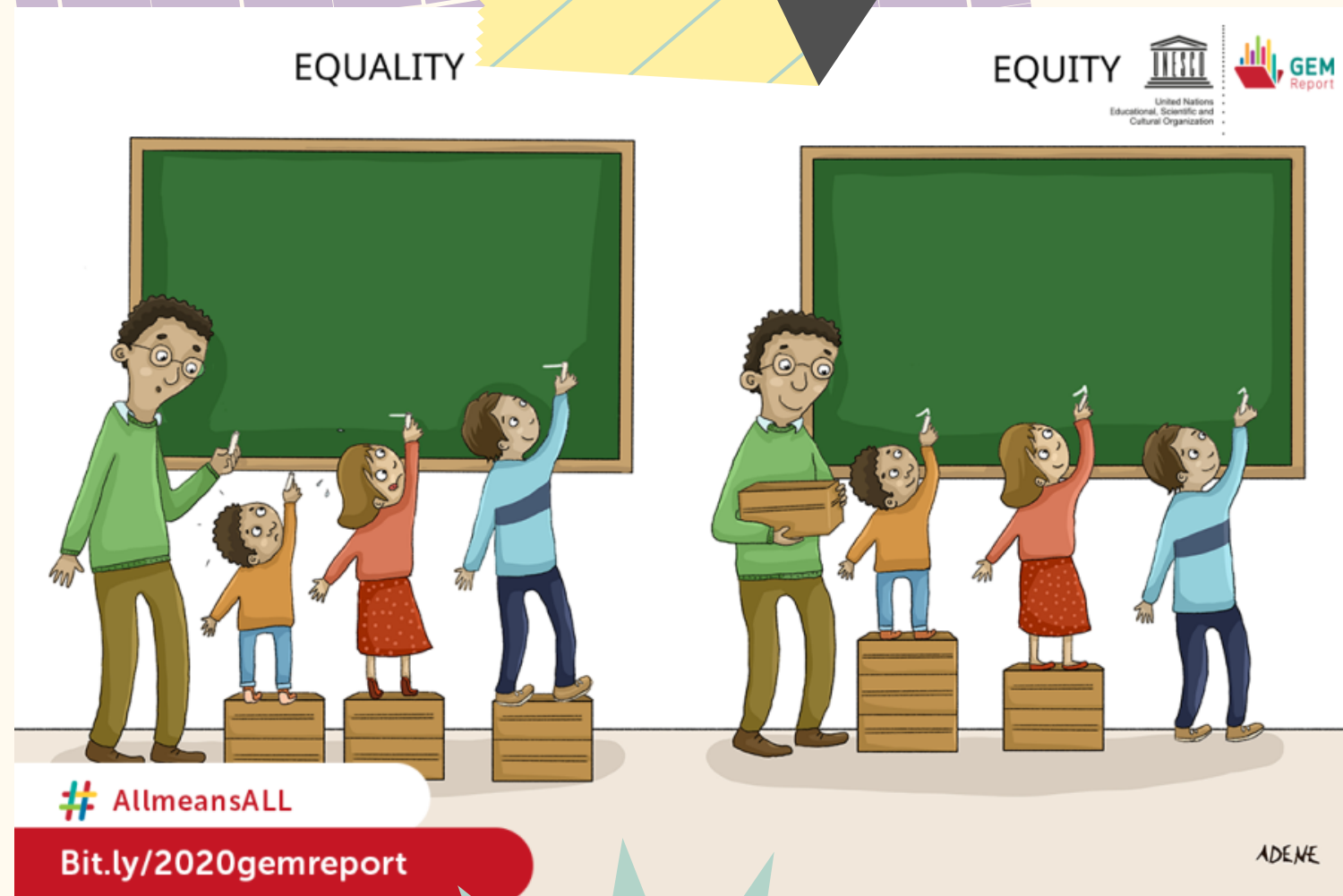


TODAY'S AGENDA



- 
- What is Special Education?
 - Referral Process
 - Assessment
 - IEP
 - Programs & Services
 - Parent Rights/Procedural Safeguards
 - Questions
- 

WHAT IS SPECIAL EDUCATION?



SPECIAL EDUCATION IS A SERVICE, NOT A PLACE....

