

# 2022-2023 ESSER III PROJECT SUMMARY

<b>General Information</b>	
<b>ESSER III Plan Project Name:</b> Individual Instructional Resources	
<b>ESSER III Plan Category/Location:</b> Instructional Materials	
<b>ESSER III Allowability:</b> <ul style="list-style-type: none"> <li>Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools.</li> <li>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</li> <li>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</li> <li>Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff</li> </ul>	
<b>Cabinet Level Point of Contact &amp; Department:</b> Susana Ramirez  Education Services	
<b>Responsible (Day-to-Day &amp; Progress Reporting):</b> Youlin Aissa	
<b>ESSER III Plan Category Total Funding Amount:</b> \$1,282,000.00	
<b>Org Key Project Title:</b> ESSERIII-80% InstMaterials	
<b>ESSER III Project Funding Allocated:</b>	<b>Fund Account Code (Org Key):</b>
80% - \$739,453.00 20% - \$0.00 Other - \$0.00	

<b>District Mission</b>
<b>Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. <a href="https://www.stocktonusd.net/site/Default.aspx?PageID=356">https://www.stocktonusd.net/site/Default.aspx?PageID=356</a>:</b> Yes

<b>Superintendent's Goals:</b>
<b>Superintendent's Goals:</b> <ul style="list-style-type: none"> <li>10% decrease in student/staff chronic absenteeism;</li> <li>Total suspension reduction by 1,000;</li> <li>10% increase in school connectedness</li> </ul>

**Instructional Goals:**

**Instructional Goals:** [https://www.stocktonusd.net/site/Default.aspx?PageID=356:](https://www.stocktonusd.net/site/Default.aspx?PageID=356)

- Every child by the end of the 3rd grade will read and comprehend at the proficient level.
- Every child by the end of the 12th grade will graduate and be college or career ready.

**Alignment to Other Plans:**

**Alignment to Other Plans:**

All instructional goals should be selected, it will address all levels.

**Project Description**

**Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):**

Post COVID we need to reimagine our common spaces so that students feel welcome, safe and mentally able to engage in learning and social connectedness. Redesigning libraries with flexible seating arrangements will provide students with spaces that are inviting, warm and safe. This will allow students to re-engage with their peers and with the school. Opening them up to learning.

**Project Collaborative Partners**

**Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):**

**Project Target Group(s)**

**Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):**

low-socio economic students, English Learners

**Performance/Outcome Measures**

**Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):**

Increase the number of book circulation. Students will utilize the library and its resources more as a result of feeling welcome and safe in the environment.

**Metrics/Performance Measures:**

Decrease in chronic truancy, increase in school connectedness. Students who look forward to utilizing safe/inviting/creative spaces will want to attend school. This will increase their attendance rate, thereby decreasing the chronic truancy rate. Additionally this will provide an opportunity for students to connect with schools who might not otherwise be engaged with the school environment.

**Data Collection Method(s)/Tool(s):**

Absence report, Healthy Kids Survey, Book circulation reports.

**Project Timeline**

**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

10 months

**Project Implementation Location**

**Identify the Location(s) of Project Implementation:**

various sites

Budget Allocation		
	\$ Allocated	Description of Expense
<b>1000 Series</b> Certificated Salaries	\$	0
<b>2000 Series</b> Classified Salaries	\$	0
<b>3000 Series</b> Certificated and Classified Fringe Benefits	\$	0
<b>4000 Series</b> Books and Supplies	\$	4400--all the money
<b>5000 Series</b> Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	0
<b>5100 Series</b> Subagreements for Services	\$	0
<b>5800 Series</b> Professional/Consulting Services and Operating Expenses	\$	0
<b>6000 Series</b> Capital Outlay	\$	0
<b>Reserved for Allocation:</b>	\$0	