



PANORAMA SURVEY

FEEDBACK HIGHLIGHTS 2024



Creating educational equity for the students, families and community we serve.

May 2024

This is the first annual comprehensive survey that provides a venue for students, families and staff to let SUSD know how we are doing.

Survey results inform changes to our next steps, future initiatives and LCAP development. We are listening to you and together we can elevate our students' educational experience. We look forward to your continued participation in this survey.

SUSD received **20,575** total survey responses from:



17,500
STUDENTS



1,377
FAMILIES



1,698
STAFF

CELEBRATING STRENGTHS

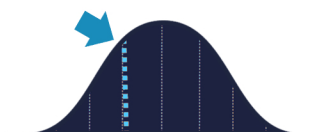
ELEMENTARY SCHOOL STUDENTS

Rigorous Expectations

How much students feel that their teachers hold them to high expectations around effort, understanding, persistence and performance in class.



70%
of students responded favorably



SUSD rates higher than **30%** of the school districts taking this survey

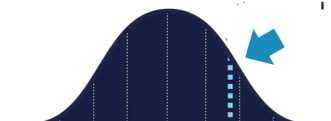
SECONDARY SCHOOL STUDENTS

Challenging Feelings

How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.



54%
of students responded favorably



SUSD rates higher than **70%** of the school districts taking this survey

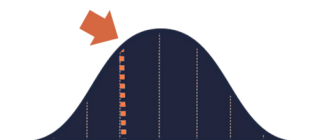
PARENTS

School Climate

Perceptions of the overall social and learning climate of the school.



63%
of parents responded favorably



SUSD rates higher than **30%** of the school districts taking this survey

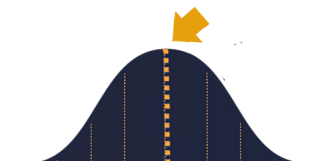
STAFF

Well Being

Staff feel engaged in their work and empowered to influence their school.



63%
of staff responded favorably



SUSD rates higher than **50%** of the school districts taking this survey

IN THEIR OWN WORDS

(shared as written)



"I feel good. The only thing that is hard is that we are doing state testing."

- Elementary student



"Thinking about my life the hardest thing is making my family proud."

- Secondary student



"I love the staff that I work with, I would only request an upgrade to the work building."

- Staff Member

EMBRACING OPPORTUNITIES

ELEMENTARY SCHOOL STUDENTS

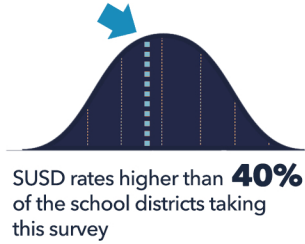
Challenging Feelings

How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.



49%

of students responded favorably



SECONDARY SCHOOL STUDENTS

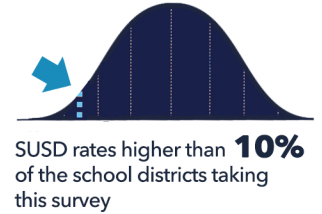
Rigorous Expectations

How much students feel that their teachers hold them to high expectations around effort, understanding, persistence and performance in class.



58%

of students responded favorably



PARENTS

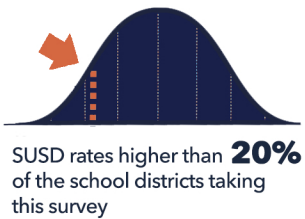
Family Efficacy

How confident families are with regard to key parenting skills.



69%

of parents responded favorably



STAFF

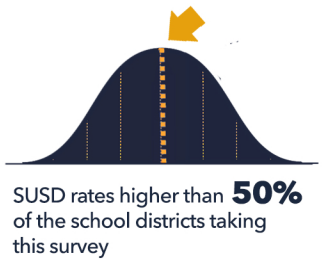
School Climate

Perceptions of the overall social and learning climate of the school.



48%

of staff responded favorably



IN THEIR OWN WORDS

(shared as written)



"The hardest thing for me is to calm down during a big test and trying not to be nervous."

- **Elementary student**



"What feels the hardest for me would have to be how sometimes people judge my appearance or it would also be the overthinking of grades."

- **Secondary student**



"I would add more support staff, counselors and activities for students to do. I would also add more space for students because we often have problems in scheduling things for kids based on available space."

- **Staff Member**