2022-2023 ESSER III PROJECT SUMMARY

General Information

ESSER III Plan Project Name:
Stagg Livestock Barn

ESSER III Plan Category/Location:
Career Technical Education Pathways Access

ESSER III Allowability:
Any activity authorized by the ESEA, the IDEA, the AEFLA, or the Carl D. Perkins Career and Technical Education Act of 2006 or the McKinney Vento Homeless Education Assistance Act.;Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.;Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.;Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including byâ€";School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.;Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.;Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff

Cabinet Level Point of Contact & Department:
Susana Ramirez

Curriculum

Responsible (Day-to-Day & Progress Reporting):
Youlin Aissa

ESSER III Plan Category Total Funding Amount:
$9,000,000.00

Org Key Project Title:
ESSER III: CTE Stagg Livestock

ESSER III Project Funding Allocated:	**Fund Account Code (Org Key):**
80% - $4,991,336.00 20% - Other -	1-50470-85-VE

District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:

Superintendent's Goals:
10% decrease in student/staff chronic absenteeism;Total suspension reduction by 1,000;10% increase in school connectedness

Instructional Goals:

Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:
Plans for improving CTE facilities to increase safe student access and prevent the spread of contagious diseases.

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
CTE facility improvements will be made at Stagg High School through the construction of a Livestock facility and a remodel of room and shop space at Franklin High school to accommodate the successful implementation of the JROTC and Autobody repair programs. Both projects have received CDE approval for the scope of work required as meeting ESSER III requirements. Approval is on file with Nathan Haley.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):
San Joaquin Delta College through Strong Workforce Program Grants, CTE industry advisory board members.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):
Increased opportunities and access for English Language Learners and Socioeconomically disadvantaged students.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):
All facilities improvements are designed to increase the space necessary to socially distance students and increase ventilation either through the expansion of outdoor learning areas and the installation of ventilation systems that help prevent the spread of contagious diseases in addition to the removal of particulate matter that is harmful to student and staff health.

Metrics/Performance Measures:
Number of CTE participants and completers as reported in CALPADS

Data Collection Method(s)/Tool(s):
Synergy and CALPADS reports 3.14 and 3.19

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):
Project is currently in the design stage and will go before DSA approval by summer 2023. From there it will go to bid with th timeline for project completion as Fall 2024.

Project Implementation Location

Identify the Location(s) of Project Implementation:
Stagg High School and Franklin High School.

Budget Allocation		
	$ Allocated	**Description of Expense**
1000 Series Certificated Salaries	$	
2000 Series Classified Salaries	$	
3000 Series Certificated and Classified Fringe Benefits	$	
4000 Series Books and Supplies	$	
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	$	
5100 Series Subagreements for Services	$	
5800 Series Professional/Consulting Services and Operating Expenses	$	
6000 Series Capital Outlay	$	9,000,000
Reserved for Allocation:	$	