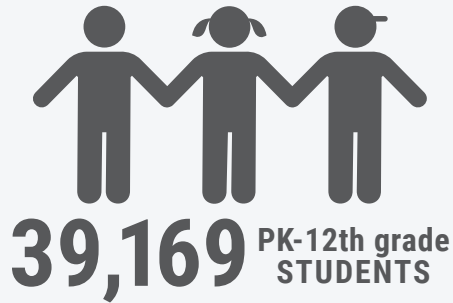


# Local Control and Accountability Plan

## DISTRICT STORY



### STUDENT GROUPS



## District Vision

SUSD is dedicated to providing high quality first instruction, rigorous curriculum, and supporting academic achievement and social-emotional development supported by Multi-Tiered System of Supports.



### District Focus

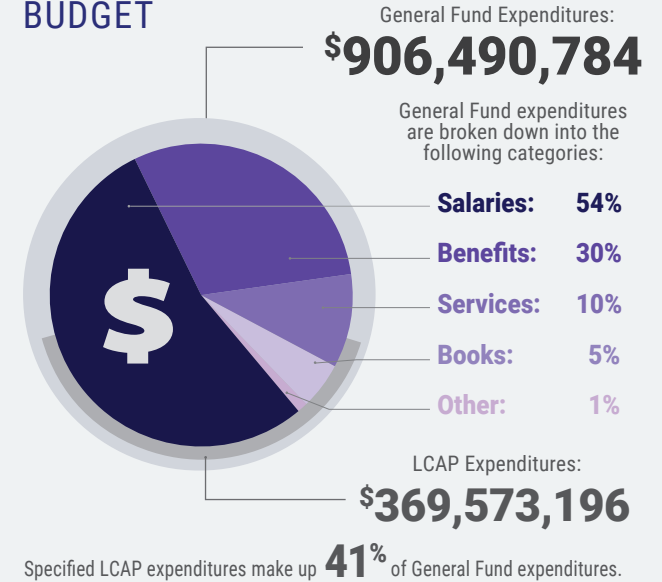
- Every child** by the end of 3rd grade will read & comprehend at a proficient level.
- Every child** will have access to high quality rigorous first instruction and by end of the 9th grade will demonstrate mastery of Algebra.
- Every child**, by the end of 12th grade, will graduate and be college or career ready.

## Mission Statement

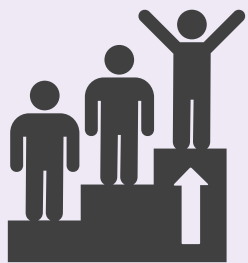
To graduate every single youth college, career, and community ready, in doing so we will lift all youth out of circumstances of poverty and scarcity.



## BUDGET



## GOAL #1 INVESTING \$69,750,910



## Increase Student Achievement

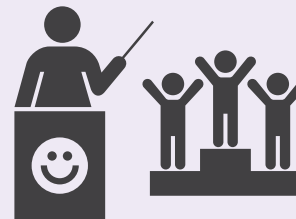
### HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	MAINTAIN STUDENT ACCESS TO STANDARD ALIGNED INSTRUCTIONAL MATERIALS	<b>= 100%</b>
	INCREASE HIGH SCHOOL GRADUATION RATE	<b>↑ 86%</b>
	DECREASE HIGH SCHOOL DROPOUT RATE	<b>↓ 1%</b>

### HIGHLIGHTED ACTIONS AND EXPENDITURES

1.2 - Increase access to supplemental College & Career Readiness and A-G supports.	<b>\$12,467,775</b>
1.7 - Provide targeted learning recovery & instructional intervention for all students with resources and supports.	<b>\$26,346,790</b>
1.9 - Provide unduplicated students access to learning resources & instructional technology.	<b>\$1,586,000</b>

## GOAL #2 INVESTING \$274,685,006



## Equitable & Healthy Learning Environments

### HIGHLIGHTED EXPECTED OUTCOMES & METRICS

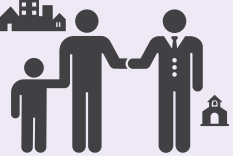
	INCREASE % OF APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS	<b>↑ 100%</b>
	INCREASE % OF SCHOOLS IN GOOD OR EXEMPLARY REPAIR	<b>↑ 100%</b>
	REDUCE SUSPENSION RATES	<b>↓ 4%</b>

### HIGHLIGHTED ACTIONS AND EXPENDITURES

2.2 - Provide students, classrooms, and families with access to MTSS to improve student outcomes.	<b>\$4,385,793</b>
2.4 - Develop high-quality teachers through professional development.	<b>\$5,644,101</b>
2.11 - Complete maintenance at school sites per district timeline.	<b>\$2,278,749</b>



