



## 2024-2025 Admissions Policy

### International Baccalaureate Programme Standards and Practices

**Culture 1: The school secures access to an IB education for the broadest possible range of students. (0301-01)**

**PYP 1: The school articulates and demonstrates that the PYP is accessible to interested students, regardless of learner variability.**

**Lifelong learners 1: Students actively develop thinking, research, communication, social and self-management skills. (0402-01)**

**Lifelong learners 2: Students demonstrate and reflect on their continued development of the IB learner profile attributes. (0402-02)**

**Lifelong learners 3: Students identify and foster healthy relationships, an understanding of shared responsibility, and the ability to collaborate effectively. (0402-03)**

**Lifelong learners 4: Students grow in their ability to make informed, reasoned, ethical judgements. (0402-04)**

**Lifelong learners 5: Students exercise the flexibility, perseverance and confidence they need to bring about positive change in the wider community and beyond. (0402-05)**

**Lifelong learners 6: Students take ownership of their learning by setting challenging goals and pursuing personal inquiries. (0402-06)**

**Lifelong learners 7: Students pursue opportunities to explore and develop their personal and cultural identities. (0402-07)**

### International Baccalaureate Organization Mission Statement

*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.*

*These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

### Primary Years Academy Mission Statement

Empowering compassionate global thinkers. Ask questions. Take action. Falcons...SOAR!

### Primary Years Academy Vision Statement

In harmony with SUSD and IB philosophies, Primary Years Academy develops active, caring, and inquiring lifelong learners who help create a better and more peaceful world through intercultural understanding and respect.

Primary Years Academy values the International Baccalaureate's Primary Years Programme and its engaging and challenging curriculum, which encourages critical thinking, intercultural understanding and respect.

We offer an inclusive environment that focuses beyond the academic skills of students, by providing an education inclusive of the whole child. We aim to ensure that the philosophy, the methodology and the programs of study that we offer meet the individual needs of each student. Candidates should be:

- Empowering compassionate global thinkers.
- Ask questions.
- Take Action!

We welcome all applications from all IB students.

## **The Profile of a PYP Student**

Primary Years Academy offers the PYP program for students from Kindergarten to Grade 5. From PYA, students move through the IB programs at Franklin High IB. Franklin IB provides the Middle Years Program for students from Grade 6 to Grade 10 and the IB Diploma Program for students in Grades 11 and 12. Students who take part in these programs should show that they are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective (characteristics of the IB student). To evaluate whether the student matches the IB profile, all candidates, as well as fulfilling the general admissions requirements, must sign the Primary Years Academy Admissions Policy.

If you apply for Primary Years Academy's IB Program, you will receive a rigorous and academically challenging education that will prepare you to enter Franklin High School's IB MYP and DYP. PYA is the foundation to being prepared for college level opportunities. In order to stay on track for success, the following agreements must be upheld as students work towards completion of the IB program. The end goal of the IB program is for students to earn the IB Diploma in the Diploma Program.

PYA or Stockton Unified does not provide transportation for students who attend Primary Years Academy. Parents or Guardians are responsible for their own transportation.

Once a student is accepted and attending Primary Years Academy, the student may be subject to displacement if they fail to comply with the following guidelines:

- Maintain a satisfactory record of daily attendance.
- Comply with all state laws, District, and school rules and regulations with regard to student discipline.
- Maintain a satisfactory record of academic progress.
- Parent Participation: 15 hours of volunteer/participation hours per year

## **Admissions Agreements**

## Attendance

To get the most out of our program, a student must be in school. When a student misses school, they miss out on learning that cannot always be replicated at home.

### 1. Maintain a satisfactory daily attendance record.

Chronically absent is defined as missing 10% or more of the school year.

- 10% = 18 or more school days.
- 18 days = 3 ½ weeks of school

Attend school on time each day

- 3 thirty minute tardies = 1 missed school day
- Daily tardies of less than 30 minutes could result in students missing important school messages and critical assignments.

## Academics

We view students and families as stakeholders in the IB journey. Staff, students and families will work in partnership to help students be successful at PYA. As we are preparing students for college level courses during their IB journey, we must require that students put in maximum effort towards their learning. The following must be adhered:

### 2. Maintain satisfactory academic progress:

- a. Complete all classwork and homework assignments on time.
- b. Give effort on all work and homework assignments.
- c. Communicate with the classroom teacher if there are any problems with the assignment well before it is due.
- d. Follow the Academic Integrity Policy

## Behavior

PYA will use IB's Approaches to Learning to assist students to manage social, research, thinking, communication and self-management skills to help them become global citizens and lifelong learners. As we are preparing students for college, we have high expectations of a safe learning environment for all of our students.

### 3. Maintain satisfactory behavior: Students will: (Modify behaviors as needed)

- a. Follow classroom, teacher, Noon duty, and all staff rules and directions
- b. Follow all state, district, and school rules

### 4. Interventions: (Modify interventions as needed)

- i. Student Assistance Program (SAP Process)
  1. Tier I
  2. Tier II
  3. Tier III
- ii. Return to home school

## Non-Discrimination Statement

Stockton Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment), and bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, ethnic group identification, age, religion, marital status, pregnancy, parental status, sex, sexual orientation; a perception of one or more of such characteristics; or association with a

person or group with one or more of these actual or perceived characteristics. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or:

- the District's Title IX Coordinator or Legal Compliance Specialist by phone at (209) 933-7000 ext. 2195, or in person at 56 South Lincoln St., Stockton, CA 95203.
- the District's Equity Compliance Officer by phone at (209) 933-7040 ext. 2729 or in person at 56 South Lincoln St., Stockton, CA 95203.
- Section 504 Coordinator by phone at (209) 933-7130 ext. 2617 or in person at 56 South Lincoln St., Stockton, CA 95203.

### **This Policy as a Working Document**

The PYA IB Admissions Policy is to be considered a working document that is reviewed and revised at least yearly in conjunction with SUSDs admissions policy, at least every five years in conjunction with the school's IB self-study review process, and more frequently if changes in the school's population, state or federal laws, or IB requirement offerings dictate review or revision.

### **Communicating the Admissions Policy**

The PYA IB Admissions Policy is available to all current and prospective students and families as part of the comprehensive PYA website and given to all new students upon enrollment. These policies are also communicated to students and parents through the Handbook at the start of each academic year.

### ***Review of Primary Years Academy Admissions Policy***

This policy will be reviewed and updated annually by PYA Leadership, Teachers, Parent Groups, ELAC, and School Site Council.

Review: March 2022, May 2023, March 2024

Approval: May 2022