- The way instruction and support is provided so that all students can meet educational standards
- Special education refers to a range of services that can be provided in different ways and in different settings
- Not a one size fits all
 - The services and supports for one student may be very different from those of another student.
 - It's about the individual child and giving them the resources they need to make **progress** in school.

RANGE OF SERVICES

- Focuses on helping students with disabilities learn.
 - Does not mean placing kids in a special classroom all day long.
- Services can range from consult services to placement in a non-public school
- Meeting students where they are



All Children Can Learn!

HISTORY OF SPED

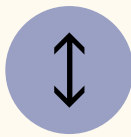
- Special Education was nearly non-existent 50 years ago
- Prior to 1970s, students with disabilities were denied adequate educational opportunities
- Rehabilitation Act of 1973 guaranteed civil rights for individuals with disabilities - including access to school
- In 1975, the Education for All Handicapped Children Act (EHA) guaranteed the right of children with disabilities to receive a free, appropriate education (FAPE)
- IDEA (1997) individual education plans, or IEPs, for all special education students.



SPECIAL EDUCATION REFERRAL PROCESS

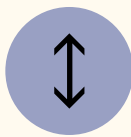
Referral

- Parent/Guardian
- School Professional
- Outside Provider (doctor/daycare)



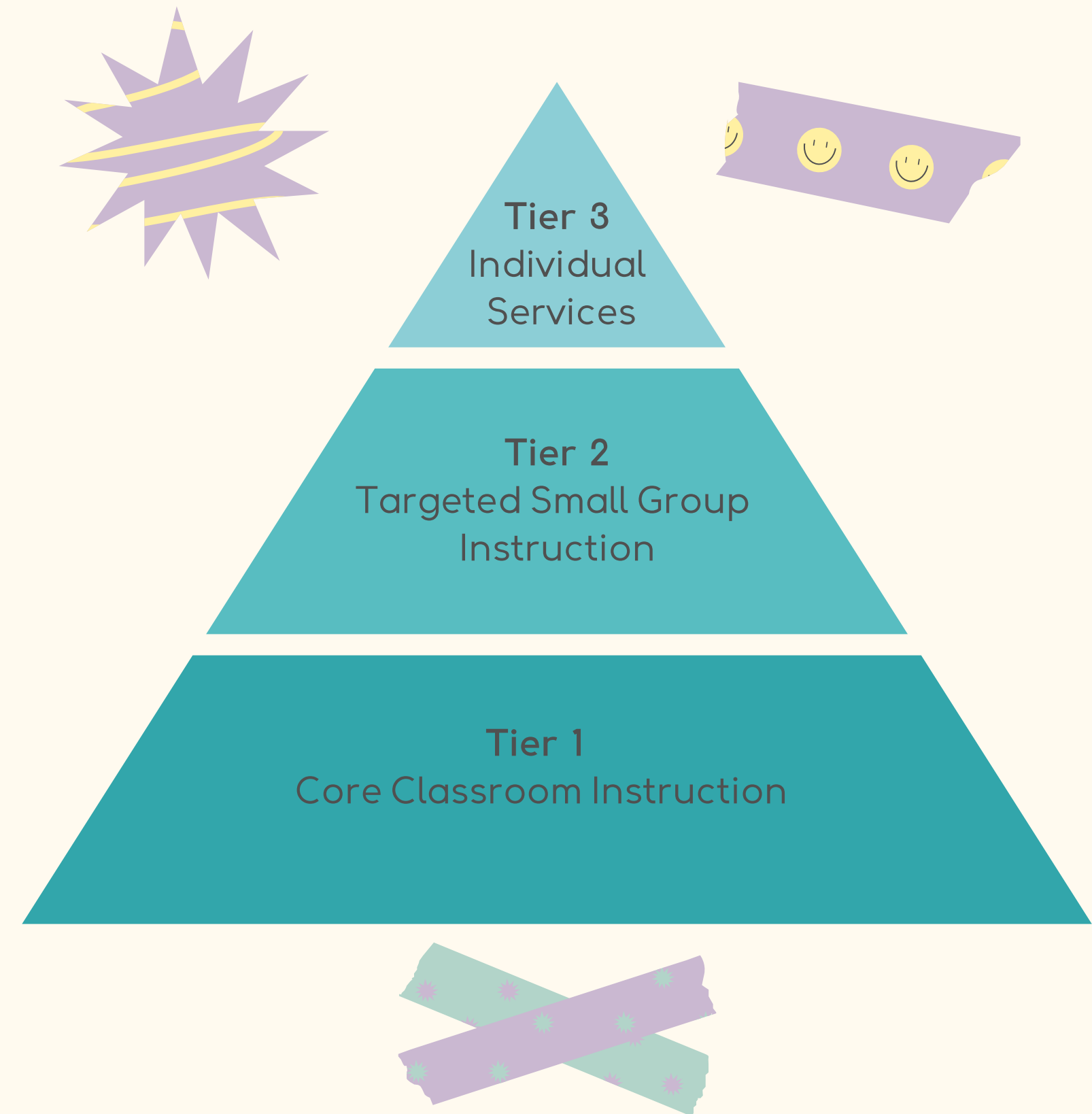
Student Study Team (SST)

