# 2022-2023 ESSSER III PROJECT SUMMARY

#### General Information

**ESSER III Plan Project Name:** 

VAPA - Comprehensive HS (Chavez, Edison, Franklin, Stagg @ \$340,000 each)

### **ESSER III Plan Category/Location:**

Visual and Performing Arts (VAPA)

#### **ESSER III Allowability:**

- Coordinating preparedness and response efforts of LEA with state, local, tribal, and territorial public health
  departments, and other relevant agencies, to improve coordinated responses with other agencies to prevent,
  prepare for, and respond to coronavirus.
- Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English
  learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how
  outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency.
   School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.

Cabinet Leve	el Point of	Contact 8	<b>Department</b> :
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Susana Ramirez

Curriculum

# Responsible (Day-to-Day & Progress Reporting):

Cindy Wildman & Youlin Aissa

# **ESSER III Plan Category Total Funding Amount:**

\$2,500,000.00

# **Org Key Project Title:**

ESSERIII-80% VAPACompHS

# ESSER III Project Funding Allocated:

**Fund Account Code (Org Key):** 

80% - \$1,360,000.00

20% -

Other -

# District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

#### Superintendent's Goals:

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Superintendent's Goals:

### Instructional Goals:

Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Every child by the end of the 12th grade will graduate and be college or career ready.

# Alignment to Other Plans:

**Alignment to Other Plans:** 

# Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Material resources will be used to provide updates to the Districts Performing Arts Centers, instrumental PPE, additional equipment and materials to reduce the need for sharing and close contact, contracting with outside vendors specifically; Lighting, Sound, and Safety Updates. As well as technology needed to successfully prepare students for a college theatre program or technical jobs in theatre and event planning. All that supports students' emotional and social well-being.

During Covid, Performing Arts Centers were not used as large public meeting spaces because of safety and repair issues. After repairs are done these large meeting spaces will allow for adequate space for meetings or assemblies at each comprehensive high school for students, staff, and the Stockton community.

## **Project Collaborative Partners**

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Mudville Media Consultants (CTE Advisory Partner)

### Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander): All SUSD Students, Staff, and Community Partners.

### Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):
Funds will be used to address aging Performing Arts Centers allowing teachers to teach content standard lessons resulting in alignment of California State Standards in the Arts. As well as providing safety upgrades. Many Performing Arts Centers are not used due to the Performing Arts Centers inability to safely accommodate students. This will allow a bigger space for students and staff to safely collaborate and allow for proper instruction and reduce the spread of COVID-19 virus.

### **Metrics/Performance Measures:**

Completion Calendar

# **Data Collection Method(s)/Tool(s):**

Invoices

Holder: Cindy Wildman (VAPA Department)

# Project Timeline

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# Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Phase 1(January 2023 - May 2023)

- 1. Perform a detailed evaluation of each Performing Arts Center (SUSD CTE Consultant)
- 2. Visit each campus to document existing conditions by an Electrical Engineer.
- 3. Interview/coordinate with facilities personnel to verify preference and options of service.
- 4. Preliminary load calculations, overview of floor plans for interconnection of existing equipment with facilities.

Phase 2 (June 2023 - December 2023)

The project will begin updates as district personnel become available for service and contractors schedule to begin work.

# Project Implementation Location

**Identify the Location(s) of Project Implementation:** 

Chavez, Edison, Franklin, and Stagg High Schools

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Budget Allocation			
Baaget7tilooation	\$ Allocated	Description of Expense	
1000 Series Certificated Salaries	\$	N/A	
2000 Series Classified Salaries	\$	N/A	
3000 Series Certificated and Classified Fringe Benefits	\$	N/A	
4000 Series Books and Supplies	\$	Auditorium Chairs \$100,000 Drapes \$20,000 Fly System \$100,000 House sound system \$10,000 Intercom System \$15,000 Lighting System \$200,000	
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$		
5100 Series Subagreements for Services	\$		
5800 Series Professional/Consulting Services and Operating Expenses	\$		
6000 Series Capital Outlay	\$	N/A	
Reserved for Allocation:	\$		