

2022-2023 ESSER III PROJECT SUMMARY

General Information	
ESSER III Plan Project Name: Resources	
ESSER III Plan Category/Location: Special Education	
ESSER III Allowability: Special Education	
Cabinet Level Point of Contact & Department: Francine Baird Special Education	
Responsible (Day-to-Day & Progress Reporting): Vince Hernandez	
ESSER III Plan Category Total Funding Amount: \$2,800,000.00	
Org Key Project Title: ESSERIII-20% SPEDRes	
ESSER III Project Funding Allocated: 80% - 20% - \$2,800,000.00 Other -	Fund Account Code (Org Key):

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes

Superintendent's Goals:
Superintendent's Goals: 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356: Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans: None

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Clarification:

Due to COVID 19, the Special Education students have experience "Learning Loss" while others have shown "Regression of learning" and will require added time to "Recoup prior level of functioning".

We are increasing the intensity of support, supplement materials to our core curriculum, child find activities, monitoring of frequency and duration of services, compliance of the IEPs as reported to CDE, and providing compensation for related services providers to add additional supports and services.

If we experience another wave of COVID or any other natural disaster, we have adopted CDE "Emergency Conditions" to provide services if we again are in virtual learning mode.

There should be one vehicle expenditure for our community based instruction for our visually impaired students. The vehicle will enhance opportunities for the Teachers of the Visually Impaired and the Orientation & Mobility Specialists to take the VI students into the community to experience navigating the natural environment.

Original Submission:

Students with disabilities have ever changing needs. COVID 19 had profound impact on special education which compounded the need to find, evaluate and determine intensive services and academic outcomes for students with disabilities. The ESSER III dedicated funding for students with disabilities will procure coordination of addressing the needs of our most vulnerable students.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Student Services, Education Services, Special Education, Site Administration, Parents

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Student with disabilities - Infant Toddler through Young Adult

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Decrease the number of students out of compliance for services

Metrics/Performance Measures:

100% compliance with IEPs

Data Collection Method(s)/Tool(s):

Special Education Information System, CALPADs, Synergy, IEPs, Progress Reports

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Ongoing, Annually

Project Implementation Location

Identify the Location(s) of Project Implementation:

School sites

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	SLP additional compensation: 660 students x 3 x \$500.00 = \$990,000.00 School Psychologist additional compensation: 100 assessments x 4 hours x \$98.00 = \$39,200.00 Special Education Teachers additional compensation: 100 assessments x 4 hours x \$85.00 = \$3
2000 Series Classified Salaries	\$	Not Applicable
3000 Series Certificated and Classified Fringe Benefits	\$	Total additional compensation (1000 Series) x 22.94% = \$243,898.00
4000 Series Books and Supplies	\$	Supplemental Curriculum/Materials to enhance the Core Curriculum/Materials Curriculum and related Materials to support Core Curriculum and/or test materials to determine SPED eligibility, learning loss, regression. 285 Special Education Teacher x \$900.00 x 2 years = \$513,000.00 37.35 School Psychologist x \$500.00 x 2 years = \$37,350.00 55.4 SLPs x \$500.00 x 2 years = \$55,400.00
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	1- time only University tuition reimbursement (5) x \$50,000.00 = \$250,000.00
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	Mobility & Orientation Van x 1 = \$76,120.00
Reserved for Allocation:	\$	