

2022-2023 ESSER III PROJECT SUMMARY

General Information	
ESSER III Plan Project Name: Classified and certificated staff	
ESSER III Plan Category/Location: English Language Learner Services	
ESSER III Allowability: <ul style="list-style-type: none"> • Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools. • Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population. • Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. • Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff 	
Cabinet Level Point of Contact & Department: Susana Ramirez Language Development Office	
Responsible (Day-to-Day & Progress Reporting): Israel Gonzalez	
ESSER III Plan Category Total Funding Amount: \$3,000,000.00	
Org Key Project Title: ESSERIII-80% EngLangLearner	
ESSER III Project Funding Allocated: 80% - \$3,000,000.00 20% - Other -	Fund Account Code (Org Key):

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes

Superintendent's Goals:
Superintendent's Goals: <ul style="list-style-type: none"> • 10% increase in school connectedness

Instructional Goals:**Instructional Goals:** [https://www.stocktonusd.net/site/Default.aspx?PageID=356:](https://www.stocktonusd.net/site/Default.aspx?PageID=356)

- Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:**Alignment to Other Plans:**

EL MASTER PLAN; LCAP

Project Description**Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):**

Due to the Covid-19 Pandemic, students were negatively impacted as the remote learning environment reduce the students ability to maintain their language acquisition. This caused visible regression in academics as students were lost the gains from in-person instruction. One of the largest subgroups, our English Learners, have been impacted considerably. Our EL students need an acceleration of learning to occur as well as providing additional engagement opportunities and capacity building for EL parents.

The project would entail additional compensation for classified and certificated staff (teacher release/substitutes) for before and/or after school:

- intervention,
- tutoring;
- provide targeted academic and social emotional support;
- inside and outside the school day and programs to support multilingual and EL families;
- improving EL program efficiency and effectiveness for EL home to school connections and communication.

For example (items and purchases): Communication headsets; Projectors; rolling carts for parent meeting supplies; books to read for EL students; supplemental materials; college / university and career workshops and school visits; boosting DLI activities, conferences, strategies, and PD; extra hours for instructional staff; before and or after school tutoring; widening the participations for students on optional language assessments: Avant Assessments; additional access to core curriculum; assisting sites with their EL programs via cost of printing and copies; purchasing of additional materials; additional parent meetings; increasing parent and staff participation in conferences targeting EL students and ELD learning throughout the year and during summer; technology to assist all personnel working on increasing parent and student engagement; Consultants, trainers, coaches that will help instructional staff accelerate student learning; as well as for Parents in providing the connection to learning from home to school.

Project Collaborative Partners**Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):**

Scholastic books; Tutoring centers; Assessment centers and online access

Project Target Group(s)**Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):**

English Learners

Performance/Outcome Measures**Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):**

Increasing family and student academic awareness; accelerate learning; increase educational engagement

Metrics/Performance Measures:

of Parent Participants in school events; # of students being attaining biliteracy with Golden Seal; improving EL academic scores in ELA and Math

Data Collection Method(s)/Tool(s):

via LCAP metrics

Project Timeline**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

Full year implementation

Project Implementation Location**Identify the Location(s) of Project Implementation:**

district-wide

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$300,000	Certificated staff will be acquired extra hours for instructional staff before and/or after school tutoring
2000 Series Classified Salaries	\$1,050,000	Additional classified staff will be acquired; extra hours to assist instructional staff before and/or after school
3000 Series Certificated and Classified Fringe Benefits		
4000 Series Books and Supplies	\$600,000	Communication headsets; Projectors; rolling carts for parent meeting supplies; books to read for EL students; supplemental materials Purchasing of additional materials and supplies for additional parent meetings in order to have additional access to core curriculum
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$ 900,000	College / university and career workshops and school visits boosting DLI activities, strategies, and PD, widening the participations for students on optional language assessments like Avant assisting sites with their EL programs via cost of printing and copies increasing parent and staff participation in conferences targeting EL students and ELD learning throughout the year and during summer; technology to assist all personnel working on increasing parent and student engagement;
5100 Series Sub-agreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$150,000	Consultants, trainers, coaches that will help instructional staff accelerate student learning; as well as for Parents in providing the connection to learning from home to school.
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	