



**District English Learner
Advisory Committee
(DELAC)**

DELAC Officials
Francisca Vargas, President
Lucia Vega, Vice President
Lucila Mendoza, Secretary
Shirley Garcia, Sergeant at Arms
Maria de la Luz Villarreal, Parliamentarian

Superintendent
John Ramirez, Jr.

Director
Dr. Susana Ramirez

**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
(DELAC)
9:00 A.M.- 11:00 A.M.
ZOOM VIRTUAL MEETING
MINUTES**

Notice before starting the meeting: Paola Juárez parent liaison shared her screen with the committee, informed that this meeting was going to be recorded for the sole purpose of keeping the record and that it would not be published and if any person did not want to be recorded, they only have to turn off their camera and she also commented that none of those present had permission to record, in order to maintain privacy. If anyone has any questions about this meeting, they can call the language department to make an appointment and they will be able to watch the video, this information was given in Spanish and English.

1.0 Welcome. Francisca Vargas (President). Welcome to the seventh meeting of the DELAC Committee, it is 9:10 a.m. and I ask for a motion to start the meeting. First motion Sandra Arreola and second motion Rosa Arana. Mrs. Sandra Gómez (LDO Interpreter) is in charge of the translation. Having started the meeting, all those present were welcomed with Mr. John Ramírez Jr., Superintendent, Cecilia Mendez, Board President, Alicia Rico, Board Trustee (Clerk) in attendance.

Mr. Ramírez (Superintendent), I welcome and appreciate the work of all parents to collaborate in the programs in favor of our students.

In the absence of Shirley Garcia the Sergeant at Arms, Ms. Lucila Mendoza shared with us the rules of the meeting:

“One of my responsibilities is that the meeting is held in the correct order and at the correct time.
Motions can only be made by official DELAC representatives.
We will give presenters the opportunity and when they open space for questions, it will be the only moment in which you will be able to intervene with questions based on the topic presented.

Please raise your hand or put your question in the chat.

Any comments or questions not related to the agenda, we can address at the end of the meeting.

Thank you for your support and understanding.”

-Shirley Garcia, Sergeant at arms

Mr. Ramírez (Superintendent) informed us that the first board meeting was in person and that it will not be held on Zoom.

Ms. Cecilia Mendez (President of the Board Area 1) shared that there were many details in the first meeting in person but always with a great willingness to help parents and she always has her doors open to receive anyone who would like to contact her.

Ms. Alicia Rico (Board Trustee Area 3), apologized for being a little late to the meeting and shared that the meetings of the board of trustees are for all people, so that they come and get involved in the decisions. She apologized to the people who were there for the incident that happened.

2.0 Roll call. It was made by Lucila Mendoza (Secretary) and the following schools were represented:

1. **August:** Rosa Reyes Diaz (rep.), Leticia Albor (alt.)
2. **Cesar Chavez:** Leticia Albor (rep.)
3. **Cleveland:** Rosa Arana (alt.)
4. **Commodore:** Janette Flores Jimenez (rep.)
5. **Edison:** Francisca Noyola Mejia (rep.), Lucia Vega (Vice President)
6. **Elmwood:** Maria de La Luz Villarreal (rep.) (Parliamentarian), Maria Maciel (alt.)
7. **Fillmore:** Laura Martinez (rep.)
8. **Franklin:** Angeles Cortes (rep.), Brenda Esquerra Gutierrez (alt.)
9. **Grunsky:** Maria Sandra Arreola (rep.)
10. **Henry:** Blanca Olivera (alt.)
11. **Madison:** Jeimy Chijate (rep.)
12. **McKinley:** Veronica Merino (alt.), Francisca Vargas (President)
13. **PYA:** Angelina Aranda (rep.), Brenda Esquerra Gutierrez (alt.)
14. **Roosevelt:** Catalina Ramos (rep.), Maria del Carmen Torres (alt.)
15. **Spanos:** Naida Quintero Herrera (rep.), Alejandra Abarca Callejas (alt.)
16. **Taft:** Alejandra Rios (rep.)
17. **Weber:** Lucila Mendoza (rep.) (Secretaria), Adela Roldan (alt.)
18. **Wilson:** Miriam Reyes (rep.), Bertha Prado (alt.)

At this meeting, 26 representatives and/or alternates were present and 18 schools were represented. Present as guests were: Mr. John Ramirez Jr. (Superintendent), Dr. Israel Gonzalez (Director of LCAP and Equity), Dr. Suzanne Devitt (Director of the Department of Early Childhood Education/School Readiness), Maria Valadez-Munoz (Personnel Analyst, Human Resources), Dr. Susana Ramirez (Director of the Curriculum Department), Erika Bracamontes (H.S. LDO Instructional Specialist), Olivia Fernandez (LDO Administrative Assistant), Sandra Gomez (LDO Interpreter), Paola Juarez (LDO Parent Liaison), Diane Ornelas (LDO Migrant Program Parent Liaison), Marcelina Zamora (Edison Assistant Principal), Valente Aguilar (San Joaquin Principal), Imelda Donato (Adult School Counselor), Diana Kimbrough (Specialist of Programs), Cecilia Mendez (Board President Area 1), Alicia Rico (Board Trustee Area 3), Sandi Miyai (August Program Specialist), Francisco Figueroa (August Community Assistant), Maria Mejia (Fremont Parent Liaison), and Cindy Martel (Monroe Community Assistant). Other parents or community members present were: Martha Tachiquin, Adela Hernandez, Maria Cardenas, Eliazar and Gabriela giving a total of 50 people present.

