

2022-2023 ESSER III PROJECT SUMMARY

General Information	
ESSER III Plan Project Name: Teacher Recruitment	
ESSER III Plan Category/Location: Human Resources Recruitment	
ESSER III Allowability: Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools.;Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.;Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including byâ€	
Cabinet Level Point of Contact & Department: Wendy DeSimone Human Resources	
Responsible (Day-to-Day & Progress Reporting): Sherry Jackson	
ESSER III Plan Category Total Funding Amount: \$1,000,000.00	
Org Key Project Title: ESSERIII-80% HR Recruitment	
ESSER III Project Funding Allocated: 80% - \$285,228.00 20% - Other -	Fund Account Code (Org Key): 1-50471-21-PR

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes

Superintendent's Goals:
Superintendent's Goals: 10% decrease in student/staff chronic absenteeism;Total suspension reduction by 1,000;10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356: Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Strategic recruiting plan to attract and retain qualify employees to support students with varying needs and learning loss due to the pandemic.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

All district departments, local colleges and universities across the state, community organizations and events

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Students who are struggling with mental health, attendance or performance issues

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase attendance and academic proficiency

Metrics/Performance Measures:

EL outcomes, attendance, academic assessments

Data Collection Method(s)/Tool(s):

Synergy, CDE, Research Dept, CWA

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Ongoing through the recovery from the pandemic

Project Implementation Location

Identify the Location(s) of Project Implementation:

Human Resources

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	\$5000 Signing bonuses x 150 certificated employees = \$750000
2000 Series Classified Salaries	\$	Additional compensation for 48 employees x 4 hours x 8 events x \$50= \$76,800
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	Marketing and Advertising for Positions and Recruiting Events - \$111,200
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Registration and expenses for various job fairs - \$62000
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	