

2022-2023 ESSER III PROJECT SUMMARY

General Information	
ESSER III Plan Project Name: Curriculum	
ESSER III Plan Category/Location: Expanded Learning	
ESSER III Allowability: <ul style="list-style-type: none"> • Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools. • Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population. • School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. • Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff • Other evidence-based interventions 	
Cabinet Level Point of Contact & Department: Susan Ramirez Educational Services	
Responsible (Day-to-Day & Progress Reporting): Youlin Aissa	
ESSER III Plan Category Total Funding Amount: \$19,000,000.00	
Org Key Project Title: ESSERIII-20% ExpandedLearnCS	
ESSER III Project Funding Allocated: 80% - 20% - \$1,000,000.00 Other -	Fund Account Code (Org Key):

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes

Superintendent's Goals:
Superintendent's Goals: <ul style="list-style-type: none"> • 10% decrease in student/staff chronic absenteeism; • 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356: <ul style="list-style-type: none"> • Every child by the end of the 3rd grade will read and comprehend at the proficient level.

Alignment to Other Plans:

Alignment to Other Plans:

n/a

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Post COVID we need to reimagine our common spaces so that students feel welcome, safe and mentally able to engage in learning and social connectedness. Redesigning libraries with flexible seating arrangements will provide students with spaces that are inviting, warm and safe. This will allow students to re-engage with their peers and with the school. Opening them up to learning.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

low-socio economic students, English Learners

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase the number of book circulation.

Metrics/Performance Measures:

Decrease in chronic truancy, increase in school connectedness.

Data Collection Method(s)/Tool(s):

Absence report, Healthy Kids Survey

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

10 months

Project Implementation Location

Identify the Location(s) of Project Implementation:

various sites

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	
2000 Series Classified Salaries	\$	
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	4400--all the money
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	