- Gather more information regarding concern
- Discuss what has been tried, what works
- Action Plan (Tier 2 Supports; referral for Tier 3)



Assessment Plan

- Parent Request - 15 days
- Once AP is signed and returned, 60 days
- Complete - an IEP meeting is scheduled



ASSESSMENT

ASSESSORS

Students will be assessed in all areas of suspected disability

Assessment Team typically consists of:

School Psychologist

Special Education Teacher

Can Also Include Specialists:

Speech and Language Pathologist

Others as needed

ASSESSMENT

60 days to conduct assessments and hold an IEP meeting.

Determine if student meets eligibility.

SPECIAL EDUCATION ELIGIBILITY CATEGORIES

How Students Meet Eligibility for Special Education

Autism	Deaf	Deaf-Blind	Emotional Disturbance
Hard of Hearing	Intellectual Disability	Multiple Disabilities	Visual Impairment
Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Speech and Language Impairment
Traumatic Brain Injury			

IEP OVERVIEW

IEP meeting will be held with parent/guardian, educational team, and assessors

Discuss assessments, areas of functioning, and present levels

Determine eligibility

If student meets eligibility for special education, goals are written based off of present levels

Goals drive services and placement.

IEP team will consider what services the student will require in order to meet the goals developed in the IEP.

Annual IEP meeting is held once a year. Triennial IEP is held once every three years.



Special Education Programs in SUSD

Early Infant Center

Pre-School Assessment Team and Autism Center (PAAC)

Resource Program

Mild Moderate (M/M) Special Day Class

Moderate Severe (M/S) Programs

Autism Program (M/S)

TISS (Therapeutic Intervention for School Success)

Workability

Young Adult Program

Walton Special Center

Related Services

Early Intervention & Preschool Programs

The Early Intervention Center (EIC) is part of Walton Special Center. EIC serves infants and toddlers ages birth to 3 years old who are eligible for services. Services are provided in natural environments.

Special Day Class – Autism (SDC-AUT)

Special Day Class – Moderate/Severe (SDC-MS)

Related Services (RS) for Speech and Language

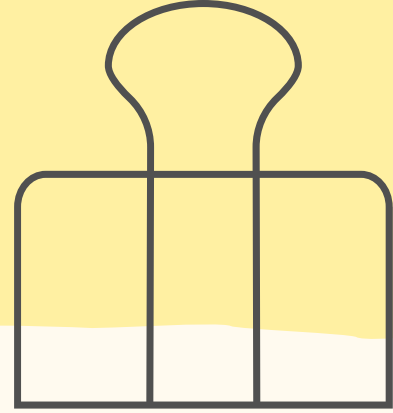
Special Day Class – Orthopedic Handicap (SDC-OH)

Special Day Class – Deaf and Hard of Hearing (SDC-DHH)

Special Day Class- Communication Disorders (SDC -CD)

Special Day Classes (SDC)