# Local Control and Accountability Plan

**GOAL #3**  
INVESTING \$18,373,002



**Family & Community Partnerships**

**HIGHLIGHTED EXPECTED OUTCOMES & METRICS** +\*

	CREATE WELCOMING ENVIRONMENTS FOR FAMILIES	<b>↑ 5</b> Full Implementation & Sustainability
	INCREASE FAMILY MEMBERS ENGAGING IN DECISION MAKING	<b>↑ 5</b> Full Implementation & Sustainability

**HIGHLIGHTED ACTIONS AND EXPENDITURES** +\*



3.1 - Develop resources to increase parent involvement and student success.	\$131,071
3.4 - Implement attendance support and truancy intervention for students.	\$2,376,626

**GOAL #4**  
INVESTING \$333,000



**Differentiated Systems of Support for Students with Disabilities**

**HIGHLIGHTED EXPECTED OUTCOMES & METRICS** +\*

	INCREASE % OF STUDENTS COMPLETING CTE COURSES OR PROGRAMS	<b>↑ 10%</b>
	INCREASE % OF STAFF CROSS TRAINED IN SPECIAL EDUCATION	<b>↑ 100%</b>

**HIGHLIGHTED ACTIONS AND EXPENDITURES** +\*



4.2 - Maximize course access and alternative diploma pathways.	\$26,000
4.5 - Create meaningful student experiences and opportunities through college visits, etc.	\$50,000

**GOAL #5**  
INVESTING \$4,480,293



**Differentiated Systems of Support for African American Students**

**HIGHLIGHTED EXPECTED OUTCOMES & METRICS** +\*

	DECREASE CHRONIC ABSENTEEISM OF K-8 AFRICAN AMERICAN STUDENTS	<b>↓ 22%</b>
	DECREASE SUSPENSION RATES	<b>↓ 7%</b>

**HIGHLIGHTED ACTIONS AND EXPENDITURES** +\*



5.1 - Develop African American/Black Student Achievement Plan to identify structural supports.	\$500,000
5.5 - Identify specific root causes for Black student underperformance.	\$522,749

**GOAL #6**  
INVESTING \$200,000



**Differentiated Systems of Support for Foster & Homeless Youth**

**HIGHLIGHTED EXPECTED OUTCOMES & METRICS** +\*

	REDUCE CHRONIC ABSENTEEISM RATES OF FY AND HOMELESS STUDENTS	<b>↓ 56%<sup>FY</sup> 66%<sup>HOM</sup></b>
	INCREASE STUDENTS WHO REPORT FEELING SAFE AT SCHOOL	<b>↑ 58%<sup>FY</sup> 60%<sup>HOM</sup></b>

**HIGHLIGHTED ACTIONS AND EXPENDITURES** +\*



6.1 - Support immediate enrollment and school stability for Foster and Homeless Youth.	\$200,000
6.2 - Provide daily living supplies and community agency support for McKinney-Vento families.	N/C

**GOAL #7**  
INVESTING \$1,650,905



**Intensive Intervention for CSI Schools**

**HIGHLIGHTED EXPECTED OUTCOMES & METRICS** +\*

	INCREASE MATH CAASPP SCORES (as measured by points from standard)	<b>↑ Alexander Hamilton -129 El Dorado -117</b>
	INCREASE ELA CAASPP SCORES (as measured by points from standard)	<b>↑ Alexander Hamilton -104 El Dorado -83.5</b>

**HIGHLIGHTED ACTIONS AND EXPENDITURES** +\*



7.1 - Provide additional supports & resources to improve student outcomes.	\$1,650,905
7.4 - Monitor progress utilizing data collection, and identify areas of needed improvement.	N/C

**GOAL #8**  
INVESTING \$100,000



**Intensive Intervention for ATSI Schools**

**HIGHLIGHTED EXPECTED OUTCOMES & METRICS** +\*

	REDUCE # OF SCHOOLS THAT QUALIFY FOR ASTI BASED ON AFRICAN AMERICAN PERFORMANCE	<b>↓ 24</b> Eligible School Sites
	REDUCE # OF SCHOOLS THAT QUALIFY FOR ASTI BASED ON SWD PERFORMANCE	<b>↓ 30</b> Eligible School Sites

**HIGHLIGHTED ACTIONS AND EXPENDITURES** +\*

8.1 - Improve student outcomes with regular Division of Instruction check-ins.	\$100,000
8.2 - Provide resources and support to engage families and community partners.	N/C

