

# 2022-2023 ESSER III PROJECT SUMMARY

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| <b>General Information</b>  |  |
| <b>ESSER III Plan Project Name:</b><br>Vans   |  |
| <b>ESSER III Plan Category/Location:</b><br>Special Education   |  |
| <b>ESSER III Allowability:</b> <ul style="list-style-type: none"> <li>• Special Education Extended school year programs</li> <li>• Full-Service Community Schools</li> <li>• Mental health services and supports</li> <li>• Other evidence-based interventions</li> </ul> |  |
| <b>Cabinet Level Point of Contact &amp; Department:</b><br>Francine Baird<br><br>Special Education  |  |
| <b>Responsible (Day-to-Day &amp; Progress Reporting):</b><br>Tom Whitesides   |  |
| <b>ESSER III Plan Category Total Funding Amount:</b><br>\$200,000.00  |  |
| <b>Org Key Project Title:</b><br>ESSERIII-20% SPEDVans  |  |
| <b>ESSER III Project Funding Allocated:</b><br><br>80% -<br>20% - \$200,000.00<br>Other -   | <b>Fund Account Code (Org Key):</b><br><br>1-50490-31-60 |

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| <b>District Mission</b>   |
| <b>Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. <a href="https://www.stocktonusd.net/site/Default.aspx?PageID=356">https://www.stocktonusd.net/site/Default.aspx?PageID=356</a>:</b><br>Yes |

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| <b>Superintendent's Goals:</b>  |
| <b>Superintendent's Goals:</b> <ul style="list-style-type: none"> <li>• 10% decrease in student/staff chronic absenteeism;</li> <li>• 10% increase in school connectedness</li> </ul> |

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| <b>Instructional Goals:</b>   |
| <b>Instructional Goals: <a href="https://www.stocktonusd.net/site/Default.aspx?PageID=356">https://www.stocktonusd.net/site/Default.aspx?PageID=356</a>:</b> <ul style="list-style-type: none"> <li>• Every child by the end of the 12th grade will graduate and be college or career ready.</li> </ul> |

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| <b>Alignment to Other Plans:</b>  |
| <b>Alignment to Other Plans:</b><br>To meet IEP goals and ensure the provision of educational benefit for all students. |

### Project Description

**Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):**

To purchase two wheelchair accessible vans with the goal of reducing the potential for learning loss and supporting skill recoupment for students who missed in person educational opportunities due to COVID.

During the COVID 19 pandemic many students have become and continue to become ill with covid-like symptoms while at school which requires their immediate removal in order to limit exposure and possible spread of the virus to peers and staff. When this occurs, these students need to be transported home in a safe manner while not exposing other students or staff. Many parents lack wheelchair accessible modes of transportation, therefore placing the necessity of transporting the child home on school personnel. In addition, many families are resistant to leaving their home to come pick up their child due to risk of exposure. This fear, in addition to lack of wheelchair accessible transportation, necessitates the need for a wheelchair accessible van to help ensure Walton is able to prepare for the prevention of and response to the ongoing COVID-19 pandemic. Without this transportation option being available to the school, the only other option for transporting these students home is their regularly scheduled bus route which places their peers and other staff at risk of exposure. Students attending the Special Center Campus experience profound disabilities and often have significant maladaptive behaviors which hinder their ability to comply with COVID-19 safety guidelines including social distancing and mask wearing.

Additionally, transition planning continues to be a federal requirement for students with disabilities aged 15 to 22. Our students' access community-based instruction is limited due to the exposure risk that occurs when accessing public transportation. This van would allow us to reduce the risk of exposure to COVID-19 on public transportation as well as provide access to safer locations throughout the community such as parks, open-air markets and other outdoor settings which allow community-based instruction to take place with less risk of exposure and in alignment with county public health and safety guidelines.

### Project Collaborative Partners

**Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):**

Valley Mountain Regional Center, Family Resource Network, California Childrens Services, My Friends Pediatric Childcare Center.

### Project Target Group(s)

**Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):**

Students with severe to profound disabilities and who have severe medical and behavioral needs. English Learners, students in foster care, and students who are low SES.

### Performance/Outcome Measures

**Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):**

Supporting skill recoupment for students who missed in person educational opportunities during COVID. To support student access to mental health services and supports. To reduce absenteeism. To ensure access to evidence based instruction.

### Metrics/Performance Measures:

1. Teacher collected data on progress towards IEP goals.
2. Percentage of attendance.

### Data Collection Method(s)/Tool(s):

1. Teacher created data records and IEP documentation.
2. Attendance records.

### Project Timeline

**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

1. Progress reports will be done quarterly.
2. Attendance reports are completed monthly.

**Project Implementation Location**

**Identify the Location(s) of Project Implementation:**

Walton Special Center, neighboring community, Young Adult Program.

**Budget Allocation**

|   | <b>\$ Allocated</b> | <b>Description of Expense</b> |
|---|---------------------|-------------------------------|
| <b>1000 Series</b><br>Certificated Salaries   | \$                  | NA                            |
| <b>2000 Series</b><br>Classified Salaries   | \$                  | NA                            |
| <b>3000 Series</b><br>Certificated and Classified Fringe Benefits                                 | \$                  | NA                            |
| <b>4000 Series</b><br>Books and Supplies  | \$                  |                               |
| <b>5000 Series</b><br>Services and Other Operating Expenditures, Travel (excluding 5100 and 5800) | \$                  |                               |
| <b>5100 Series</b><br>Subagreements for Services  | \$                  |                               |
| <b>5800 Series</b><br>Professional/Consulting Services and Operating Expenses                     | \$                  |                               |
| <b>6000 Series</b><br>Capital Outlay  | \$                  | \$152,183.10 - Sunset Vans    |
| <b>Reserved for Allocation:</b>   | \$                  |                               |