

2022-2023 ESSER III PROJECT SUMMARY

General Information	
<b style="color: blue;">ESSER III Plan Project Name: Transportation Bussing capcity	
<b style="color: blue;">ESSER III Plan Category/Location: Business Services	
<b style="color: blue;">ESSER III Allowability: <ul style="list-style-type: none"> Any activity authorized by the ESEA, the IDEA, the AEFLA, or the Carl D. Perkins Career and Technical Education Act of 2006 or the McKinney Vento Homeless Education Assistance Act. Coordinating preparedness and response efforts of LEA with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses with other agencies to prevent, prepare for, and respond to coronavirus. Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. LEA staff training and professional development on sanitation and minimizing the spread of infectious diseases. Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including by – Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement. Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff 	
<b style="color: blue;">Cabinet Level Point of Contact & Department: Joann Juarez Business Services	
<b style="color: blue;">Responsible (Day-to-Day & Progress Reporting): Nate Knodt	
<b style="color: blue;">ESSER III Plan Category Total Funding Amount: \$5,422,544.00	
<b style="color: blue;">Org Key Project Title: ESSERIII-20% BusinessTransp	
<b style="color: blue;">ESSER III Project Funding Allocated: 80% - 20% - Other - \$4,422,544.00	<b style="color: blue;">Fund Account Code (Org Key):

District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. <https://www.stocktonusd.net/site/Default.aspx?PageID=356>:

Yes

Superintendent's Goals:

Superintendent's Goals:

- 10% decrease in student/staff chronic absenteeism;
- Total suspension reduction by 1,000;
- 10% increase in school connectedness

Instructional Goals:

Instructional Goals: <https://www.stocktonusd.net/site/Default.aspx?PageID=356>:

- Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

SUSD Transportation's goal is to provide a safe and efficient way for students to get to and from bus stops/curb to curb services for all students. SUSD has a varied economical dynamic from family to family and neighborhood to neighborhood due to 95 percent of the student population being low-income.

The District's ESSER III plan is to provide more bus capacity to provide student trips and activities for school instruction, physical education, and recreation.

The added bus capacity and small-capacity vans will provide greater opportunities for students of low-income, racial and ethnic minorities, English Learners, and foster and homeless youth to access trips to school.

Special Education equipped buses and vans will ensure that educational services can be provided to all District students consistent with all Federal, State, and Local educational requirements.

Added capacity with smaller Special Education equipped vehicles will provide for equitable transportation of Special Education trips for education experiences as available to General Education students.

Smaller vehicles will provide student boarding flexibility to variable locations serving homeless students.

Vans will provide lower capacity trips as needed to prevent the spread of COVID and contagious illnesses.

SUSD Transportation contracted with and implemented services with independent contracted Special Education yellow school buses operated by First Student Transportation, and Supplemental Special Education Van Services with Journey Transportation to provide added bus capacity and flexible services to SUSD Special Education students.

These added services provided opportunities to attend public school classes in the Stockton and San Joaquin County area that otherwise would not have been available.

Transportation Plan for ESSER III Grant Application Funding

Draft Outline For Tiffany Ashworth – 11-30-22 by Nate Knodt SUSD Director Transportation

Capital Spending Plan:

- Purchase 20 New 25-Passenger Special Education Buses with variable track seating, wheelchair lifts, and wheelchair tie-downs at the projected cost, bus capacity, and benefits listed below:
 - \$3,770,000 (\$188,500 each)
 - New buses will provide SUSD with up to 500 additional ambulatory passenger seats and 20 additional wheelchair seating tie-downs or variable combinations of the two types
 - Special Education student trips currently comprise of approximately 900 of SUSD's 1,300 daily student passenger trips (nearly 70%) and requires more seating capacity for future SUSD Special Education enrollment growth
 - Special Education buses provide:
 - All types of SUSD student trips
 - More boarding locations than larger General Education buses such as apartment and commercial parking lots providing more access for student boarding
 - Variable wheelchair and regular seating configurations providing more flexibility in the type of students transported and the spacing between seats for possible low-capacity COVID seating
- Purchase six (6) New 8-Passenger Vans equipped with variable tract seating, wheelchair lift, and wheelchair tie-down at the projected costs, bus capacity, and benefits listed below:
 - \$510,000 (\$85,000 each)
 - Special Education Equipped Vans provide:
 - Flexibility to safely board and deboard students at nearly any curbside location
 - Efficient trip operation and cost for low-capacity and individual student trips
 - Trips requiring special attendant and medical needs
 - Driving by SUSD school staff or volunteers with a regular driver license
- Purchase 45 new Special Education Car Seats for Special Needs Student trips at the projected cost and bus capacity benefits listed below:
 - \$11,250 (\$250 each)
 - Provide bus transportation on SUSD buses and vehicles by students with Special Mandatory Individual Education Plan (IEP) requirements
- Purchase 20 new Special Education Seating Harnesses for Special Needs Students at the projected cost and bus capacity benefits listed below:
 - \$ 3,700 (185 each)
 - Provide bus transportation on SUSD buses and vehicles by students with Special Mandatory Individual Education Plan (IEP) requirements
- Purchase 30 Security Cameras Packages for bus interior and exterior trip recording at the cost and bus capacity benefits listed below:
 - \$120,000 (\$4,000 each bus camera package)
 - Provide greater security and liability coverage for SUSD drivers and bus attendant (BA) staff to provide trips in a difficult environment with factors such as student behavior and the transportation of physically and mentally challenged health
 - Provide monitoring of student behavior such as wearing seatbelts and face masks
- TOTAL ALL SPENDING LISTED - \$4,414,950
- Total Grant money available - \$4,422,544

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

SUSD Transportation partners with SUSD Departments such as Special Education, Athletics, Music and Performing Arts, Extended Learning Opportunities (ELOP), Career Technical Education (CTE), Future Farmers of America (FFA), and Future Health Professionals (HOSA) to provide transportation to these special curriculum classes and field trips to special educational, historic, and cultural centers to expand student learning horizons.

SUSD Transportation provides field trips for special events in scheduled and hosted in collaboration with University of the Pacific, San Joaquin Delta College, Stockton Ballpark and Arena, Haggin Museum, and Humphreys University to provide community education and participation at events outside of the traditional classroom.

SUSD pays transportation fees to the local regional transportation provider, San Joaquin Regional Transit District (RTD) to provide free transportation services to all SUSD students displaying their student identification.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

SUSD is a very diverse School District by student enrollment with education curriculum targeted to students speaking over 30 different languages with English Learners as a second language, and large ethnic populations featuring Pacific Islanders, Native American and Alaska Natives, Latinex, and from all major European and African populations.

SUSD Transportation provides services to Pre-Kindergarten students expanding education to beyond the traditional K-8 Grade and high school student ages.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

SUSD Transportation services provide local students with comprehensive transportation to all school sites providing students with the entire range of basic and specialized curriculum providing individual and group education in cutting edge technology such as robotics, computer program designs and solution based "Hackathon" problem-solving competitions.

Metrics/Performance Measures:

SUSD Transportation coordinates with District Administrators to track student attendance, educational minutes, extra-curricular participation, graduation rates, and school suspension and dropout rates to gauge the success of transportation services provided to SUSD students and households.

Data Collection Method(s)/Tool(s):

SUSD has three ways to track student ridership and compile data regarding school attendance. SUSD drivers log student ridership on trip surveys, cross-reference school-site attendance with SUSD enrollment data, and to implement electronic scanning with Z-Pass scanning program with student RF-Passes that record student boarding and deboarding by scanning of the RF-Passes by bus-mounted scanning devices.

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

SUSD Transportation records and analyzes most data on a quarterly basis with some data compiled by the fall and spring semesters.

Project Implementation Location

Identify the Location(s) of Project Implementation:

SUSD Transportation is based in Stockton, California, but provides daily service to school districts in neighboring cities in San Joaquin County and school districts in neighboring Northern California counties. SUSD provides field trip service throughout all of California.

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	None
2000 Series Classified Salaries	\$	Only current SUSD Director Transportation is currently working in ESSER III Grant. However, the entire SUSD Transportation staff will be implementing services operated by additional bus equipment and hardware/software equipment requested. I list the department staff positions as projected for the end of this 2022-23 SY. 1 - Transportation Director, 4 - Transportation Specialists, 2 - Route Planners, 1 - Administrative Assistant, 1 - Accountant II, and 1 - Driver Trainer - Will provide SUSD classified base salary amounts on 03-02-23
3000 Series Certificated and Classified Fringe Benefits	\$	Will provide this information on 03-02-23
4000 Series Books and Supplies	\$	None
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	None
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	\$4,422,544
Reserved for Allocation:	\$	