



## NEWS FOR EDUCATORS

### **Ethnic Studies Model Curriculum**

The [Ethnic Studies Model Curriculum](#) Advisory Committee met for the final time on April 25–26, 2019, to provide final feedback on the working draft of the model curriculum. The Instructional Quality Commission (IQC) will be provided a draft of the model curriculum, and if the IQC approves the draft at its May 16, 2019, meeting, it will be posted for public review. Most likely, a draft will be posted on the CDE website for public feedback and comment throughout the summer. You can access the IQC live webcast May 16 meeting [here](#).

### **SEL, Global Education, and Civics**

How do social emotional learning, global education, and civics education overlap? This [EdSurge article](#) introduces us to how using the documentary film *Building the Arc* as a teaching tool in one high school. The film created a launch pad to address social-emotional concepts, and it prompted students to consider the global health crisis in meaningful ways, including taking informed action! Students chose to partner with the group Partners in Health, and you can read the rest!

### **Asian American and Pacific Islander Heritage Month**

The Library of Congress, the National Archives and Records Administration, the National Endowment for the Humanities, the National Gallery of Art, the National Park Service, the Smithsonian Institution, and the United States Holocaust Memorial Museum join in paying tribute to the generations of Asian and Pacific Islanders who have enriched America's history and are instrumental in its future success. Find the resource and schedule of events for the above collaboration [here](#).

## OPPORTUNITIES FOR EDUCATORS

### **Participate in a Summer Professional Learning**

California Language Teachers Association present the [30th Annual Summer Seminar](#) for Language Teachers! The seminar will be held July 19–24, 2019 at University of California, Santa Barbara. **Registration deadline in June 9, 2019.**

[The Committee on LGBT History](#) and the [GLBT Historical Society](#) present [The Queer History Conference](#) at San Francisco State University on June 16–18, 2019.

Registration information is available at <https://qhc19.org/registration/>.

The Asian Art Museum of San Francisco offers a workshop titled, [Teaching Religions of Asia](#). The workshop will be held June 24–28, 2019. The workshop will run each day from 8:30 a.m.–4:00 p.m. at the Museum.

## CLASSROOM CONNECTIONS

### Instructional Tools and Proven Practices

Advancing academic language proficiency for grade three through twelve students is the goal of this [Kate Kinsella workshop in Chula Vista, California](#). Drawing from research and extensive classroom practice, Dr. Kinsella will focus on a core set of potent instructional routines appropriate for any ELD curriculum, content area, or grade level. Sign up soon, the workshop is May 20, 2019.

### World Languages Standards Poster

To support the implementation of the *World Languages Standards (WL Standards)*, the California Department of Education has developed a poster that highlights:

- What is essential for educators to know about the new standards,
- why the Communities and Comparisons goal areas have been placed into the primary domain of Communication, and
- how the *WL Standards* illustrate necessary shifts in instructional approaches intended to bring about optimal performance among students in world languages classrooms.

To download the WL Standards poster, visit the California World Language Project resources web page at <https://cwlp.stanford.edu/resources>. Look for the link titled, *2019 World Languages Poster*.

### Global Education in Context: Four Models, Four Lessons

[This Education Week article](#) shares information and lessons learned from four models of global education implementation. The models include top down, teacher generated, individual district, and whole district programming.

### Teaching for Change

In consideration of the March 15, 2019, white supremacist terrorist attack on two New Zealand mosques, [Teaching for Change](#) has shared free downloadable lessons and booklists to challenge Islamophobia, including [American Hate: Lessons from Survivors](#), [Black Muslims in the United States](#), and [Black Athlete Protest: The Case of Mahmoud Abdul-Rauf](#).

### The Choices Program

[The Choices Program](#) has recently uploaded [ten videos](#) to their website. Brown University historian Sreemati Mitter discusses life and politics in the Middle East in short, accessible videos to share with your students.

## The Stevens Initiative

[The Stevens Initiative](#) helps organizations in the U.S., the Middle East, and North Africa connect with each other to expand virtual exchange programs. The programs listed below are interested in having new partners join their programs. Fill out the form on [this page](#) to let the Stevens Initiative know that you are interested in a specific program.

- [Global Nomads Group \(GNG\)](#): Campfire, GNG's flagship program, focuses on virtual storytelling — an interdisciplinary and powerful vehicle for youth to build empathy, self-awareness, and global understanding.
- [World Learning](#): The Experiment Digital, implemented by World Learning, is a two-month summer virtual exchange program that helps high school-aged youth become more civically engaged by empowering them to plan and execute a community service project.

Scan the QR code or use the URL below to access Summit resources

<http://bit.ly/21hQLcK>



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To learn more about the Longview Foundation who funded the 2016 Summit, please visit <http://longviewfdn.org/>