2022-2023 ESSSER III PROJECT SUMMARY

General Information
ESSER III Plan Project Name: Training
ESSER III Plan Category/Location: Professional Development Learning
ESSER III Allowability: • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including by-
Cabinet Level Point of Contact & Department: Susan Ramirez Curriculum
Responsible (Day-to-Day & Progress Reporting): Youlin Aissa
ESSER III Plan Category Total Funding Amount: $5,444,387.00
Org Key Project Title: ESSER III-80% PDLearnTrain

ESSER III Project Funding Allocated: 80% - $5,444,387.00 20% - Other -	**Fund Account Code (Org Key):**

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes

Superintendent's Goals:
Superintendent's Goals: • 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356: • Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans: none

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

In this NGSS-aligned program, TK-8 will develop the skills to support the implementation of NGSS in SUSD. Level Up! - NGSS is based on a hybrid design. There will be five 2 hour live meetings in which teaches will participate in activities and discussions around topics, such as:

- Conceptual Shifts in NGSS
- Science and Engineering Practices in NGSS
- Crosscutting Concepts in NGSS
- Using phenomena to drive science instruction
- Argumentation
- Integrated ELD via NGSS
- Technology Integration and Implementation of NGSS
- Using Engineering Activities
- 5E Lesson Design

Additionally, there will be the following required for each teacher:
- Five 2-hour sessions from 1:00pm to 3:00pm (10 hours)
- Daily the week of June 5th, 2023

Discussion Prep Reading

Sessions 1-4
- 1-hour each with reflection (4 hours)
- Fieldwork Learning Opportunities from a menu of opportunities
Sessions 1-4
- 3 hours with reflection (12 hours)
- 5E NGSS Lesson Creation and Lesson Showcase (4 hours)
Session 5 in September with grade level peers
- 2 hours preparing the 5E lesson
- 2 hours of presentation

The LETRS® (Language Essentials for Teachers of Reading and Spelling) Suite is professional learning that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading. Developed by renowned literacy experts Dr. Louisa Moats, Dr. Carol Tolman, and Dr. Lucy Hart Paulson, it is a flexible literacy professional learning solution for educators and administrators. LETRS teaches the skills needed to master the fundamentals of reading instruction- phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

Participants in this cohort will be expected to commit to the two-year program:
- Year 1 June 2023-April 2024-Units 1-4
- Year 2 June 2024-April 2025-Units 5-8

1 Cohort-maximum of 40 Teachers, Instructional Coaches, Specialists

Each unit is approximately 20 hours of work which includes a combination of online modules and end of unit in-person training. Estimated 160 hours total over two-year (80 hours year one and 80 year two) Participants will be paid their hourly rate not to exceed 20 hours per unit

Total estimated cost of LETRS Professional Learning and Materials: $77,568.80-link to quote

Total estimated cost of employee hourly pay:
- Year 1-$240,000
- Year 2-$240,000

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):
none

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):
English Learners, Low Socioeconomic students

English Learners, TK-3 students so reading by 3rd grade, low economic

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):
Increase student achievement in science and math.

Increase the number of students reading by 3rd grade.

Metrics/Performance Measures:
Achievement on Science standardized assessments.

Student performance on iReady assessments in ELA

Data Collection Method(s)/Tool(s):
CAASP, research department

iReady and CORE assessments

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):
Spring milestones

monthly milestones

Project Implementation Location

Identify the Location(s) of Project Implementation:
various school sites

various school sites

Budget Allocation

	$ Allocated	Description of Expense
1000 Series Certificated Salaries	$	Additional Compensation Salary for 30 teachers @ $75/hour for 30 hours each = $67,500.00 Additional Compensation-teachers 40x160x$60=384,000
2000 Series Classified Salaries	$	
3000 Series Certificated and Classified Fringe Benefits	$	

4000 Series Books and Supplies	$	
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	$	LEXIA-$77,568.80
5100 Series Subagreements for Services	$	
5800 Series Professional/Consulting Services and Operating Expenses	$	
6000 Series Capital Outlay	$	
Reserved for Allocation:	$	