



**DISTRICT ENGLISH LEARNER PARENT
ADVISORY COMMITTEE (DELAC)**

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**MEETING OF THE ADVISORY COMMITTEE OF
PARENTS OF DISTRICT ENGLISH LEARNERS**

(DELAC)

November 29, 2023 9:30 A.M - 11:30 A.M.

MINUTES

1.0 Welcome: The meeting began at 9:36 a.m., welcomed by Francisca Noyola Mejía, Sergeant at Arms, motions were requested to start the meeting. The first motion was made by Sandra Arreola and the second motion was made by Dulce Lopez. Everyone was in favor and the meeting began.

1.1 Meeting norms: The meeting norms were read by Francisca Noyola Mejía, Sergeant at Arms.

2.0 Roll call: The list was taken by Secretary Camelia Bernal. The following schools were represented:

1. **Adams:** Rosa Arellano, alt.
2. **August:** Leticia Albor, Rep. Rosa Reyes Diaz, Alt.
3. **Cesar Chavez:** Leticia Albor, Rep.
4. **Cleveland:** Rosa Arana, Rep.
5. **Commodore:** Laura Padilla, Alt.
6. **Edison:** Francisca Noyola Mejía, Rep., Sergeant at Arms
7. **Elmwood:** Maria Aurora Guevara, Rep. Perla Garcia, Alt.
8. **Fillmore:** Miriam Hernandez, Rep.
9. **Franklin:** Ángeles Cortés, Rep. Melva Mansilla, Alt.
10. **Grunsky:** María Sandra Arreola, Rep.
11. **Henry:** Dulce Lopez, Rep., Camelia Bernal, Secretary
12. **Hong Kingston:** Erika Gragg, Rep.
13. **King:** Lorena Patino Martinez, Rep.
14. **Madison:** Laura Martinez, Rep. Angelica Lopez, Alt.
15. **Marshall:** Monica Ruvalcaba, Rep.
16. **McKinley:** Veronica Merino, Rep. Francisca Vargas, Alt.
17. **Monroe:** Marlen Sevilla, Rep. ~~Lorena~~ Lorenza Cruz Medrano, Alt.

- 18. Nightingale:** Ana Erica Salazar, Rep. Sandra Martinez, Alt.
- 19. Roosevelt:** Catalina Ramos, Rep., Parliamentarian
- 20. San Joaquin:** Liliana Torres Guzman, Rep. Stephanie Rivas Trochez, Alt.
- 21. Spanos:** Naida Quintero Herrera, Rep.
- 22. Victory:** Raquel Lopez, Alt.
- 23. Washington:** Maria Negrete, Rep.
- 24. Weber:** Adela Roldán, Atl.
- 25. Wilson:** Bertha Prado, Rep.

This meeting was attended by 32 representatives and/or alternates and were 25 schools represented. District staff present Dr. Israel Gonzalez (director of LDO), Norma Mercado Serafin and Carmen López (LDO Interpreters), Paola Juárez (Parent Liaison LDO), Diana Ornelas (Parent Liaison of the Migrant Education Program) and Xochitl Iniguez (Academic Advisor).

3.0 Oral suggestions and comments from the community regarding agenda items: Paola Juarez (Parent Liaison), explained how these comments are given which are only 3 comments. There was no comment.

4.0 Changes to the Agenda: Camelia Bernal - Item *7.2 English Learner Needs Survey* will be added. Motions were requested to make the changes, the first motion was made by Rosa Arana and the second motion was made by Lorenza Cruz Medrano.

5.0 District Guest Report: There were no reports.

6.0 Reading and Approval of the Minutes: This point will not take place today until the following meeting in January 2024.

7.0 Old Business.

7.1 Answers to questions from the previous meeting: Dr. Israel Gonzalez shared that there were about 4 sheets of papers with comments and there was one question which was:

- What is the difference between district LCAP and charter schools?

