

Local Control & Accountability Plan Summary

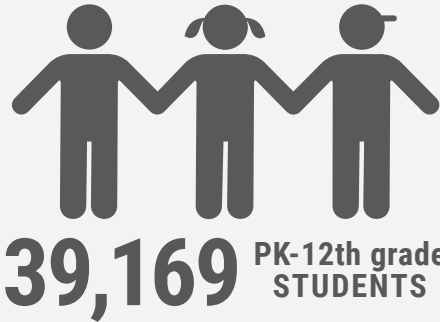
2023-24

Stockton Unified School District

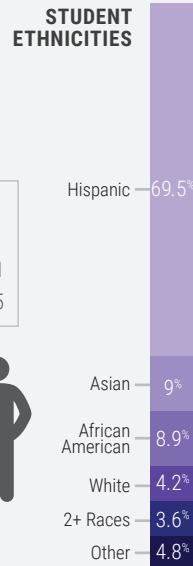
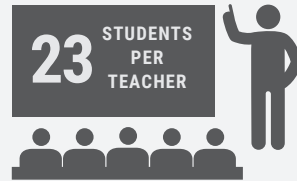
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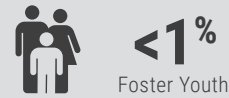
DISTRICT STORY



K-8 School:	41	Special Ed:	1
Comprehensive		Alternative Ed:	1
High School:	4	Adult Ed:	1
Small High School:	3	Charter School:	5



STUDENT GROUPS



District Vision

SUSD is dedicated to providing high quality first instruction rigorous curriculum, and supporting academic achievement and social-emotional development supported by Multi-Tiered System of Supports.



District Focus

- Every child** by the end of 3rd grade will read & comprehend at a proficient level.
- Every child** will have access to high quality rigorous first instruction and by end of the 9th grade will demonstrate mastery of Algebra.
- Every child**, by the end of 12th grade, will graduate and be college or career ready.

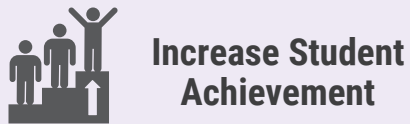
Mission Statement

To graduate every single youth college, career, and community ready, in doing so we will lift all youth out of circumstances of poverty and scarcity.



LCAP HIGHLIGHTS

GOAL #1 INVESTING \$69,750,910



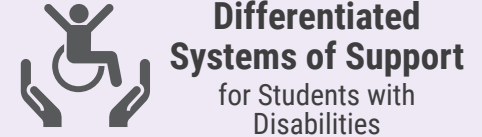
GOAL #2 INVESTING \$274,685,066



GOAL #3 INVESTING \$18,373,022



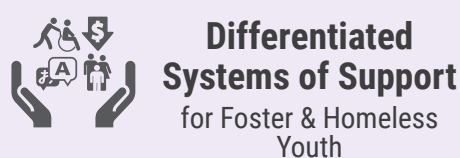
GOAL #4 INVESTING \$333,000



GOAL #5 INVESTING \$4,480,293



GOAL #6 INVESTING \$200,000



GOAL #7 INVESTING \$1,650,905



GOAL #8 INVESTING \$100,000



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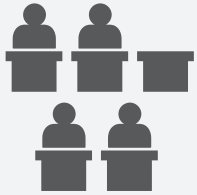
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REFLECTION: SUCCESSES



Chronic Absenteeism

Indicator: 2023 CA School Dashboard



Graduation Rate

Indicator: 2023 CA School Dashboard



Planned Actions to Maintain Progress:

- 1.1**- Support College Career Readiness to all students through increased MESA, CTE, JROTC, and project based learning opportunities.
- 1.7** - Increase services for students with Learning and High School Credit Recovery Support, Reading and Instructional Intervention programs for all students.
- 3.3** - Improve student attendance and academic achievement with Positive Behavior Intervention and Support.
- 3.4**- Implement Student Attendance and Accountability supports for students with Student Attendance Accountability & Family Outreach, and Truancy Intervention and Outreach supports.

REFLECTION: IDENTIFIED NEEDS



English Learner Progress

Indicator: CA School Dashboard



Mathematics

Indicator: CA School Dashboard



English Language Arts

Indicator: CA School Dashboard



Planned Actions to Address Needs:

- 1.3** - Increase English Learners with Bilingual Instructional program, and English Language Development Coaching.
- 1.8** - Improve access to academic experiences and activities beyond the regular instructional day with expanded learning opportunities.
- 2.4** - Develop high-quality teachers, substitutes, administrators, and staff through professional development to improve student achievement.
- 3.1** - Develop resources for students, families, and community to increase parent involvement and increase student success.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS

10 Schools

- Adams
- El Dorado
- Grunsky
- Hamilton
- Hazelton
- Pulliam
- Victory
- Walton Dev. Center
- Jane Fredrick
- Stockton High

PROVIDE SUPPORT FOR SCHOOLS

Stockton USD supported these schools in developing CSI plans through:



- **School-level needs assessments**
- **Analysis of dashboard & survey data**
- **Support with timeline and guidance of embedding CSI within the site's SPSA**

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- **Reuniones en el sitio con los Coordinadores de Servicios de Apoyo Estudiantil**
- **Review of data-based metrics**
- **Assistance in developing surveys & other progress monitoring tools**

