



Consolidated Application for Funding Categorical Aid Programs

2024-25

April 17, 2024

Presented by
Tiffany Ashworth

Director of LCAP and State & Federal Programs



What is the Consolidated Application?

The Consolidated Application is used by the California Department of Education (CDE) to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California.

Program entitlements are determined by formulas contained in the laws that created the programs. Out of each Federal program entitlement, LEAs allocate funds for direct administration and indirect support costs for programs operated by the LEA and allocates funds to schools for programs operated at school sites. The application is submitted online through a web-based Consolidated Application Reporting System (CARS).

What is the Consolidated Application?

This Spring data collection for the 2024-2025 application must be submitted to indicate Stockton Unified School District requests participation in Federal programs including: *Title I, Part A (Improving Basic Programs)*, *Title II, Part A (Supporting Effective Instruction)*, *Title III, Part A (Language Instruction for English Learner and Immigrant Students)*, and *Title IV, Part A (Student Support and Academic Enrichment)*.

Federal guidelines also allow local non-profit private schools to participate with the public school district in the Federal programs included in the application. Those participating private schools are identified in this spring data reporting.

2024-25 Funding Sources (Preliminary)

Federal – Every Student Succeeds Act (ESSA) Entitlement:

• Title I – Part A	\$ 22,392,952
• Title II – Part A	\$ 1,826,977
• Title III – Part A – English Learner	\$ 1,077,867
• Title III – Part A - Immigrant	\$ 104,083
• Title IV – Part A	<u>\$ 1,738,852</u>
TOTAL	\$ 27,140,731

Title I Allocation Method

- SUSD adopts district-wide methods using the poverty rate (National Student Lunch Program and Direct Certification) in ranking schools and allocating Title I funds.
- It also includes eligible students from participating private schools.

26,446 SUSD students are eligible for the National Student Lunch Program

Required Reservations

The district sets aside reservations of Title I funds for the following activities as required in compliance to Every Child Succeeds Act (ESSA):

- 1% Parent Involvement
- Homeless Children
- Private Schools

Expenditure Plan

Direct services to students are supplementary services that are typically delivered at the school sites and where the students are the direct recipients or beneficiaries of the services.

These services are funded by school allocations and must be aligned with the school's goals set forth in the School Plan for Student Achievement (SPSA) and approved by the School Site Council (SSC).

Direct services to students also include centralized services that are administered on a district level to ensure district wide consistency of implementation.

Title I, Part A: Improving Basic Programs

- A Federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

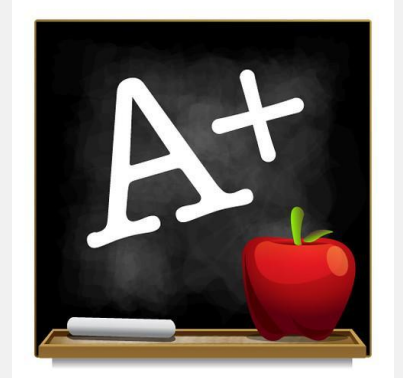
Title I Centralized Services for 2024-25 include:

- District-Level Parent Involvement Activities
- Instructional Coaches
- Mental Health Clinicians
- Counselors

Please reflect on the information provided for Title I.

- What questions do you have?
- Do you have any recommendations that would additionally support Student Achievement?

Student Achievement



Title II, Part A: Supporting Effective Instruction

- A Federal program that increases student academic achievement through strategies such as improving teacher and principal quality and effectiveness, increasing the number of teachers and principals who are effective in improving student academic achievement in the classroom and providing low-income and minority students greater access to effective teachers, principals and school leaders.

Title II Centralized Services for 2024-25 include:

Supporting Effective Instruction



Please reflect on the information provided for Title II.

- What questions do you have?
- Do you have any recommendations that would additionally Support Effective Instruction?

- Provide professional development (PD)
- New teacher certification opportunities
- Professional Learning aligned to best practices
 - Digital learning, assessments (formative/summative), standards/academic content, CORE subject matter, and instructional strategies
- Provide on-going training and support with curriculum
 - English Language Arts, Math, Science
- Professional Learning support and integration
 - History/Social Studies, Science, STEM, PE, English Language Development (integrated), Technology

Title III, Part A: Program for English Learner Students

- A Federal program to provide supplementary programs and services to English learners (ELs). The purpose of the sub-grant is to assist EL students to achieve high levels in academic subjects and achieve academic standards; assist teachers, principals and school leaders in developing and sustaining effective language instruction programs; promoting parental, family and community participation in language instructional programs for families of English learners.

Title III, Part A: Immigrant Student Program

- A Federal program to provide supplementary programs and services to “eligible immigrant student”. The purpose of the sub-grant is to assist EL students to pay for enhanced instructional opportunities to immigrant students and their families, such as family literacy, parent and family outreach, and training activities; specifically trained staffing; tutorials, mentoring, and academic or career counseling; curricular materials, educational software, and technologies.

Title III Centralized Services for 2024-25 include:

- Parent Liaison
- Rosetta Stone
- Parent Institute for Quality Education (PIQE)
- Professional Learning
- Multilingual After School Program (MASP)
- EL Summer Program
- Parent Engagement
- Translation services
- College and Career Readiness

Please reflect on the information provided for Title III.

- What questions do you have?
- Do you have any recommendations that would additionally support English Learner (EL) students?
- Do you have any recommendations that would additionally support Immigrant Student Program?

Supporting English
Learner (EL)
Students



Title IV, Part A: Student Support and Academic Enrichment

- A Federal program to provide all students access to a well-rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title IV Centralized Services for 2024-25 include:

- District Curriculum Specialists collaborate with K-8 and major high school departments to support best practices and strategies.
- Supplemental materials to support A-G courses
- Positive Behavior Intervention Support (PBIS)
- CHAMPS-Classroom management PD
- Trauma Training
- Family Wellness Kits
- Parent trainings
- Tech Cadre-support technology use with teachers

Please reflect on the information provided for Title IV.

- What questions do you have?
- Do you have any recommendations that would additionally provide Student Support?

Student Support





Thank you!

If you have any additional questions, please contact me:

Tiffany Ashworth, Director of LCAP and State & Federal Programs
tashworth@stocktonusd.net

(209) 933-7000 ext. 2203