Therapeutic Intervention for School Success	Serving students with social, emotional & behavioral problems associated with mental health issues
Mild/Moderate Program	Designed for students who need a mild/moderate amount of support to participate in general education curriculum. Smaller environment. Working on core curriculum with many accommodations and/or modifications.
Moderate/Severe Program	Designed for students who need a moderate to severe amount of support to engage in their education. Accessing a curriculum designed for students with disabilities. Focuses on functional academics and basic life/independent living skills. Heavy emphasis on visual supports and applied behavior analysis.
Autism Program	Serves students who are able to access core curriculum, but also require a substantial amount of support in communication and social skills in order to participate. Heavy emphasis on autism interventions, visual supports and applied behavior analysis.
Young Adult Program	The Young Adult Programs are a continuum of services for students 18-22 years. YAP provides classes for both M/S and M/M students. The program provides vocational training, assessment, and on-going functional academic skills and training for students transitioning to adult life.



Instruction and services for students who are assigned to general education classroom teachers for more than 50% of a school day.

Monitoring of progress on a regular basis in a collaboration with general education

Resource Programs



Speech Therapy

- Provided by Speech-Language Pathologists (SLPs) or Speech-Language Therapy Assistants (SLPAs)
- Speech therapy techniques are used to improve communication.
 - Direct or Consult

