



**McKinley Elementary
2024-2025**

30 W. Ninth St.
Stockton, CA 95206
Phone: (209) 933-7245
Fax: (209) 948-2260

DISTRICT & SCHOOL GOALS

1. Every child by the end of 3rd grade will read and comprehend at the proficient level.
2. Every child by the end of 9th grade demonstrate mastery of and application of Algebra concepts.
3. Every child by the end of 12th grade will graduate and be college, career, or community ready.

ACTIVITIES TO BUILD PARTNERSHIPS

- Monthly Parent Meetings: Coffee Hours, School Site Council (SSC), English Learner
- Advisory Committee (ELAC), Parent/Teacher Organization (PTO)
- Parent Meetings – Back to School Night, Parent Informational Fair, Literacy Night, Math Night, Science Night, Movie Night
- Constant teacher parent communication of student academic achievement through progress reports, parent phone calls, RemindApp, and parent conferences.
- Peer Leaders Uniting Students (PLUS) and Student Leadership
- Provide trainings for our parents based on requests & needs.
- Incentives & assemblies for academics, attendance, character traits
- Parent volunteers: An open invitation to volunteer in the classrooms, supervision, carnival, special events, athletic activities with appropriate clearance.

COMMUNICATION ABOUT STUDENT LEARNING

- Provide parents with frequent reports of their child’s progress:
 - K- 8 Trimester Progress reports & report cards
 - Teacher progress reports as needed.
 - Formative and/or Summative assessments reports
 - Academic Conferences/Student Study Teams (SST’s)/IEPs
- Communication via planners & binders, parent notes, Parent Link Communication in both English and Spanish
- Family Nights, Back to School Night & Spring Open House– teachers will review the compact with parents and students.
- Monthly parent newsletter, Parent Link communication & flyers in English and Spanish
- Trimester Award Assemblies

JOINTLY DEVELOPED

Parents are involved in developing and revising the compact during School Site Council, ELAC, and PTO. Student Leadership groups review and revise the compact annually. Staff Leadership team reviews and revises the compact.

The compact is reviewed and updated annually by parents, students, and staff and approved by School Site Council.

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Link to goals of the school improvement plan and focus on student learning skills.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction.

SCHOOL’S ROLE

- Teachers provide quality curriculum and instruction in a supportive and effective environment that enables students to meet the adopted Common Core State Standards (CCSS).
- Teachers use district adopted curriculum and are trained in the new curriculum.
 - English Language Development (ELD) for English Learners is taught through integrated and designated instruction.
 - The Student Study Team (SST) meets to discuss ways to help struggling students be successful.
 - Parents are informed of their child’s academic progress through report cards and progress reports, SST’s and Teacher/Parent Conferences at least once a year.
 - Provide volunteer opportunities for parents

PARENT’S ROLE

- We, as parents, will support our child’s learning by:
- Monitoring attendance: Be punctual no later than 8:55 - not pick up students early from school & always clear absences.
 - Making sure homework is complete & students read for an adequate number of minutes dependent on grade level.
 - Monitoring binder, planner, and calendar.
 - Making sure students are adequately dressed following the SUSD dress code.
 - Volunteering in classrooms
 - Promoting positive use of my child’s extracurricular time
 - Staying in communication with the teacher and the school
 - Participating in school advisory groups and committees
 - Registering in the office with a picture ID and obtain a visitor’s pass.
 - Reinforcing all expectations of Positive Behavior Incentives & Support (PBIS)

STUDENT’S ROLE

- We, as students, will share the responsibility to improve our academic achievement.
- Come to school prepared to learn and work: an organized binder/folder, planner, and necessary school supplies.
 - Do my homework everyday with effort & integrity.
 - Ask for needed help to achieve my goals.
 - Read an adequate number of minutes by grade level.
 - Give my parent or guardian all notices and information from school.
 - Come to school adequately dressed following SUSD dress code.
 - Come to school on time every day.
 - Follow school behavior expectations. (SOAR-Safe, Organized, Accountable, Respectful)
 - Respect school property as if it were your own.
 - Follow the 6 Pillars of Character: trustworthiness, respect, responsibility, fairness, caring, and citizenship.
 - Implement all expectations of Positive Behavior Incentives & Support (PBIS)