Charter schools don't necessarily follow what traditional schools follow and there are two types here in SUSD. They are dependent or independent of the district. An example is Nightingale charter school, which depends on the district. Charter schools have their bylaws and just like the district they also have to have a plan like the LCAP and meet with parents, students and the community and create their plan. Independent charter schools still carry the same curriculum and student program. The charter school has the luxury of having its focus on specific subjects like art, engineering, math, etc., which is what attracts more families, and they give you more focus on the subjects based on themes. Therefore, their curriculum is based on different areas and is not the same but is still governed by the state. A public school has an effect of .01, a charter school has an effect of .07, and bilingual schools have an effect of .37. Therefore, bilingual

schools are great for learning and a bilingual charter school would have an ideal effect for learning.

- What is a non-public school?

These schools are considered fee-paying and you have to pay to attend them. Unlike public schools, their rules are different.

7.2 Survey for the Needs of English Language Learners: Dr. Israel Gonzalez extended the invitation for parents to participate in the development of the needs survey for English learners. In the last meeting, only one parent attended, help is needed with your voice and suggestions, the meeting is next Monday, December 4th from 10-11:30 am. Your suggestions and questions helped us create this survey.

8.0 New Business.

8.1 Presentation on the Educational Program for Migrant Students: Diana Ornelas (Parent Liaison of the Migrant Education Program) and Xochitl Iñiguez (Academic Advisor) gave the presentation on the migrant program, for more information please see the copies of the presentation that were distributed.

Questions: Who is the migrant program for?

It is for families who migrate from place to place due to agriculture and work in the fields. Not only does it have to be because of the countryside, but because of the work and it affects the education of the students. This program helps students during the time they have to move and can give them the necessary help.

A student is considered a migrant not because they come from another country, but because they move often because of their parents' work and it affects their education.

8.2 Training for ELAC and DELAC Representatives on the responsibilities and roles of each: Dr. Israel Gonzalez gave a presentation on the responsibilities and roles of each school representative. For more information, please refer to the yellow folder that was provided with all the presentation information.

What Do Our Parent REPRESENTATIVES Need? this activity was led by Paola Juarez (LDO Parent Liaison)

-Some comments and questions were delivered in writing on cards after the activity and also suggestions on topics such as:

-Training on the rules Robert.

-Talk about Bullying.

8.3 Recognition of departing officers and confirmation of new officers: Dr. Israel Gonzalez recognized the officers who attended this year as part of the DELAC committee, which were: Shirley Garcia as president, and Francisca Noyola Mejia as Sergeant-at-Arms. They were also welcomed by the new members of the committee, Sergeant-in-Arms, Dulce López Vice President, María de la Luz Villarreal, and president of DELAC Francisca Vargas.

9.0 Announcements: The announcements were given by Catalina Ramos, and were as follows:

- 9.1 Complete the short survey about this meeting.
- 9.2 Virtual Parent Hour 12/21/2023; 9:30-11:30am
- 9.3 Upcoming DELAC Meetings 1/17/2024; 9:30-11:30am
- 9.4 Join the DELAC group at Remind.

10.0 Oral suggestions and comments from the community regarding items not included in the agenda.

Sandra Arreola shared the following information on behalf of the Family Resource Center

-On December 8th there will be an event "Reading Stories in Winter" with author Leticia Ordaz and she will be reading a book, the event will be from 3-6 pm, and open tamales please register in time.

-Food giveaway on December 13th from 11-1 pm.

10.1 Answers to questions from this meeting: The next question was given.

-the ELAC representative counts as a committee member of School Site Council (SSC) or is part of the community- each site has a council that is about half parents and half staff people, the representative is not a member of the committee, but it is important that she is present in order to sign the School Plan.

11.0 Closing: The meeting ended at 11:22 am, the first motion was made by Francisca Vargas and the second motion was made by Leticia Albor.

This Minute was written by Camelia Bernal, secretary of DELAC and Norma Mercado Serafin Interpreter of LDO.