Related Services

DHH -Deaf and Hard of Hearing

VI- Visual Impairment

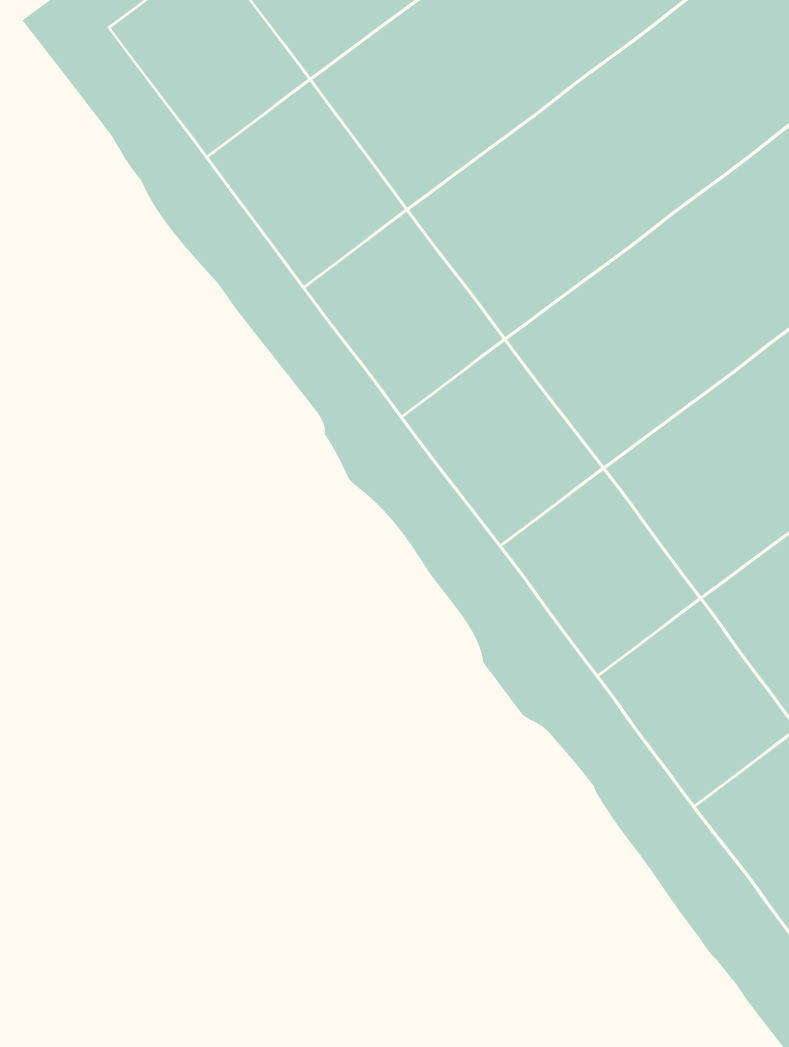
O&M - Orientation and Mobility

PT- Physical Therapy

OT - Occupational Therapy

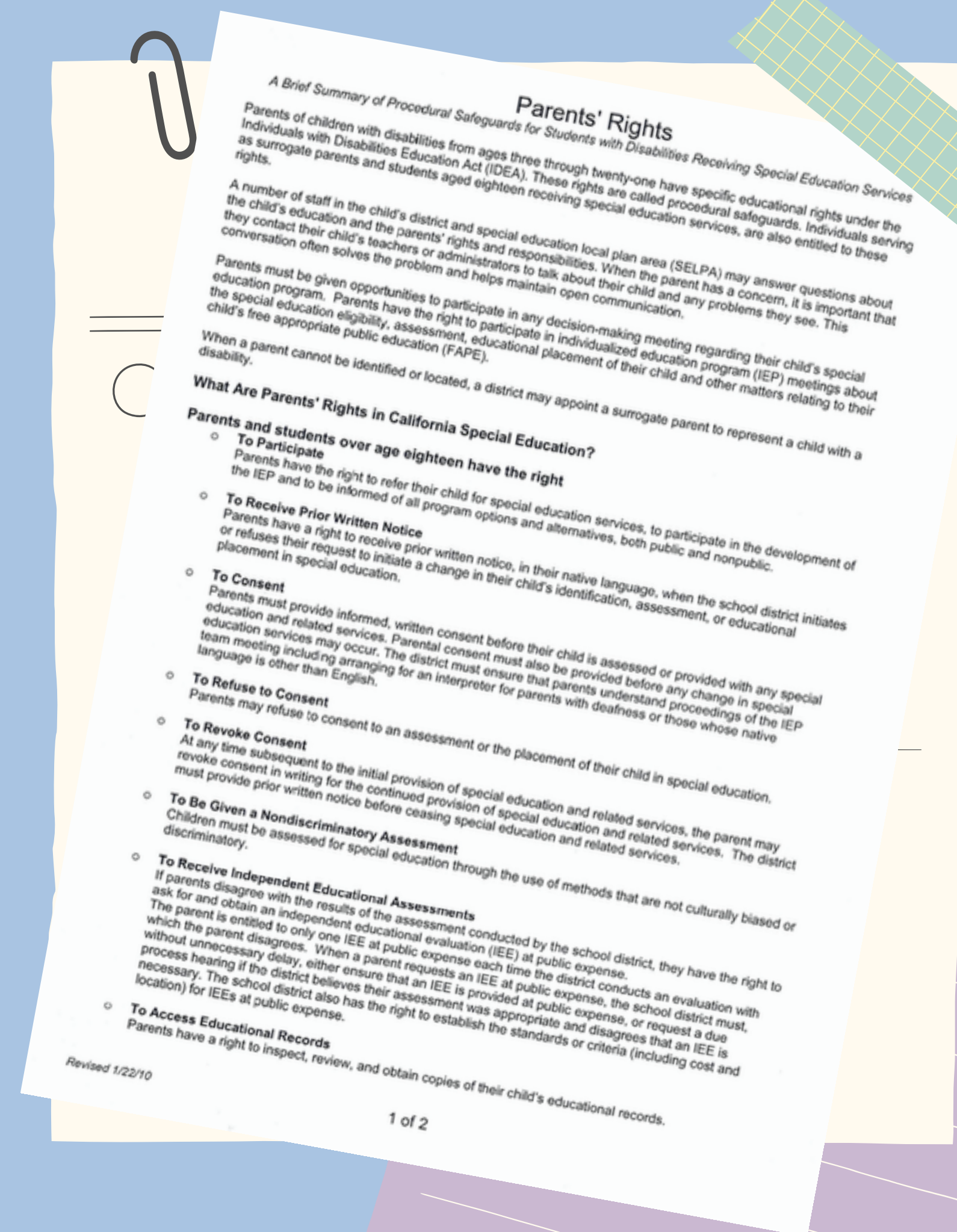
APE - Adaptive Physical Education

ERMHS - Educationally Related Mental Health Services
Counseling



PARENT RIGHTS/ PROCEDURAL SAFEGUARDS

- Parents of children with disabilities have specific educational rights under the Individuals with Disabilities Education Act (IDEA).
- These rights are called procedural safeguards.
- Should be provided to you at least once a year, along with your child's IEP.





THANK YOU FOR
LISTENING!

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