

2022-2023 ESSER III PROJECT SUMMARY

General Information	
ESSER III Plan Project Name: Chavez	
ESSER III Plan Category/Location: Student Athletic Program	
ESSER III Allowability: <ul style="list-style-type: none"> • Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools. • Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including by – • School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. • Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement. • Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff 	
Cabinet Level Point of Contact & Department: Susana Ramirez Educational Services	
Responsible (Day-to-Day & Progress Reporting): Joe Martinez	
ESSER III Plan Category Total Funding Amount: \$2,000,000.00	
Org Key Project Title: ESSERIII-80% StudentAthChavez	
ESSER III Project Funding Allocated: 80% - \$500,000.00 20% - Other -	Fund Account Code (Org Key):
District Mission	
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes	

Superintendent's Goals:

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- 10% decrease in student/staff chronic absenteeism;
- Total suspension reduction by 1,000;
- 10% increase in school connectedness

Instructional Goals:

Instructional Goals: [https://www.stocktonusd.net/site/Default.aspx?PageID=356:](https://www.stocktonusd.net/site/Default.aspx?PageID=356)

- Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

SPSA

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Chavez has a plan that will lessen/minimize human to human contact across all athletic teams, i.e. Fisher Tackle Wheels, Tennis Tutor Plus, Bulldog Pitching Machine, Combo Passing Trainer, Football Communication Headsets, 3-6 ft spaced scorer's table, Tip & Roll Bleachers, Commercial Washer/Dryer, The Gun Shooting Machine, Flexi Role Wrestling Mats and cleaning system, Tackling Sled/Chute and Portable Evaporative Cooler. We typically teach whole-part-whole and this plan will allow us to break down into small groups, space teams, and in particular increase the use of open air, well ventilated, space on campus which will minimize spread of disease. Finally, we have ordered plenty of equipment and gear across all sports, that will lessen the amount of sharing amongst student-athletes.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Physical Education, Pop Warner and additional outside agencies who rent our facilities.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

EI, Low Income, and Unhoused.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

This will decrease the amount of human to human contact across all sports, and will actually increase the skill level of all our student-athletes.

Metrics/Performance Measures:

Family ID and Synergy

Data Collection Method(s)/Tool(s):

Family ID and Synergy

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Feb-Dec 2023

Project Implementation Location**Identify the Location(s) of Project Implementation:**

Chavez

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	
2000 Series Classified Salaries	\$	
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	Fisher Tackle Wheels, Tennis Tutor Plus, Bulldog Pitching Machine, Combo Passing Trainer, Football Communication Headsets, 3-6 ft spaced scorer's table, Tip & Roll Bleachers, Commercial Washer/Dryer, The Gun Shooting Machine, Flexi Role Wrestling Mats and cleaning system, Tackling Sled/Chute and Portable Evaporative Cooler. \$500,000
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	