3.0 Changes to the agenda. The 1st correction was made - exchanging 6.1 for 6.2, and the 2nd correction - in the announcements it was changed from Lucia Vega to Lucila Mendoza, a motion was requested to approve the changes. Alejandra Abarca made the first motion and was seconded by Adela Roldan. Being all in favor, there was no opposition, no one abstained and it was approved.

4.0 Reading and approval of minutes. The minutes of March 9, 2022 were approved with the following changes: In 3.0 the name of Adela Hernandez was changed to Adela Roldan and in 4.0 “emotion” was changed to “motion”. Making the first motion Brenda Esquerra, second motion: Catalina Ramos, all in favor, no opposition, no abstentions, motion carried.

5.0 Old business.

5.1 Update on the EL Master Plan meetings, Dr. Susana Ramirez.

Update. Dr. Susana, Good morning, I encourage parents to participate to continue the collaboration in the revision of the EL Master Plan. I remind you to continue

these meetings to give suggestions, to learn and to share your opinions. We are going to continue on Zoom and hopefully next year it will be in person.

- **Next meeting April 25; 9:00-11 a.m. and 3:30-5:30 p.m.**

5.2 NABE & CABE Conference report, Ms. Francisca Vargas presented a summary of what the attendees shared at each of these conferences.

NABE	CABE
<p>National Association for Bilingual Education</p> <ul style="list-style-type: none"> ● 2 parents attended the in person conference ● 3 parents attended virtually <p>Person/Workshop/Topic Recommended</p> <ul style="list-style-type: none"> ● Liliana Salazar, National Director for Special Education and Student Support @Academica, Topics: Special education, dual immersion and EL's 	<p>California Association for Bilingual Education</p> <ul style="list-style-type: none"> ● 11 parents attended virtually <p>Person/Workshop/Topic Recommended</p> <ul style="list-style-type: none"> ● WUHSD Parent Mentor Program ● Dual immersion programs, the importance of bilingual education, bilingual program advocacy ● Socioemocional support and self empowerment

6.0 New business

6.1 Presentation on the district’s plan to ensure that teachers and teacher aides who work with English Learners meet the relevant professional requirements, Maria Valadez-Munoz. Authorization of teachers who teach English is within the requirements to obtain credentials. The School District will ensure that teachers have this authorization on their credential. Teachers who do not meet this requirement are given a one-year permit by the district to complete the program or take an exam to earn their credential.

- Authorization 1 (ELAM, ELAS, ELAE)- Limited authorization, for Kindergarten through 6th grade teachers.
- Authorization 2 (ELA 1 o CLAD)- Full authorization, for secondary or language teachers.
- We have three dual immersion schools.
- Approximately 1,700 teachers in the district.
- 27 of those teachers are teaching dual immersion.

6.2 Presentation on the Expansion of Universal Transitional

Kindergarten. Dr. Suzanne Devitt, I appreciate the opportunity to present this information. I'm going to talk about expansion in this program and the projection of registrations. In California in 2012, proposal AB130, Transitional Kindergarten by age, was established and has been available only for children who turn 5 years old between September 2 and December 2.

The governor approved AB130, to expand it to all children and it will be called Universal Kindergarten or Universal Transitional Kindergarten. In 2025-2026 children who turn 4 on September 1st will be eligible for this program. And parents and community members will be able to see this like preschool because there are going to be fewer kids per class.

Summary of TK Projection

- 375 current TK students
- 734 students projected in the 2022-23 school year
- 1,814 students projected in the 2025-26 school year

Consideration of the room design, they will receive if the place is appropriate for their needs and will ensure that the area meets the requirements so that student learning is correct. Benchmark is the one that provides the materials, they meet the requirements of the district. They will create a Universal Kindergarten Transition Task Force: Principals, teachers, and the community to design a program that meets children's needs. Please participate in the survey, it is in English and Spanish on the School District page.

TK, it's going to be optional for parents, they can keep their children in preschool. They will be informed when they are of age to enter the program because it is more complete than preschool. Parents are expected to register their children at 3 years old in preschool and at 4 years old in TK and if they are still in diapers it doesn't matter, the staff along with the parents will help them to train them. She also mentioned that if they have children who qualify for the age they can already register them. At the office: 1800 S. Sutter St, Stockton, CA.

6.3 LCAP Updates: Goals and parent involvement, Dr. Israel González, shared about the survey number 2 that is published right now, which is up to now.

Survey number 3 is going out next week. The surveys help where to improve and contributions are received to do things differently. All this information on the website.

Survey #1 Data:

- 12% of the people who took the survey are from DELAC
- 939 responses (English survey)

The next LCAP meeting is April 27 at 5:30 PM.

Ms. Francisca Noyola asked: how long does it take to see the changes?

Dr. González replied: The information is received and published in June, the changes are implemented the next school year.

Ms. Angeles Cortés called for bilingualism to be implemented.

Dr. Ramirez asked that we give her a space at our next meeting to give a brief presentation.

Ms. Alicia Rico suggested that we invite a director from the schools that has the Dual Immersion program to give us their experience.

7.0 Announcements, Done by Lucila Mendoza (Secretary)

7.1 DELAC Newsletter (Spring & Summer)-The spring newsletter was published yesterday and the summer newsletter will be out the end of May.

7.2 DELAC is now using the Remind text messaging service. It is recommended to download the application but it is not necessary.

7.3 Final meeting of the year 5/11/2022; 9:00-11:00 a.m.

8.0 Adjournment. Ms. Francisca Vargas, President, requested 2 motions to close the meeting.

The meeting closed at 10:51 am. The first motion was made by Veronica Merino and seconded by Alejandra Barca, motion approved.

These minutes were written by María de la Luz Villarreal and Paola Juarez.