2022-2023 ESSSER III PROJECT SUMMARY

General Information

ESSER III Plan Project Name:
Department support and resources

ESSER III Plan Category/Location:
Education Services

ESSER III Allowability:
- Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Planning for, coordinating, and implementing activities during long-term closures, including how to provide meals, technology for online learning, guidance on IDEA requirements, and ensuring other educational services can continue to be provided consistent with all applicable requirements.
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including by -
- Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff

Cabinet Level Point of Contact & Department:
Susana Ramirez

Educational Services

Responsible (Day-to-Day & Progress Reporting):
Tiffany Ashworth

ESSER III Plan Category Total Funding Amount:
$1,000,000.00

Org Key Project Title:
ESSERIII-80% EDServicesDept

ESSER III Project Funding Allocated: 80% - $873,468.00 20% - Other -	**Fund Account Code (Org Key):**

District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:

Superintendent's Goals:
- 10% decrease in student/staff chronic absenteeism;
- Total suspension reduction by 1,000;
- 10% increase in school connectedness

Instructional Goals:

Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
- Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

As a result of the COVID-19 pandemic, the district has received significant funding to support the district's response and mitigation of the negative effects experienced by students and staff stemming from learning loss, regression of learning, increased anxiety, decreased connections. Remote learning and work environments required adjustments in the use of technologies and systems to reduce barriers.

The district developed an ESSER III plan that categories projects to implement that address the particular needs of students and staff. There are more than 40 individual projects that require oversight and support from district administrative staff. In order to effectively provide oversight and confirm timely and transparent implementation of projects, it is requested for the continuation of a project management platform. Assigned project staff will work with the district's procurement department for the project management platform. The project management platform will provide other project contacts the ability to inform the district's administration of progress and effectiveness in alignment with the intent and purpose of the ESSER III funds.

Another aspect of this project is to procure services of a Microsoft Power Apps Developer to create a sustainable technology system to meets the purpose of accountability which will aid in the response to educational partners (stakeholders) and funding entities confirming compliance of regulatory requirements. By have a robust system, district administration will be able to demonstrate effectiveness of the funds throughout the term of the grant and required periods of accountability.

Additional compensation may be expended on various support staff in the development and memorization of systems/practices/policies that lead to improved response to services and needs of students in the event of a pandemic or virus that negatively affects the instructional services and supports or our students.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Research & Accountability, Procurement, State & Federal, Business Services

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Students and Departments

Performance/Outcome Measures
Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.): Maintain a system that supports project compliance ensure ESSER III funds are spend accurately.
Metrics/Performance Measures: # of projects being implemented # of projects $ project expenditures
Data Collection Method(s)/Tool(s): District Financial System, Project Management System

Project Timeline
Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones): November 2022 - Request project summaries for projects December 2022 - Follow up with project contact for technical assistance and receipt of project summaries January 2023 - Follow up with project contact for technical assistance and receipt of project summaries February 2023 - Follow up with project contact for technical assistance and receipt of project summaries March - Finalize project summaries and confirm budget set up April 1, 2023 - Initiate procurement for project management platform March 31, 2023 - End of Quarter Progress Report May 1, 2023 - Initiate procurement for Microsoft Power Apps Developer June 15, 2023 - 2023-2024 ESSER III Project Summaries Due June 30, 2023 - End of Quarter Progress Report September 30, 2023 - End of Quarter Progress Report October 1, 2023 - Renew project management platform December 31, 2023 - End of Quarter Progress Report March 31, 2024 - End of Quarter Progress Report June 15, 2024 - 2024-2025 ESSER III Project Summaries Due June 30, 2024 - End of Quarter Progress Report September 30, 2024 - End of Quarter Progress Report

Project Implementation Location
Identify the Location(s) of Project Implementation: Districtwide

Budget Allocation		
	$ Allocated	**Description of Expense**
1000 Series Certificated Salaries	$	
2000 Series Classified Salaries	$	
3000 Series Certificated and Classified Fringe Benefits	$	
4000 Series Books and Supplies	$	
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	$	51000 - $50,000 58500 - $823,468
5100 Series Subagreements for Services	$	
5800 Series Professional/Consulting Services and Operating Expenses	$	
6000 Series Capital Outlay	$	
Reserved for Allocation:	$	